

2021

(CBCS)
(5th Semester)
EDUCATION

SEVENTH PAPER
(Educational Evaluation)

Full Marks: 75
Time: 2 hours

INSTRUCTIONS TO CANDIDATES

(Please read the instructions carefully before you start writing your answers)

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Section and Question No. clearly while attempting the answer.
3. For Multiple choice answers, candidate should indicate the Question No., Sub. No., (if any) and the correct answer. For example :

1. *Name the State capital of Mizoram.*

(a) *Lunglei*

(b) *Aizawl*

(c) *Champhai*

Candidate should provide answer as—Q. No. 1 : (b) *Aizawl*
[Candidate should avoid writing only (b)]

4. Section B - Answer to Short Answer should be limited to **One Page** only.
5. The figures in the margin indicate full marks for the questions.

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SECTION : A – OBJECTIVE

(Marks: 30)

Choose the correct answer from the following:

1x30=30

1. Clear concept about an object, person or activity can be formed on the basis of the rules obtained from
 - (a) measurement
 - (b) examination
 - (c) evaluation
 - (d) testing

2. Placement evaluation is concerned with
 - (a) job placement after graduation
 - (b) pupils performance at the beginning of instruction
 - (c) monitoring learning progress during instruction
 - (d) placing pupil's personality first

3. Learning difficulties during instruction can be checked with the help of
 - (a) formative evaluation
 - (b) placement evaluation
 - (c) diagnostic evaluation
 - (d) summative evaluation

4. Formative evaluation is used to monitor learning progress during
 - (a) period
 - (b) classes
 - (c) learning
 - (d) instruction

5. The process of assigning numerals to events, objects etc. according to certain rules is
 - (a) test
 - (b) evaluation
 - (c) measurement
 - (d) placement

6. Evaluation is mainly concerned with
 - (a) quality
 - (b) quantity
 - (c) marks
 - (d) grade

7. The _____ is the least precise or crude among the four scales of measurement.
 - (a) nominal scale
 - (b) ordinal scale
 - (c) interval scale
 - (d) ratio scale

8. A type of validity purely based on subjective logic is known as
 - (a) concurrent validity
 - (b) content validity
 - (c) predictive validity
 - (d) construct validity

9. Psychological measurement is the development of procedures to measure people's characteristics like
 - (a) mass
 - (b) distance
 - (c) temperature
 - (d) personality

10. Rational evaluation method of reliability was developed by
 - (a) Spearman
 - (b) Kuder-Richardson
 - (c) Lee J. Cronbach
 - (d) Skinner

11. Temperature is measured on
 - (a) ordinal scale
 - (b) ratio scale
 - (c) interval scale
 - (d) nominal scale

12. Test which requires gestures, actions, images etc. are known as
 - (a) test retest
 - (b) split-half test
 - (c) verbal test
 - (d) non-verbal test

13. Essay type questions are usually
 - (a) subjective
 - (b) objective
 - (c) very long answer
 - (d) short answer

14. Multiple choice question provides a broad sampling of
 - (a) knowledge
 - (b) learning
 - (c) content
 - (d) comprehension

15. The teacher-made tests are to be preferred for
 - (a) taking placement decisions of the students for the next course
 - (b) taking guidance and counselling decisions
 - (c) taking selection decisions
 - (d) taking day-to-day instructional decisions

16. Standardized tests are
 - (a) prepared very carefully following principles of test construction
 - (b) not subjected to statistical procedures to determine validity and reliability
 - (c) intended to be used only once or twice to measure achievement of students in a subject manner
 - (d) made by teachers who may not know very well the principles of test construction

17. In teacher-made tests, the items are arranged
- (a) in alphabetical order
 - (b) in order of difficulty
 - (c) according to the syllabus
 - (d) according to the steps of a standardized test
18. A true-false item is a
- (a) unitary
 - (b) provision
 - (c) norms
 - (d) declarative statement
19. The four important steps in test construction are
- (a) counselling, setting, planning, evaluation
 - (b) preparing, setting, planning, evaluation
 - (c) trying-out, analyze, planning, evaluation
 - (d) planning, preparing trying-out and evaluating the test
20. The preliminary _____ of the test should be prepared as early as possible in preparing the test
- (a) topic
 - (b) draft
 - (c) content
 - (d) unit
21. The first important step in standardization of a test is
- (a) planning
 - (b) preparing test items
 - (c) scoring the test
 - (d) determining validity of a test
22. The final task of test construction is
- (a) to decide the publisher
 - (b) to prepare the key for the test
 - (c) to prepare the manual of the test
 - (d) to find out the norms
23. Standardized test is useful for
- (a) to determine how far the specific aims of education have been fulfilled
 - (b) to know whether the student has attained knowledge in a specific field
 - (c) a smaller scale
 - (d) comparing achievement of individual groups

24. The final step of standardization of a test is
- (a) planning the test
 - (b) trying out the test
 - (c) evaluating the test
 - (d) preparing the test
25. The educational system that is used to assess the educational performance of a child which is entirely based upon points is
- (a) semester
 - (b) question bank
 - (c) grading system
 - (d) CCE
26. Question bank is
- (a) a planned library of questions
 - (b) a set of questions
 - (c) questions for the written examination
 - (d) questions for the oral examination
27. CCE emphasizes
- (a) continuous testing on a comprehensive scale to ensure learning
 - (b) how learning can be observed, recorded and improved upon
 - (c) fine tuning of tests with the teaching
 - (d) question bank
28. Grades can also be used in determining _____ for awarding scholarships in a number of institutions of higher learning.
- (a) continuous assessment
 - (b) Grade Point Average (GPA)
 - (c) evaluation practices
 - (d) competencies
29. CCE is a process of assessment mandated by
- (a) Article 45
 - (b) New Policy of India
 - (c) Universalization of Elementary Education
 - (d) Right to Education Act of India
30. Enrichment of question bank by updating, replacing, discarding, modifying, adding new questions and regrouping should be made as an
- (a) planning
 - (b) preparing
 - (c) summative
 - (d) on-going process

SECTION : B – SHORT ANSWER

(Marks : 45)

Answer the following questions in not more than 1 (one) page each, choosing 3 (three) questions from each unit.

3x15=45

Unit I

1. Concept of evaluation
2. Relationship between measurement and evaluation
3. Importance of placement evaluation
4. Formative evaluation

Unit II

5. Ordinal scale with examples
6. Concept of validity
7. Reliability of a test
8. Objectivity in a test

Unit III

9. Principles of constructing objective-type test
10. Types of Item in a test
11. Differences between teacher-made test and standardized test
12. General principles of constructing essay-type test

Unit IV

13. Planning the test in the process of standardization
14. Preparing the test in the process of standardization
15. Trying out the test in the process of standardization
16. Evaluating the test in the process of standardization

Unit V

17. Purpose of Grading
18. Concept of CCE
19. Need for Question Bank
20. Limitations of Grading system

***** End of question *****