



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT JOHNSON COLLEGE
Name of the head of the Institution		Dr. K.VANLALMAWIA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03892334757
Mobile no.		9436141032
Registered Email		gjc Mizoram@gmail.com
Alternate Email		iqac.gjc@gmail.com
Address		Shivaji Tilla
City/Town		Aizawl
State/UT		Mizoram
Pincode		796001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Vanlalsawma
Phone no/Alternate Phone no.	03892334757
Mobile no.	9436141032
Registered Email	gjc Mizoram@gmail.com
Alternate Email	iqac.gjc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gjc.ac.in/post/naac/0/348
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://gjc.ac.in/post/calendars

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.74	2011	08-Jan-2011	07-Jan-2016

6. Date of Establishment of IQAC	25-Apr-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Parent-teacher Meet	05-Aug-2015 1	87
Mentor- Mentee meet (introductory)	10-Aug-2015 5	250

Library orientation for fresher	01-Jul-2015 1	377
One Day Orientation on Power Point Presentation	04-Sep-2015 1	24
One Day College Level Workshop on RUSA Scheme	15-Mar-2016 1	24
One Day College Level Seminar on CBCS	16-Mar-2016 1	23
Feedback from Students	16-Nov-2015 1	162
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Construction of Multipurpose Gymnasium	UGC	2015 365	5000000
Institution	Infrastructure Grants	RUSA	2015 365	1125000
Institution	Infrastructure Grants	RUSA	2015 365	125000
Institution	Infrastructure Grants	RUSA	2016 365	9375000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Preparation of Academic calendar.

2. Monitoring, supervision of sub-committees and organization of seminars/workshops in collaboration with sub-committees.

3. Conduct of Interface meeting with Parents, collection of feedback and mentoring of students.

4. Organised 1 Day Meeting cum Workshop on NAAC guidelines.

5. Under the initiative of Research and Extension Cell, A book entitled Mizoram Divergent Issues and Changes was published.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To compile interdisciplinary articles in book form	Interdisciplinary articles entitled Mizoram Divergent Issues and Changes was published and released
2. To implement Mentoring System for effective learning.	Mentoring System was implemented.
3. To arrange meeting on NAAC Guidelines	One Day Meeting cum Workshop on NAAC Guidelines was conducted
4. Training on Resume Writing by English Department for First Semester students	Training on Resume Writing was completed within the stipulated time frame.
5. Adoption of One Village for extension programme	The meeting decided to adopt Maubuang Village for its extension programme.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

21-Feb-2016

<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Management Information System: The college functions on partial management Information system as it functions on oral transmission, whatsapp, sms and phone calls. Steps are being taken to operate a fully functional IT Management Information. The IQAC compiles and analyses the reports and place them in front of the general Body for its reflection. Subcommittee reports are also collected and analyzed, compiled and placed before General Body meetings and meetings of subcommittees. Mentoring report is submitted regularly within each semester. The mentoring system is a comprehensive and effective means of obtaining information regarding students. All Information regarding students' academic performance marks and attendances are stored in the College Students' Databased System. Their financial problems if any, and grievances are collected through the mentoring system. Redressal of their complaints is made by concerned subcommittees accordingly. Internal marks and assessment are submitted to the examination cell which compiles and uploads them to the University (MZU) portal.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. Johnson College is affiliated to the Mizoram University, and it follows the University designed curriculum. The college operates at UG level keeping in mind goals and objectives that is to make the students employable through holistic education and skill development. The effective delivery of the curriculum includes a wide variety of things from the recruitment of skilled faculty, work culture, supervision and revision through periodic meetings with the principal, faculty and student committee meetings. The heads of each department submit a workload statement at the beginning of every Semester based on which time table is prepared. The University prepares an academic calendar that specifies the duration of the semester, the date of commencement and end of semesters. All UG courses offered by the college have semester system. In the beginning of the academic year, an action plan is prepared by the IQAC, time tables are prepared. In tune with the changes of syllabi made by the university, the college procures required number of books and research journals

in the library. Most of the departments have their own computers with internet connectivity. The teachers are preparing Power point presentation. The use of ICT, are made available to the students to improve their performance. Starting of Academic year every department arrange Departmental meeting regarding the distribution of Syllabus to all faculty members. Prepare Annual teaching plan as per the academic calendar. Teaching is according to paper wise curriculum.

If there are constraints to complete the curriculum extra classes are conducted. At the end of each academic session, the students appear for the semester examination and Continuous Assessment (C.A.). Each department conducts class internal tests as well as Tutorials and seminars for internal assessment/Continuous assessment . Faculty member Necessary arrange Excursion tour/field visit to develop observation skill among the students. Each department organizes seminars, and lectures to impart knowledge in the concerned subjects. The college also motivates the students to bring out various issues with the help of Wall Posters on special occasions. The institution insures effective curriculum delivery and translating by implementing academic calendar. The institution offers procedural practical support to the teachers for effectively translating curriculum and improving teaching practices by means of faculty development program such as workshop, Seminar and Courses.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	01/07/2015
BA	Mizo	01/07/2015
BA	Political Science	01/07/2015
BA	Education	01/07/2015
BA	Economics	01/07/2015
BA	History	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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4 Days Search and Rescue Training	15/08/2015	7
16 Days Adventure Course Training	09/03/2016	5
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback for students in the event was collected from students through the mentoring system. A common format was prepared by the IQAC, enquiring about the physical and mental condition of students, whether they faced any educational, financial or safety issues. From the feedback collected the general impression was that most students did not face any mental, physical or financial issue. The mentors also provided counselling through phones. Majority totally agreed that the management is highly supportive and that there is no discrimination on any ground. Majority of teachers agreed they are allowed to voice their opinion on important matters and are very satisfied with pay, perks and job timing as well as the curriculum. They all agree that they share good relations with their colleagues and students and derive job satisfaction. There is no discrimination between regular and contract teachers. Most teachers believe the college needs better infrastructure. Among the suggestions received, most teachers expressed their desire for better infrastructure and library facilities, more training on IT and life skills for teachers. Parents-Teachers-Meet was conducted every year. After acquainting the parents with college and university rules regarding examinations etc. Most of the teachers expressed their appreciation for the mentoring system. Other queries were answered by the college authority. Alumni Feedback was also entertained. All the alumni agreed that are proud to be associated with the college as an alumni. They believe the college is making steady progress and that it is dedicated to all-round development of its students. The Students agreed that the teaching faculty is approachable and that the college management is helpful. Insufficient as it were, the alumni believe the infrastructure has been utilized adequately. They agree that the institution is concerned about its alumni. They have made good use of what they have learnt in college and are willing to do their best for the college. In the comments section someone has expressed how the college has molded third divisioner from school molded into toppers in university. They have expressed that the college has built their career and have inspired them to think differently. Feedback collected has been analyzed, recorded and acted</p>

upon by the IQAC and the college management for quality enhancement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	153	187	152
BA	Economics	128	151	128
BA	Education	131	162	131
BA	Political Science	189	235	189
BA	Mizo	194	224	194
BA	English	84	96	84

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	878	Nil	30	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	25	21	6	Nil	1
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Title of the practice: Mentoring System 2. Goal: i) To provide more contact hours between teachers and students. ii) To maintain proper academic and attendance record of students. iii) To minimize dropout rates among students. iv) To identify slow learners and advanced learners. 3. The context : The institute has followed the suggestion made by the QAC cum CDO, Higher Technical education to introduce the mentoring system. The institute felt the importance of integrating such a system into the college management system. It had promptly and effectively put it into practice in the past two years. With a wide variation in the student population with regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. 4. The Practice The IQAC had taken the initiative to implement this system. Every year the names of all students are collected and arranged according to their subject choice. Each group is assigned a teacher/mentor who is responsible for collecting academic performance and class attendance of individual students. The teacher/mentor is given necessary information regarding his/her mentees and is expected to offer guidance and counseling as and when required. In isolated cases parents are called for special meetings with the Principal at the suggestion of the mentor. Feedback : 5. Evidence of success

Though the system has only been implemented in the last few years, significant improvement in the teacher student relationship can be seen. The system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each mentor's report, the institute organizes a remedial class on different subjects within the syllabus for poor/slow learners. The remedial classes have become systematized after the implementation of this system. Need based remedial classes have proved to be beneficial to the students in particular and the entire college in general. There appears to be a lesser number of dropouts since mentors can intervene before a student falls short of attendance or has been regularly abstaining from classes. 6.Problems encountered and resources required : The division of students into group proves to be a tedious exercise with some students opting for other courses now and then. Due to time constraint the teacher /mentor is unable to have sufficient time with the mentees Most of our students are reserved and some are too complacent to come out with their problems thus limiting the mentors capacity to render help. The system does not incur much expenditure. It only requires utmost commitment from teacher/mentor

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
878	30	1 : 29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	30	Nil	Nil	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Mr. Thangnghinglova	Assistant Professor	Brand Ambassador of Swachh Bharat by Govt. of India, Ministry of Development, Nirman Bhavan, New Delhi.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	English	6th Semester	20/05/2016	22/07/2016
BA	Mizo	6th Semester	20/05/2016	22/07/2016
BA	Political Science	6th Semester	20/05/2016	22/07/2016
BA	Education	6th Semester	20/05/2016	22/07/2016
BA	Economics	6th Semester	20/05/2016	22/07/2016
BA	History	6th Semester	20/05/2016	22/07/2016

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institute level. Teachers evaluate a student in a course through their interaction throughout the semester including one or more (but not less than 3 including compulsory written test/assignments) of the following mechanisms with their maximum weightage out of 25 marks: written tests, class presentations/seminars, home assignments, This essentially enables the teacher to get a positive feedback on a student's overall understanding and enhances the teaching-learning process. The remaining 75 of the marks are awarded through the External Examination. To improve students' academic performance, the maximum weightage of internal test marks have been increased from 20-40 marks but the average percentage according to university norms is maintained. Re-tests is conducted on a regular basis to help slow learners. The college has made the optimum use of the recently installed Students' Database wherein all internal assessments are entered and stored. The departments spearheaded by the Head of Departments see to it that each student's mark and attendance is judiciously recorded in the Database. Remedial measures are taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics. Unit tests are conducted prior to sessional examinations. Topic wise question banks are provided. Students are encouraged to solve previous years University Exam question papers. For Final Semester student's continuous internal evaluation like quiz and assignments are given. The institute regularly conducts seminar. Poor performance due to frequent absenteeism is dealt by sending sms to the parents of such students. WhatsApp group for the exam section wherein all the notices related to the examination and academics can be circulated and communicated to all students. Monitoring the improvement in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams. These reforms have resulted in substantial improvement in student's performance through comprehension of difficult topics, improved time management, enhanced writing skills and individualized attention resulting in refining their cognitive, psychomotor and affective domains of learning. This has significantly enhanced the pass percentage and academic excellence of students. Apart from their academic performance students' character formation, morals are monitored and defaulters are given special counseling.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Committee under the IQAC prepares the Academic Calendar at the beginning of each semester to ensure timely delivery of curriculum to the students, conduct of internal examinations and events. The prepared calendar is tabled at the first General Body meeting for its endorsement. All stakeholders including the teachers and students are properly notified by placing the Academic calendar at prominent places in the college as well as uploading the same on the college website. All events are conducted according to the schedule worked out by the IQAC and displayed on the academic Calendar. The Calendar serves as an important guideline to teachers who are expected to complete the syllabus within the stipulated time specified in the calendar. The examination cell conducts internal examinations according to the academic calendar and disseminates results through mentors, WhatsApp and notice Boards.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gjc.ac.in/post/programmeoutcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
History	BA	History	24	19	79.17
Economics	BA	Economics	24	24	100.00
Education	BA	Education	20	10	50.00
Political Science	BA	Political Science	43	27	62.80
Mizo	BA	Mizo	47	35	74.47
English	BA	English	7	1	14.29

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gjc.ac.in/post/studentsatisfactionsurvey>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MIZO	2	Null
National	Political Science	2	Null
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
English	1
Economics	2
Education	2
Political Science	2
Mizo	9
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	8	21	52
Presented	Null	Null	4	3

papers

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Performed Cheraw Dance	State Level Anthurium Organising Committee	1	16
Security duty at Blood Donation Camp	NCC with State Level Red Ribbon Club and MSACS	2	20
Observation of Swachh Bharat Abhiyan	NSS	5	73
Social Work in Lawipu	NSS	5	65

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Third Prize	AVBD	166
Showcasing Cheraw Dance at Lengpui	Special Invitee	State Level Anthurium Festival Organizing Body	16

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Anti- Polythene Drive	NSS	Distribution of Anti- Polythene	6	91
Observation of NSS Day	State NSS	Plantation of Trees and Cleaning plantation area at Maubuang	4	21
Blood Donation Camp	Red Ribbon and MSACS	Security Duty by GJC, NCC Unit	3	53
Swachh Bharat Cleanliness	Education Department	Cleaning local area	5	200

Drive		drains, roadsides and walls	
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	50
13.75	13.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	5591	129752	582	130544	6173
Reference Books	98	63312	Nil	Nil	98	63312
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	5	3	0	0
Added	20	0	1	0	0	0	0	0	0
Total	20	0	1	0	0	5	3	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MZU UG Question Bank	https://gjc.ac.in/post/mzuquestionpapers/
Access to various external links related to Higher Education (Materials Resources)	https://gjc.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12.5	12.5	63.75	63.75

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute has a well-structured management system whereby physical, academic and support facilities are systematically monitored and maintained. Requirements and suggestions are discussed and recorded in departmental meetings. The Language laboratory is maintained by the English department. The Language laboratory is utilized by the department for conducting spoken English and oral communication classes. The library and all its infrastructure is maintained by the library staff. The IQAC pays regular visit to the Library and often inquires the needs of the Library. The requirements for the enhancement of library books are submitted to the purchase committee by each department.

Sports Complex: In the present campus there is no allotment for sports Complex. Activities has been made by the building committee. At present, the Games and sports Committee looks after the Sports equipment and all matters relating to sports events. **Computers and Projectors:** The computers and projectors are looked after by ICT committee. They are kept in charge of its maintenance and safekeeping. Repair works are done by Purchase Maintenance Committee.

Classrooms and Seminar Room: The cleanliness of the classroom is maintained by the cleanliness committee and students - in charge who carry out regular inspections. The safety of the furniture and all other equipment are in the hands of the college chowkidar under the supervision of the head assistant.

<https://gjc.ac.in/page/maintenanceandutilization>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Teachers' Proficiency Award 2. Principals' Merit Award 3. MCTA Johnson College Award 4. Memento 5. Dr H.Vanlalhluna Award (former Principal) 6. Professor Darchhawna Award (former Principal) 7. Lalthlengliana (Ex-Chairman, Governing Body)	10	27000
Financial Support from Other Sources			
a) National	Tribal Scholarship	730	5805800
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Training on Resume Writing	03/08/2015	245	Department of English, GJC
Seminar on Finance and Budgeting	04/11/2015	145	Department of Economics, GJC
Poetry Reading Talk Session	16/03/2016	45	Department of English, GJC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Null	Null	Null

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	2	BA	Education	MZU, IASE, DIET	MA, B.Ed, D.El.Ed
2016	3	BA	Economics	MZU, Kristu Jayanti, Bangalore	MA, MBA
2015	3	BA	History	MZU, ATC	MA, BD
2015	7	BA	Mizo	MZU, IGNOU, IASE	MA, B.Ed
2015	1	BA	English	IGNOU	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	1
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Week/ Sports	College Level	840
Cultural Dance Competition	College Level	80
3 Days NCC Unit Armed Drill Training at GJC	College Level	52
NCC Trekking at Khawhpawp	College Level	52

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has Students Union Body representing all classes and semesters. The Principal as the Head of the Students Body is the President of the Students Union. All other office bearers are elected by the students in an election conducted by the teachers as Returning Officer and Polling Officers. The students Union is responsible for conducting Sports, College Week, Fresher Social and Graduation Day. The Elected Vice- President and the General Secretary are members of the IQAC. Activity of Student Council representation of students on academic administrative bodies/ committees of the institution are given as follows: 1. Election of Class Representative was held on July 2015. 2. Election of Student Union Leaders was conducted on July 2015. 3. College Week was held during 7th - 11th September 2015 4. Appeal was made to the Principal to make sure that all the students wear College T Shirt compulsory on every Wednesday SU Leaders were informed not to participate in any competitions without prior permission from the committee and the Principal

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

1. Two meetings held by Alumni members 2. Alumni Membership Drive was held for 4th and 6th Semester students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization in admission process: The institution adopted an admission procedure which encourages decentralization of power and foster participative management. The Admission Committee (Academic Committee which comprise of all the Heads of department, with the Principal as the Chairman) has to work within the framework formulated by the IQAC. As the Admission Committee implements the already existing rules set by the IQAC, there is no scope for exertion of individual power. The Admission Committee is given power to set new criteria for admission procedure. Admission Notice is usually published on local television channels and newspapers. The Admission Committee appoints a Screening Committee from the teaching faculty. It also appoints teachers and Students' Union Leaders for Help Desks. Once the applications are received, the Screening Committee, under the guidance of the Admission Committee, prepares the list of successful candidates not once, but two or three times. Under certain times and circumstances outside the normal admission process, the Principal admits students with the consultation of the Academic Committee.

Decentralization in Utilization of RUSA Funds: (a) Purchase of requirements: The Funds received from RUSA is managed collectively. The Nodal Officers first discussed the needs of the College in different heads which was submitted to the Project Monitoring Unit which comprise of teaching faculty, non-teaching staff and students' represents. The approval of the PMU was submitted to the Board of Governor headed by the Higher and Technical Department representative. After going through the Board of Governor, Purchase of requirements is made by the Nodal Officers. (b) Extension, renovation and up gradation of existing facilities: The Nodal Officers collectively work towards the proper utilization of funds for renovation and up gradation of existing facilities. Funds are utilized in consultation with the Building Committee (c) New Construction: As far as New Construction is concerned, the Higher and Technical Department take up the responsibilities and utilize the funds. (d) All funds received under equity initiatives are utilized as per RUSA. Concerned committees submit their proposals to the institutional co-ordinator for organization of various activities. The nodal officers approve the different activities and reports and expenditures are submitted to the co-ordinator.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution follows the

curriculum designed and approved by the Mizoram University to which it is affiliated. The University follows UGC guideline and revises the curriculum from time to time. The University usually collects feedbacks from teaching faculty on course design and offer suggestions. Some teachers are involved in curriculum design by membership and also as invitees in core committee for syllabus making.

Teaching and Learning

Lecture method is still widely used. The institution also follows the other learner centered teaching methods like seminars, group discussions, interaction, fieldtrips, ICT enabled teaching etc. The institution has taken major steps towards improving the quality of teaching learning by focusing on PowerPoint presentations, charts, videos, visual audio aids. The institution aims to make teaching and learning "student-centric" which helps students to think, analyze, be creative and unique. Effective learning is also ensured through mentoring system.

Examination and Evaluation

The institution has an Examination Cell that works closely with the Academic Committee. The Examination Cell supervises and ensures smooth conduction of internal tests and university examinations. Apart from overall compilation of internal marks, it also compiles student attendance submitted by each academic department for monthly publication. The Cell is also responsible for strict implementation of examination rules. Initiatives are also taken for fairness and transparency. Apart from preparation of statistics, detailed reports are given at the end of every test and exam such as total number of students appeared, filling up of exam forms and results to the Principal

Research and Development

The College has a Research and Extension Cell which encourages research among teachers and promotes research and publication among the students and teachers. The Cell also plans and organizes extension programs. It also organizes seminars and lectures regularly to motivate students and faculty members

Library, ICT and Physical Infrastructure / Instrumentation

The College has a Library Committee that guides the Librarian and the

	Library Staff. The Library Committee constantly works towards modernization and improvement of the Library. The Library Staff conducts Orientation Program for freshers at the beginning of every academic year. ICT and Physical Infrastructure are managed by concerned Cells and Committees.
Human Resource Management	The managements of the students are generally done through the Students' Development and Welfare Committee. Management of the teaching staff is generally done by the Principal who works in close co-ordination with the Heads of department. The management of the non-teaching staff is carried out by the Principal and the Head Assistant. Important matters are discussed in a general body meeting.
Admission of Students	The Admission Committee (Academic Committee which comprise of all the Heads of department, with the Principal as the Chairman) has to work within the framework formulated by the IQAC. Admission Notice is usually published on local television channels and newspapers. The Admission Committee appoints a Screening Committee from the teaching faculty. Once the applications are received, the Screening Committee, under the guidance of the Admission Committee, prepares the list of successful candidates.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution, in the process of planning college events and programs, faculty and Committee/Cells meetings, often uses whatsapp groups for information. Important notices, information and reports are also circulated through and whatsapp group and sms.
Administration	The institution substantial use of ICT in dissemination of rules, regulations and other information to faculty, non-teaching staff and students. Suggestions and feedback are often accepted and entertained through whatsapp groups and sms.
Finance and Accounts	Payment of salaries, scholarships and other funds is made through online banking. Fees and fines have also been made payable in online and offline mode.

Student Admission and Support	Admission Notice is usually published on local television channels and newspapers. The Admission Committee appoints a Screening Committee from the teaching faculty. Feedback from Alumni is collected through Alumni whatsapp group. ICT is largely used in teaching and monitoring of students
Examination	Internal marks are collected and compiled by each department which are entered in the institutions 'Student Database'. These are then submitted to the Examination Cell which submits the marks to the University Portal within a specific time frame.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	1. Mr R Lalhmngthanga 2. Mrs. Sailo Lallianpuii 3. Mrs. Lalmalsawmi Renthlei 4. Mr Samuel J Lalthanzaua 5. Ms Lalmuanpuii 6. Mrs Ruth Lalsawmzuali 7. Mrs K Zothanpuii 8. Ms Lalrimawii Zadeng 9. Ms Lalnunmawii Pachaua 10. Mr Thangnghinglova	Annual General Conference	MCTA	5000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	One Day Orientation on Power	Nil	09/04/2015	09/04/2015	24	Nil

	Point Presentation					
2016	One Day College Level Workshop on RUSA Scheme	Nil	15/03/2016	15/03/2016	24	Nil
2016	One Day College Level Seminar on CBCS	Nil	28/03/2016	28/03/2016	23	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Knowledge and Skill in Effective Incident Response System in Disaster Management	2	15/02/2016	19/02/2016	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Welfare Committee and MCTA	Staff welfare Committee	Student Support and Progression

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college receives funds from the state government, UGC, RUSA and other funding agencies. It also accrues funds in the form of fees (examination, University affiliation, student funds, etc). Fees collected in the college which are to be remitted to the government treasury and affiliating university are remitted annually as mandated by the government and the university. Student fees like sport, magazine etc are managed by the student union/council and the expenditure so incurred are internally audited by teachers appointed for the purpose during the time of handing over of charge to subsequent student leaders. Government Fund - The fund received from the government are audited by designated government officials from time to time. Other Funds - Other funds received from UGC, RUSA, Research grants are subjected to audit by registered

Charter Accountant and Utilization Certificate submitted to the funding agency (S) as per mandate. Funds received in the form of membership for Staff welfare committee and MCTA Branch are also audited internally. The college also has an audit committee which conducts regular monitoring of funds to offer transparency in utilization of funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. Teachers' Proficiency Award 2. Principals' Merit Award 3. MCTA Johnson College Award 4. Momento 5. Dr H.Vanlalhluna Award (former Principal) 6. Professor Darchhawna Award (former Principal) 7. Lalthlengliana (Ex-Chairman, Governing Body) Awa	27000	Highest Score in UG Examination Highest Score in UG Examination Highest Score in UG Examination Highest Score in UG Examination Highest Marks in Political Science Highest Marks in History Highest Marks in Mizo Highest Marks in Economics Highest Marks in Education Highest Marks in English
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6.4.3 – Total corpus fund generated

151560

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Department of HTE, Govt. of Mizoram	Yes	IQAC (External Members)
Administrative	Yes	Department of HTE, Govt. of Mizoram	Yes	IQAC (External Members)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents attend Parent-Teacher meeting and give suggestions for improvement
2. Parents actively participate in the progression of their children by enquiring about them through their mentors
3. If called by teachers or principal for a discussion about a specific child or a specific problem parents are always willing to listen and help in sorting out the problem.

6.5.3 – Development programmes for support staff (at least three)

1. Encouraged to join courses on computer Concept
2. Encouraged to join training courses organized by other institutes
3. Workshop on NAAC awareness

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Publication of inter-disciplinary articles in book form entitled Mizoram Divergents Issues and Changes.
2. ICT enabled and interactive teaching method.
3. 4 Teaching faculty members enrolled for Ph.D.
4. Various Awards offered to

meritorious students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	One Day Orientation on Power Point Presentation for teaching faculty.	04/09/2015	04/09/2015	04/09/2015	24
2016	One Day College Level Workshop on RUSA Schemes for teaching faculty	15/03/2016	15/03/2016	15/03/2016	24
2016	One Day College Level Seminar on CBCS for teaching faculty	28/03/2016	28/03/2016	28/03/2016	23

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Finance and Budgeting	04/11/2015	04/11/2015	63	82
Lecture on Mizo Courses; Traditional Attire	07/06/2016	07/06/2016	22	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	Nil	1	09/10/2015	1	Distribution of Anti polythene pamphlets at Khatla area	Hazards of using polythene . Eco-friendly programme	91
2015	1	Nil	04/11/2015	1	Seminar on Finance and Budgeting in college for students and local people	To promote the necessity and value of financial budgeting in the students and the local people.	145
2015	Nil	1	18/12/2015	1	Social Work on Cleanlines Drive at Bungkawn Vengthar	Cleaning the local drainage system.	61
2016	Nil	1	29/02/2016	1	Observation of Swachh Bharat Abhiyan at High School Veng	Cleaning and Clearing roadside weeds and bushes.	73

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
To inculcate social responsibility on universal values and ethics compassion and empathy, students and teaching faculty paid a visit to Samaritan Riangvaite Run - a home for the homeless and orphans. Donation to the home was given in cash and kind.	10/07/2015	10/07/2015	32
Gan Sabra Orphanage was visited by College Education Department to manifest the institution's responsibility to the orphans. The orphans are of all ages impacted by HIV/ AIDS in Aizawl area.	01/10/2015	01/10/2015	21
National Voluntary Blood Donation Day was observed in the College Campus to emphasize the importance of voluntary Blood Donation when the need arises. 58 Units of blood was donated by the College Donors	01/10/2015	01/10/2015	200
Green Mizoram Day was observed to implement the universal values and ethics on cleanliness and to create eco-friendly environment	03/06/2016	03/06/2016	80

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Cleanliness and Beautification Committee planted 6 Ashoka saplings in the college campus on 15th July 2015

Cleanliness Awareness Programme was organized on 17th July 2015 in the college and MR Zoliana Royte, Director of Sports Youth Services was invited to deliver speech on Eco-Friendly Responsibility

Social Work was organized on 7th Aug 2015 on Cleanliness as a follow-up programme of Swatchh Bharat Mission. Mr K.S. Thanga, Parliamentary Secy., was invited to inaugurate the function.

Swatchh Bharat Cleanliness Drive was observed on 6th Aug 2015. College faculty and students helped in cleaning the campus and nearby areas.

It is mandatory for all staff and students to have Pollution Free Certificate(s) to create eco-friendly atmosphere.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Students' Development Programme. 2. Value Based Education on Social Responsibility. Best Practice-1 1. Students' Development Programme To promote enterprising and qualified job seekers interested in the varied fields that opened job opportunities for graduates. The College focuses on students' exposure to seminars, workshops and other activities in order to widen the students' knowledge. The College works on the empowerment on students who will soon seek jobs. Since most of the College students are from vernacular medium they faced many difficulties. The seminars, workshops and other activities will provide them necessary upliftment in order to overcome their insecurities and inhibitions while promoting their interests and developing their confidences. Best Practice-2 2. Value Based Education on Social Responsibility Value Based Education on Social Responsibility is implemented in the College for the development of the students towards wholesome adults. The College aims to mould moralistic and responsible men and women who are deeply rooted in traditional value of tlawmngaihna that may be manifested in the following ways selflessness, helpfulness, self sacrifice, charity work etc. The College therefore, in order to promote tlawmngaihna, propagates Value Based Education on Social Responsibility through the following activities Blood Donation, NSS, NCC and College Cultural Club. The College supports the empowerment of students to immediately respond to societal needs with the spirit of tlawmngaihna.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gjc.ac.in/post/igac/11>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: The Institution's mission clearly defines its purpose within the context of Higher Education and indicates who the Institution serves and what it intends to accomplish. The mission of the institution is as follows: (i) The institution seeks to be in the vanguard of Higher Education for all sections of society. (ii) To reach out especially to those who are socially, economically and educationally disadvantaged. (iii) To equip the students to possess overall development in the field of education, co-curricular and extension activities. Since the mission of the institution is to reach out to the socially, economically and educationally disadvantaged section of the society, most of the students are from (i) Socially and economically

disadvantaged sections of Mizoram and (ii) Educationally disadvantaged sections vernacular medium, Third Division and those who have passed in the Supplementary Grade, failing to acquire admission in other colleges. The mission and goals are developed and recognized by the Institution with the participation of its members and are used to develop and shape its programs and practices and to evaluate its effectiveness. The ultimate goal of the Institution is to provide quality education in various fields of Arts disciplines in Mizoram. The Institution makes provisions for economically disadvantaged students by offering them differential/special modes of payment of admission fees etc., to admit themselves in various programmes of their choice in the Institution. The doors of the College are always open to all sincere students irrespective of class, caste or religious backgrounds. The Institution is deeply committed to produce marketable and self respecting graduates who would become assets for the community and the society at large. It is a privilege to state that faculty members often contribute in cash towards admission of economically-backward students. The Academic Programmes are designed to ensure flexibility and a multi-disciplinary approach to learning within a manageable time-frame for completion of the Courses. The Institution makes it a practice to devote the first week of the Academic Session for assessing the previous knowledge of the newly admitted students by conducting skill test (oral or written) in subject knowledge. To bridge the knowledge gap of the newly admitted students, teachers spend the next consecutive week of their classes for orientation of the Course Syllabi. The institution identifies slow and advanced learners and the institution has provisions for tutorial classes to the slow learners. Guidance and Counseling Classes are conducted for mentoring students. In order to nurture holistic self development in each student the Institution has adopted certain strategies for the acquisition of life skills and knowledge management skills that are listed as the two Best Practices of the institution (a) Students' Development Programme (b) Value Based Education on Social Responsibility. Any grievance regarding evaluation in the Internal Exams is intimated to the subject teacher concerned for clarification and redressal.

Provide the weblink of the institution

<https://gjc.ac.in/>

8.Future Plans of Actions for Next Academic Year

The Institution has organized various activities in the year 2015-16, yet it has its own limitations and is unable to organize as many activities as it has pre planned. With the institutions' limited financial conditions the Principal and the teaching faculty has considered different activities to be quiet essential for the development of the students and for the practice of Value-Based on Social Responsibilities. The followings are the activities to be conducted for the next academic session. 1. To Conduct mentoring system for weak students 2. To conduct Remedial classes 3. To organize Seminar and Workshops on gender issues and gender equity promotion 4. To organize study tour 5. To organize interface meeting with parents 6. To adopt Maubuang Village