



CODING

Under Graduate Examination, May 2022

Semester : 4 [CBCS]

Subject Code : EDN/IV/EC/04R

Subject : Education [4th Paper]

Name of the Paper : **Issues and Trends in Contemporary Indian Education**

Date of Examination : 06-05-2022

No. of Answer Sheet(s) Used : _____

Full Marks : 75

Time : 3 Hours

INSTRUCTIONS TO CANDIDATES*Please read the instructions carefully before you start writing your answers.*

1. Questions should be attempted as per instructions.
2. Candidate should clearly indicate the Question Nos. and the Page No. for each sheet.
3. Please write your Roll No. and Registration No. clearly and correctly in the space provided.
4. Do not write your name or the name of your college/institution anywhere or anything else, which is not part of your answer.
5. Candidate should make sure that the answer sheets scanned should be legible.
6. The Invigilator on duty should confirm that the correct script is received, compiled and attached to the correct Cover Page.
7. Multiple Choice Answer should indicate the Question No., Sub. No., (if any) and the correct answer. For example—

1. Name the state capital of Mizoram.

- (a) Lunglei
- (b) Champhai
- (c) Aizawl
- (d) Mamit

Candidate should provide answer as **1 (c) Aizawl****[Candidate should avoid writing only (c)]****SECTION-A (OBJECTIVE)**

Total

SECTION-B (SHORT NOTE)

Question Nos.

Marks

Total

SECTION-C (DESCRIPTIVE)

Question Nos.

Marks

Total

G. Total

CODING

To be filled in by the Candidate

Date of Examination

Semester : 4 [CBCS]

Subject Code
EDN/IV/EC/04RSubject
Education [4th Paper]

Roll No. _____

Regn. No. _____

No. of Additional Sheet(s) :

Scrutinizer's Signature

Examiner's Signature

Invigilator's Signature

/153

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(CBCS)

(4th Semester)

EDUCATION

FOURTH PAPER

(Issues and Trends in Contemporary Indian Education)

(Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Choose the correct answer from the options provided :

1×10=10

- 1.** In early childhood education, education covers the children in the age group of
- (a) 2-4-years
 - (b) 2-5-years
 - (c) 2-6-years
 - (d) 3-6-years

- 2.** Kindergarten is a specialized stage regarded as the first step towards
- (a) pre-primary education
 - (b) primary education
 - (c) elementary education
 - (d) formal education
- 3.** The National Council of Educational Research and Training was established in the year
- (a) 1951
 - (b) 1961
 - (c) 1971
 - (d) 1981
- 4.** SSA is a programme for universalization of
- (a) primary education
 - (b) elementary education
 - (c) secondary education
 - (d) higher education
- 5.** CBSE was constituted in the year
- (a) 1958
 - (b) 1956
 - (c) 1954
 - (d) 1952
- 6.** The primary function of Mizoram Board of School Education is to prepare academic programmes and organize examination especially for
- (a) high school leaving certificate
 - (b) middle school leaving certificate
 - (c) higher secondary school leaving certificate
 - (d) both high school leaving certificate and higher secondary school leaving certificate

7. The National Council for Teacher Education (NCTE) came into existence with effect from

(a) August 17, 1995

(b) August 17, 1993

(c) August 17, 1991

(d) August 17, 1990

8. What is the full form of AICTE?

(a) All India Council for Teacher Education

(b) All India Council for Technology Education

(c) All India Council for Technique Education

(d) All India Council for Technical Education

9. According to the _____, sex education for children should be imparted at the age of 12 years and above.

(a) UNESCO

(b) UNICEF

(c) WHO

(d) UNO

10. The National Literacy Mission seeks to impart functional literacy to illiterate persons in the age group of

(a) 15–35 years

(b) 13–32 years

(c) 12–30 years

(d) 10–35 years

(SECTION : B—SHORT NOTE)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. Objectives of early childhood education

OR

2. Functions of Anganwadi

UNIT—II

3. Universalization of elementary education

OR

4. Function of NCERT in elementary education

UNIT—III

5. Role of CBSE

OR

6. Role of RMSA

UNIT—IV

7. Role of UGC in higher education

OR

8. Concept of general and technical education

UNIT—V

9. Features of NAEP

OR

10. Importance of population education

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

UNIT—I

1. What do you understand by early childhood education? What are the needs for early childhood education? 3+7=10

OR

2. Trace briefly the development of early childhood education in India. 10

UNIT—II

3. Examine the role and function of the District Institute of Education and Training (DIET) in improving the quality of the teacher at elementary level. 10

OR

4. Briefly examine the function of the State Council of Educational Research and Training (SCERT) for the development of elementary education in India. 10

UNIT—III

5. Explain the role and function of Mizoram Board of School Education (MBSE) improving education at secondary level. 10

OR

6. Briefly discuss the role and function of the National University of Educational Planning and Administration (NUEPA) in secondary education. 10

UNIT—IV

7. What are the different types of universities in India? Explain. 10

OR

8. Explain the role and functions of the National Council of Teacher Education (NCTE) for the development of teacher education. 10

UNIT—V

9. What is value-oriented education? Discuss its needs and importance. 3+7=10

OR

10. Explain the concept of non-formal education. Discuss the importance of non-formal education in India. 10

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