**OFFICE OF THE PRINCIPAL**
**GOVERNMENT JOHNSON COLLEGE**
**AIZAWL MIZORAM**
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No. B. 21014/1/2023-GJC

Dated Aizawl, the 31st May,2023

To,

The Director,
Higher & Technical Education,
Mizoram, Aizawl

Subject : **Submission of NEP – 2020 implementation.**

Ref. : Your letter No. B.21014/2/2023-DTE(THE), dt. 25.04.2023.

Madam,

With reference to the subject and letter number cited above, I have the honour to submit herewith the action taken regarding implementation of NEP – 2020 as under:-

1. **Implementation Cell/ Committee of NEP 2020.**
   Coordinator : Dr. Lalrimawii Zadeng, Dept. English
   Secretary : Mr. Samuel J. Laltlanzauva, Dept. of Economics
   Members : (1) Prof. K. Vanlalmawia, Principal
   (2)Dr. Ruth Lalsawmzuali, Co-ordinator IQAC
   (3) Mr. Vanlalsawma, Dept of History
   (4) Mr. Zothlanpuia, Dept. of Political Science
   (5) Lalramthari, Dept. of Education
   (6) Zodinliani, Dept. of Education
   (7) Lalnunmawii Pachuau, Dept. of English
   (8) R. Lalhmingthanga, Dept. of Economics
   (9) Lallianpuii Sailo, Dept. of Economics
   (10)Dr. Lalropuia, Dept. of Mizo
   (11)Ruatdiki Hmar, Dept. of Political Science

2. **Vocational Studies/ Skill Courses opted.**
   **Certificate Course on –** (1) Fashion designing & Tailoring
   (2) Basic computer concepts
   (3) Beauty Culture
   (4) Photography & Video Editing
   (5) Music – A learners guide

3. **Research Development Cell**
   Working Chairman : Dr. Lalropuia, Dept. of Mizo
   Secretary : Dr. V.L. Rinawmi, Dept. of English
   Members : (1) Dr. Lalrimawii Zadeng, Dept. of English
   (2) R. Lalhmingthanga, Dept. of Economics
   (3) Ruatdiki Hmar, Dept. of Education

4. **Intellectual Property Rights Cell**
   Nodal Officer : Mr. R. Lalhmingthanga, Dept. of Economics
   Secretary : Mr. David Lalliansanga. Dept. of History
   Members : (1) Mr. Lalrammawia, Dept. of Mizo
   (2) Dr. V. L. Rinawmi, Dept. of English

5. **Equal Opportunity Cell**

| | |
|---|---|
| Working Chairman | : Prof. K. Vanlalmawia, Principal |
| Secretary | : Mrs. Lalmalsawmi Renthlei, Dept. of Economics |
| Members | : (1) Mr. R. Lalhmingthanga, Dept. of Economics |
| | (2) Dr. Lalrimawii Zadeng, Dept. of English |
| | (3) Mr. Vanlalsawma, Dept. of History |

6. **Anti Ragging Cell/ Discipline Committee**

| | |
|---|---|
| Working Chairman | : Mr. Lalropuia, Dept. of Mizo |
| Secretary | : Mr. Thangnghinglova, Dept. of English |
| Members | : (1) Mrs. Rudie Pachuau, Dept. of English |
| | (2) Mr. C. Rosangkhuma, Dept. of History |
| | (3) Mrs. Lucy Vanlalhruaii, Dept. of Pol. Sc. |
| | (4) Mr. C. Lalremruata, Dept. of History |
| | (5) Teacher i/c SU |

# Institutional Development Plan Template for NEP 2020

## 1. INSTITUTIONAL BASIC INFORMATION :

### 1.1 Institutional Identity :

- Name of the Institution / College : Govt. Johnson College
- Type of Institution : Govt. Funded / *Please Specify* : Govt. Funded
- Year of Establishment : 27th July,1993
- Website & E-Mail : www.gjc.ac.in email gjcmizoram@gmail.com
- Year of Provincialization : 11th October, 2007
- Recognition by regulatory body :Government of Mizoram
- Details of Affiliation :17th December, 1996 (NEHU)
- Year of Accreditation & Grade :October, 2022 & Grade 'B'

**Name of Head of Institution and Nodal Officers for Implementation off NEP 2020**

| Head and Nodal Officer | Name | Phone / Mobile Number | E-mail I.D |
|---|---|---|---|
| Principal | Prof. K. Vanlalmawia | 9436154182 | |
| NEP Implementation Committee | Dr. Lalrimawii Zadeng | 9612624390 | zadengmoii@gmail.com |
| Secretary NEP Implementation Committee | Mr. Samuel J. Lalthanzauva | 9436157517 | Samuel13jl@gmail.com |
| Intellectual Property Rights (IPR) cell | Mr. R. Lalhmingthanga | 9436152362 | hmingthanga16@gmail.com |
| Research & Development cell | Dr. Lalropuia | 9436142975 | hprops@gmail.com |
| Co-ordinator IQAC | Dr. Ruth Lalsawmzuali | 9436196632 | lalsawmzuali44@gmail.com |

### 1.2 Academic Information :

**UG/PG, etc. Programme offered in Academic year 2021- 2022**

| Sl. No. | Name/Title of Programme | Duration (Years) | Year of starting | Annual intake capacity | Total student strength |
|---|---|---|---|---|---|
| 1 | Bachelor of Arts (B.A) | 3 years | 1993 | 1330 | 1330 |

**Subject Offered & Subject/Department Wise Enrolment**

| Sl. No. | Name of Subject | No. of Students (Core) | No. of Students (General) Excluding students opted the subject as core | Total Students |
|---|---|---|---|---|
| 1 | Economics | 40 | 198 | 238 |
| 2 | Education | 68 | 677 | 745 |
| 3 | English | 20 | 615 | 635 |
| 4 | History | 55 | 395 | 450 |
| 5 | Mizo | 63 | 682 | 745 |
| 6 | Political Science | 83 | 757 | 840 |

**1.3 Subject / Department wise Faculty Status**

| Sl. No | Name of Subject | No. of Sanctioned Regular Post | No. of Posts filled/ Faculty in position | | | |
|---|---|---|---|---|---|---|
| | | | Regular | Contract | Part time | TOTAL |
| 1 | Economics | 5 | 5 | - | - | 5 |
| 2 | Education | 5 | 4 | - | - | 4 |
| 3 | English | 4 | 4 | - | - | 4 |
| 4 | History | 4 | 3 | - | - | 3 |
| 5 | Mizo | 4 | 3 (including Principal) | - | - | 3 |
| 6 | Pol. Science | 4 | 3 | - | - | 3 |

**1.4 Non – Teaching Staff Position**

| Sl. No. | Name of Post | No. Sanctioned | Filled | Vacant |
|---|---|---|---|---|
| 1 | Head Assistant | 1 | 1 | |
| 2 | U.D.C | 2 | | 2 |
| 3 | L.D.C | 4 | 4 | |
| 4 | Dy. Librarian | 1 | 1 | |
| 5 | Library Assistant | 1 | 1 | |
| 6 | IV Grade | 5 | 3 | 2 |

**1.5 Library & Building status (Class room/ Academic room/ Seminar Hall / Laboratory/ Library, Internet resource centre, Sports facilities, etc)**

| Sl. No. | Name of Building / room | Nos. | Capacity of Size | Remarks |
|---|---|---|---|---|
| 1 | Principal Room | 1 | 24 X 18 ft | |
| 2 | Accounts Room | 1 | 20 X 14 ft | |
| 3 | Establishment Room | 1 | 24 X 14 ft | |
| 4 | Library | 1 | 61 X 33 ft | |
| 5 | Legal Aid Clinic | 1 | 15 X 12 ft | |
| 6 | Department Common Room | 6 | 19 X 13 ft each | |
| 7 | Exam Room | 1 | 13' X 19' ft | |
| 8 | Sick Room | 1 | 13 X 19 ft | |
| 9 | Seminar Hall | 1 | 40 X 19 ft | |
| 10 | S.U. Office | 1 | 36 X 15 ft | |
| 11 | S.U Common Room | 1 | 36 X 15 ft | |
| 12 | Language Laboratory | 1 | 36 X 15 ft | |
| 13 | Adventure Club | 1 | 18 X 16 ft | |

| | | | | |
|---|---|---|---|---|
| 14 | Cultural Club | 1 | 18 X 16 ft | |
| 15 | S.S.U | 1 | 18 X 16 ft | |
| 16 | Literature | 1 | 18 X 16 ft | |
| 17 | Xerox Room | 1 | 18 X 16 ft | |
| 18 | E.U | 1 | 40 X 18 ft | |
| 19 | N.C.C | 1 | 30 X 18 ft | |
| 20 | Fashion Designing | 1 | 30 X 18 ft | |
| 21 | Mobile Repairing Room | 1 | 18 X 16 ft | |

### 1.6 Baseline Data –

*(Data should be as on 30th September 2021)*

| Sl. No | Parameters | | 2021 - 2022 | | |
|---|---|---|---|---|---|
| | | | Total | Male | Female |
| 1 | Number of Students in all programme in the year | | 1330 | 741 | 589 |
| 2 | Number of SC Students in all programme in years of study | | 7 | 6 | 1 |
| 3 | Number of ST Students in all programme in years of study | | 1319 | 732 | 587 |
| 4 | Number of OBC Students in all programme in years of study | | - | - | - |
| 5 | Number of General Students in all programme in years of study | | 4 | 3 | 1 |
| 6 | Number of fully functional computers available for students | | 20 | | |
| 7 | Total numbers of text books and reference books available in library for UG and PG | | 11390, ref. - 1300 | | |
| 8 | Student – Teacher ratio | | 1: 45: 8 | | |
| 9 | % of high quality undergraduates / Post Graduates (> 75% marks) passed out | | 102 | | |
| 10 | Number of research publications in Indian refereed journals (Last5 years) | | 18 | | |
| 11 | Number of research publications in International refereed journals (Last 5 years) | | 7 | | |
| 12 | Number of patents obtained | | - | | |
| 13 | Number of patents filed | | - | | |
| 14 | Number of sponsored research projects completed (last 5 Years) | | - | | |
| 15 | Passed percentage of final semester/year | All students | 81.10 | | |
| | | SC | | | |
| | | ST | | | |
| | | OBC | - | | |
| 16 | IRG from students' fee and other charges (RS. In lakhs) | | 3,031,015 | | |
| 17 | IRG from extremely funded R&D projects, consultancies (Rs. in Lakhs) | | | | |
| 18 | Total IRG (Rs. in Lakhs) | | | | |
| 19 | Total annual recurring expenditure of the institution (Rs. In Lakhs) | | | | |

IRG = Internal Revenue Generation

## 1. INSTITUTIONAL DEVELOPMENT PROPOSAL

### 1.1 Executive Summary of the IDP

The institution aims to be at the forefront towards providing qualitative, holistic education to students irrespective of gender, caste, creed or domicile. There will be an amalgamation of both the administrative and academic structures and processes toward the attainment of the goals and strategies laid down under NEP 2020. The institution will focus on multi-directional objectives which will embody policy and structural reforms; innovation and skill based initiatives; inclusive and citizen-centric systems; transparent and accountable processes.

## 1.2 2.2 SWOC Analysis Matrix for developing IDP of the Institution

| Strengths | Weaknesses |
|---|---|
| • Management is decentralized, supportive and participative.<br>• The College maintains strict discipline and the number of working days are always in accordance to the norms stipulated by the University and UGC.<br>• Strict adherence to the Academic Calendar. Continuous Internal Evaluation (CIE) is in place. Transparent mechanism for handling grievances of students pertaining to CIE, Attendance and Marks Evaluation.<br>• Strong network of NCC, NSS, Adventure Club, Red Ribbon Club, Cultural Club, Students' Union Body, and Research and Extension Cell in activities held. Catering to the needs of socially and economically backward students.<br>• Promotion of leadership among students through the election of students at the Students' Union Election; a student representative body. Promotion of leadership amongst students through social works and various other activities. The College has transparent and decentralized administration. | • The College relies mainly on government funding for its improvement in infrastructure.<br>• Due increasing strength of the students, the infrastructure needs to be increased, thus, the Institution has to search for the resources for mobilization of the funds.<br>• The Library at present is only partially computerized, and the Library reading space is insufficient.<br>• Poor economic background of most of the students especially from rural and semi urban localities causes problems in procuring Text Books. Poor knowledge and weak language skills pose great difficulties and challenges to the Teaching Faculty members who have to complete the syllabus contents.<br>• There are no accommodation/quarter facilities inside the Campus for the Teaching and Non-teaching staff.<br>• Although the Institution has a women hostel in the academic campus, yet the Institution has no area allotted as Hostel Campus. |
| **Opportunities** | **Challenges** |
| • Encouraging students for competitive examinations and higher studies.<br>• Students have excellent opportunities to participate in extension activities in outreach programmes and to hold activities pertaining to social services within the local communities. Promoting creative and innovative spirit among students and faculty.<br>• Improving language and communication skills among students.<br>• Introduction of Add-On programmes to enhance employability.<br>• The Institution has to find a good location with wide space for its Hostel Campus. | • Improving the soft skills and employability of students, in view of the majority students from rural background.<br>• Use of ICT to the fullest extent with virtual interaction. By increasing the number of computers and ICT based work ethics, the College has the opportunity to increase the ICT culture in the Campus.<br>• Student progress in terms of Higher Education and Employment. Getting better packages remains a challenge.<br>• Complete Digitization of the College Library.<br>• The Institute needs to enhance infrastructure, research, ICT culture and world competent atmosphere. |

## 2.3 Vision and Mission statement

### 2.3.1 Vision of the institution (if any):

The vision of the College is to equip the students with intellectual competence and a competitive edge for the job market, emphasis is laid on moral uprightness, character formation and social commitment, 'to serve' within the plurality of religions and cultures of the nation.

### 2.3.2 Mission:

1) The Institution seeks to be the vanguard of Higher Education for all sections of the society.

2) To reach out especially to those who are socially, economically and educationally disadvantaged.

3) To equip the students to possess overall development in the field of education, co-curricular and extension activities.

**2.4, 2.5, 2.6 : Goals and objectives of the institution in view of the vision of the NEP, Setting targets, Evolving strategies to meet the target**

**For 2.4, 2.5, 2.6, a step by step system is provided as follows:**

*Step 1: Formation of Implementation Committee and other committees/cells as per NEP 2020*

To build a strong foundation for change and to kick-start the transformative journey towards implementing the National Education Policy 2020 (NEP 2020), Govt. Johnson College has already established an Implementation Committee. Additionally, various committees and cells will be formed as and when needed to ensure effective coordination and execution of the policy's objectives.

*Step 2: Awareness and Capacity Building (Duration: 1-2 years)*

To empower all stakeholders of the College and foster their understanding of the importance of the NEP 2020 and its implications, a series of engaging awareness sessions will be organised for faculty, staff, and students. Furthermore, capacity building sessions will be conducted specifically for faculty members to enhance their expertise in areas related to the NEP 2020, enabling them to effectively implement the proposed reforms.

*Step 3: Establish a policy framework that reflects the principles and goals of NEP 2020 (Duration: 2 years)*

In order to align with the NEP 2020, the college will embark on a comprehensive review and update of its existing policies and procedures. This will involve a meticulous examination of the current framework, identifying areas that require modification to align with the policy's vision. This process involves extensive consultations with stakeholders, including faculty, students, and administrative staff. The aim is to create a cohesive and inclusive policy framework that supports the transformative goals of NEP 2020. Additionally, new policies and procedures will be developed where necessary to foster an environment that encourages innovation, inclusivity and excellence in education.

*Step 4: Curriculum and Pedagogy Reforms (1-2 years)*

With the NEP 2020 as a guiding light, the college will undertake a thorough review of its existing curriculum and pedagogical approaches to promote interdisciplinary learning, critical thinking, and practical application of knowledge. In this regard, implementation of CCFUGP prepared by the affiliating university (MZU) in letter and spirit would be key initiative.

*Step 5: Technology Integration: Embracing the Digital Age*

NEP 2020 gives significant importance to Information Technology (IT) as a crucial component for transforming education. The policy emphasizes the integration of technology in education, development of digital infrastructure, and the promotion of online courses and resources to enhance the quality and reach of education. In this regard, *the following steps will be taken:*

a) The college will take steps to upgrade its existing IT and computer facilities (Language Lab) to ensure that students have access to better IT resources. (1-2 years)
b) The college will take steps to offer at least one online course within the next 3 to 5 years. Additionally, faculty members will be encouraged to develop online courses using platforms like SWAYAM, fostering a culture of e-learning.
c) Collaborative partnerships with other institutions/Govt. agencies will be sought to provide and conduct IT courses like CCC for expanding the range of learning opportunities for the students. (1 year)

*Step 6: Enhancing Research and Quality of Teaching*

To promote a culture of continuous professional development, the college will establish a system that supports faculty members in their pursuit of knowledge and excellence. Encouraging faculty members to pursue Ph.D. degrees will be a priority, as it not only

enhances their subject expertise but also contributes to the advancement of knowledge in their respective fields. By fostering an environment that values research and quality teaching, the college will empower its faculty members to inspire and nurture the next generation of thinkers and leaders.

Step 7: Infrastructure Development

Recognising the crucial role that infrastructure plays in creating conducive learning environments, our college will conduct a comprehensive assessment of its existing physical infrastructure. This evaluation will identify areas that require improvement or modernisation to align with the NEP 2020's objectives. Based on these findings, a detailed and inclusive plan for infrastructure development will be crafted, ensuring that the college's facilities are equipped to meet the evolving needs of students and faculty in the 21st century.

Step 8: Multidisciplinary Education

In order to broaden learning horizons and expanding opportunities in line with the NEP 2020's emphasis on multidisciplinary education, the following steps will be taken:

a) To introduce at least 2 new subjects/departments from other disciplines within the next 3 to 5 years. By offering diverse academic programs, students will have the opportunity to explore different fields of study, fostering a holistic and well-rounded education.
b) To introduce and conduct at least 2-3 skill-based vocational courses within the next 1-2 years to enhance students' employability and equip them with practical skills that are relevant for the job market.

Step 9: Setting Goals for the Future

a) Steps will be taken participate in the National Institutional Ranking Framework (NIRF) within the next 3 to 5 years for benchmarking our college against national standards and continuously improving its performance.
b) To develop a concrete plan to become a multidisciplinary institution by 2030, embracing the NEP 2020's vision of a comprehensive and integrated education system
c) In light of the implementation of NEP 2020, it has become crucial for our college to expand its campus to accommodate the envisioned changes and reforms. The existing campus area is so limited, making it challenging to undertake any meaningful further development. Therefore, the college will proactively seek the support and approval of the appropriate authorities in the state government to search for suitable land for campus extension

**2.7 Propose governance structures and processes**

- The college is under the direct administration of the Department of Higher and Technical Education, Govt. of Mizoram.
- The college in the academic domain is affiliated to Mizoram University.
- Within the college system, the Principal being the administrative head will continue to distribute and allocate various tasks and duties to different cells and committees established under the IQAC.
- Various cells and committees established under IQAC are given specific tasks and responsibilities.
- Implementation of developmental and administrative activities will be monitored by the Principal, IQAC, and RUSA Co-coordinator.
- The Academic structure and process within the college is largely taken up by the Academic Committee where the heads of all academic departments are all key members.

**2.8 Academic programme**

Besides the existing six departments, the college looks forward to the introduction of a multi disciplinary programme in the years to come. Introduction of at least 2 new departments; 2-3 skill based vocational courses; introduction of online courses; partnership with other educational institutions are future goals of the institution in the academic domain.

### 2.9 Human Resource Management

- Academic calendar and daily teaching routine is prepared well in advance
- Allocation of classes in accordance to the teaching hours stipulated by UGC
- Encouraging teachers to participate in extra-curricular and community services; motivating teachers towards research activities and publications
- To provide special provisions to teachers for attending refresher/orientation programmes and other faculty development programmes
- To initiate faculty exchange programmes and MOU(s) with other educational institutions as collaborative and co-operative measures in teaching and learning

### 2.10 Student support System

- Admission Help Desk for assistance and guidance to students in selecting the courses during the time of admission
- Special provisions for advanced and slow learners
- Career Guidance and Counselling Programmes for students
- Mentoring System to provide guidance and counseling
- Extra-curricular activities and community services programmes
- Library facility with large collection of text books and references for NEP syllabus

### 2.11 Financial plan

As a government college, the college does not enjoy financial autonomy. However, the institution tries to judiciously balance the income and utilizes the income in expenditure such as :

1. Procurement of library books
2. Electricity, water, etc bills
3. Games and sports activities
4. Cultural activities
5. Miscellaneous items

### 2.12 Process of Implementation, Monitoring and Evaluation

- The NEP Implementation Cell will align the roles and duties of all existing cells and committees in accordance with NEP 2020.
- The IQAC is entrusted with the task of monitoring and evaluating the reports of the NEP Implementation Committee. The IQAC will also align the responsibilities and functions of the administrative and academic wings of the college in compliance with the parameters laid down under UGC and NAAC.
- Periodical review meetings and action taken reports of all cells and committees will be prepared in a timely manner under the chairmanship of the Principal.

This is for your kind information and further necessary action.

Yours faithfully,

31/5/23

(Prof. K. VANLALMAWIA)
Principal
Govt. Johnson College
Aizawl, Mizoram