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(CBCS)

(6th Semester)

EDUCATION

TWELFTH (C) PAPER

(Special Education)

Full Marks : 75

Time : 3 hours

INSTRUCTIONS TO CANDIDATES

(Please read the instructions carefully before you start writing your answers)

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Section and Question No. clearly while attempting the answer.
3. For Multiple choice answer, candidate should indicate the **Question No., Sub. No., (if any) and the correct answer. For example :**

1. *Name the State capital of Mizoram.*

(a) *Lunglei*

(b) *Aizawl*

(c) *Champhai*

Candidate should provide answer as—Q. No. 1 : (b) *Aizawl*

[Candidate should **avoid** writing only (b)]

4. The figures in the margin indicate full marks for the questions.

(SECTION : A—OBJECTIVE)

(Marks : 10)

Choose the correct answer from the options provided :

1×10=10

1. Any children who deviates from the normal or average child is known as
 - (a) a hearing impaired children
 - (b) a mentally retarded children
 - (c) a visually impaired children
 - (d) an exceptional children

2. In India, the first school for the blind was started in Amritsar in
 - (a) 1778
 - (b) 1878
 - (c) 1787
 - (d) 1887

3. A legally blind person is said to be one who has visual acuity of
 - (a) 10/100 or less in the better eye even with correction
 - (b) 20/200 or less in the better eye even with correction
 - (c) 30/100 or less in the better eye even with correction
 - (d) 40/200 or less in the better eye even with correction

4. Hearing impairment occurs since birth is referred as
 - (a) total deafness
 - (b) adventitiously deaf
 - (c) profound deaf
 - (d) congenitally deaf

- 5.** The IQ range of educable mentally retarded (EMR) children is
- (a) 55 to 70
 - (b) 40 to 54
 - (c) 25 to 35
 - (d) below 25
- 6.** Mental retardation is mainly manifested
- (a) at any age
 - (b) before age 6
 - (c) during infancy period
 - (d) before age 18
- 7.** Clark (1988) describes the characteristics of gifted children across
- (a) four domains
 - (b) five domains
 - (c) six domains
 - (d) seven domains
- 8.** Skipping grades according to their abilities refers to
- (a) enrichment programme
 - (b) ability grouping or separate class
 - (c) providing diversified courses
 - (d) acceleration and double promotion
- 9.** Creative children are those children with
- (a) outstanding talent
 - (b) covert personalities
 - (c) inability to express
 - (d) average potentials

10. Creativity is associated with

- (a) abstract thinking
- (b) convergent thinking
- (c) divergent thinking
- (d) reflective thinking

(SECTION : B—SHORT ANSWER)

(Marks : 15)

Write briefly on the following :

3×5=15

1. Importance of special education

OR

Classification of exceptional children

2. Identification of hearing impairment

OR

Characteristics of orthopedically handicapped

3. Causes of mentally retardation

OR

Classification of mentally retarded children

4. Identification of gifted children

OR

Needs of gifted children

5. Problems of creative children

OR

Characteristics of creative children

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

1. What do you understand by the concept of special education? Mention the objectives of special education. 3+7=10

OR

Briefly discuss the history of special education. 10

2. Discuss the characteristics of visual disorders. What type of education should be imparted to them? 4+6=10

OR

How would you identify speech impaired children? Explain the education best suited for them. 4+6=10

3. Elaborate on the special educational schemes for mentally retarded children. 10

OR

Discuss the meaning and characteristics of mentally retarded children. 3+7=10

4. What do you understand by giftedness? Explain the characteristics of gifted children. 3+7=10

OR

Discuss the educational programmes for the gifted children. 10

5. Define creativity. Explain the process for identification of creative children. 3+7=10

OR

Elucidate the conditions for nurturing and stimulating creativity in the classroom. 10

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