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( CBCS )

EDUCATION

FIRST PAPER

( **Psychological Foundations of Education** )

*Full Marks : 75*

*Time : 3 hours*

( PART : B—DESCRIPTIVE )

( *Marks : 50* )

*The questions are of equal value*

1. What is educational psychology? Explain the relationship between psychology and education.

*Or*

Discuss Piaget's theory of cognitive development with its educational implications.

2. What is the meaning of individual differences? Discuss the implications of understanding individual differences for teaching-learning process.

*Or*

What is adjustment? Discuss any five adjustment mechanisms.

3. What is intelligence? Explain Thurstone's theory of intelligence.

*Or*

Explain creativity. Discuss the role of education in promoting creativity.

4. Explain the meaning of personality. Describe the trait approach to personality as given by Allport and Cattell.

*Or*

Discuss any two techniques of personality assessment.

5. What is learning? Discuss Pavlov's classical conditioning theory of learning.

*Or*

What is learning? Discuss any six factors affecting learning.

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**Subject Code :**  
**EDN/I/EC/01 (CBCS)**

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**Booklet No. A**

Date Stamp .....

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**To be filled in by the Candidate**

CBCS  
DEGREE 1st Semester  
(Arts / Science / Commerce /  
..... ) Exam., **2016**  
.....  
Subject .....

.....

Paper .....

**To be filled in by the Candidate**

CBCS

DEGREE 1st Semester  
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..... ) Exam., **2016**  
.....

Roll No. ....

Regn. No. ....

Subject .....

Paper .....

Descriptive Type

Booklet No. B .....

**INSTRUCTIONS TO CANDIDATES**

- 1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.**
- 2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.**
- 3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.**

*Signature of  
Scrutiniser(s)*

*Signature of  
Examiner(s)*

*Signature of  
Invigilator(s)*

**EDN/I/EC/01(CBCS)**

**2 0 1 6**

( CBCS )

**EDUCATION**

FIRST PAPER

**( Psychological Foundations of Education )**

( PART : A—OBJECTIVE )

( Marks : 25 )

*The figures in the margin indicate full marks for the questions*

SECTION—A

( Marks : 10 )

- 1.** Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided : 1×10=10

- (a) The main aim of educational psychology is
- (i) to discipline the students when required ( )
  - (ii) to identify the gifted students for special teaching ( )
  - (iii) to change the behaviour of students in a desirable way ( )
  - (iv) to develop the relationship between teacher and students ( )

( 2 )

(b) "Ability to control anger." What area of development is this?

(i) Social development ( )

(ii) Intellectual development ( )

(iii) Aesthetic development ( )

(iv) Emotional development ( )

(c) Which is not a cause of individual difference?

(i) Study habits ( )

(ii) Race ( )

(iii) Caste ( )

(iv) Nationality ( )

(d) Which of the following best describes a mentally healthy person?

(i) Athletic built ( )

(ii) Positive thinking ( )

(iii) Sociable ( )

(iv) Fluent in speech ( )

( 3 )

(e) The development of intelligence proceeds from birth till the end of the period of

(i) childhood ( )

(ii) later childhood ( )

(iii) adolescence ( )

(iv) adulthood ( )

(f) 'Discovering something new' is a characteristic of

(i) creativity ( )

(ii) intelligence ( )

(iii) adulthood ( )

(iv) maturation ( )

(g) Personality is

(i) the character of an individual ( )

(ii) the behaviour of an individual ( )

(iii) the temperament of an individual ( )

(iv) the totality of an individual ( )

( 4 )

(h) According to Kretschmer, leptosomatic people are

(i) sociable ( )

(ii) optimistic ( )

(iii) shy ( )

(iv) energetic ( )

(i) Learning is

(i) modification of behaviour ( )

(ii) modification of character ( )

(iii) modification of attitude ( )

(iv) modification of opinion ( )

(j) Pavlov propounded the theory of

(i) trial and error ( )

(ii) classical conditioning ( )

(iii) operant conditioning ( )

(iv) insightful learning ( )

( 5 )

SECTION—B

( Marks : 15 )

Write briefly on the following :

3×5=15

1. Principles of development

*Or*

Emotional development during adolescence

( 6 )

2. Characteristics of a mentally healthy person

*Or*

Causes of individual differences



( 7 )

3. Concept of IQ

*Or*

Relationship between intelligence and creativity

( 8 )

4. Jung's classification of personality

*Or*

Hippocrates' type approach to personality

( 9 )

5. Principles of operant conditioning

*Or*

Laws of learning

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