

2 0 1 9

(CBCS)

(3rd Semester)

EDUCATION

THIRD PAPER

(Development of Education in India)

Full Marks : 75

Time : 3 hours

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The ultimate aim of education in ancient India was

- (a) Vedic knowledge ()
- (b) salvation ()
- (c) Mukti ()
- (d) Chitta-vritti-nirodha ()

2. The final ordination in Buddhist education was called

- (a) Pabbajja ()
- (b) Bismillah ()
- (c) Upasampada ()
- (d) Mantras ()

- 3.** In the Muslim period, education began with a ritual known as
- (a) Soma yajna ()
 (b) Mantras ()
 (c) Pabbajja ()
 (d) Bismillah ()
- 4.** The medium of instruction for higher education in the Madrasahs was
- (a) Sanskrit ()
 (b) Arabic and Persian ()
 (c) Pali and Prakrit ()
 (d) Urdu ()
- 5.** According to Macaulay's Minute, 1835, the word 'Literature' means
- (a) French literature ()
 (b) Indian literature ()
 (c) Persian literature ()
 (d) English literature ()
- 6.** The Orientalist-Anglicist Controversy was put to an end during the time of
- (a) Lord Curzon ()
 (b) Sir William Hunter ()
 (c) Lord William Bentinck ()
 (d) Lord Auckland ()
- 7.** The University Education Commission, 1948-49 was chaired by
- (a) Dr. S. Radhakrishnan ()
 (b) Dr. Zakir Hussain ()
 (c) Sir James F. Duff ()
 (d) Dr. A. Lakshmanaswami Mudaliar ()
- 8.** Work experience as an integral part of secondary education is one of the major recommendations of the
- (a) Secondary Education Commission, 1952-53 ()
 (b) University Education Commission, 1948-49 ()
 (c) Kothari Education Commission, 1964-66 ()
 (d) National Policy on Education, 1986 ()

9. According to NPE '86, the school curriculum will be based on a/an
- (a) State curriculum framework ()
 - (b) regional curriculum framework ()
 - (c) national curriculum framework ()
 - (d) international curriculum framework ()
10. The first primary school in Mizoram was set up at Aizawl in
- (a) 1888 ()
 - (b) 1820 ()
 - (c) 1898 ()
 - (d) 1899 ()

SECTION—B

(Marks : 15)

Write on the following :

3×5=15

1. Gurukul as a centre of learning during the Vedic period

OR

Education of women in Buddhist system of education

2. The patronage in education during medieval period

OR

Types of educational institutions in Islamic education

3. Three main recommendations of the Hunter Commission, 1882

OR

Downward filtration theory

4. Recommendations of the Education Commission, 1964–66 in regards to uniform pattern of education 10+2+3

OR

Aims of the University Education Commission, 1948–49

5. Aims of the National Policy on Education, 1986

OR

Methods of training young people in the Zawlbuk

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. Describe the main features of Brahmanic educational system. 10

OR

Discuss the aims and curriculum under the Buddhist system of education.

5+5=10

2. Discuss the salient features of Islamic education in medieval India. 10

OR

Write the merits and demerits of Islamic education in India.

5+5=10

3. Discuss the background, context and consequences of the Charter Act of 1813. 10

OR

Discuss the recommendations of Wood's Despatch, 1854.

10

4. Examine the major recommendations of the University Education Commission, 1948-49. 10

OR

Discuss the major recommendations of the Kothari Education Commission, 1964-66.

10

5. Explain the main features of the National Policy on Education, 1986 (NPE, 1986). 10

OR

Discuss the development of elementary education in Mizoram.

10

★ ★ ★