

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-Study Manuals)

- 1 Entrepreneurial Development Programme.
- 2 Value Based Education on Social Responsibility.

### **Best Practice-1**

#### **1 Entrepreneurial Development Programme**

#### **2 Goal**

To promote enterprising and qualified job seekers as the students graduate from the college.

#### **3 The Context**

The College works on the empowerment of the students who will soon graduate and seek jobs. Seminars and Workshops on various issues have been conducted for the Students' Development Programme.

#### **4 The Practice**

The following activities were conducted during the year 2016-2017:

- Govt. Accounting and Budget Estimate on 5<sup>th</sup> October, 2016 by C. Vanlalsiama, Auditor, A & T, Mizoram. \_\_ College.
- Consumers' Awareness Programme by Economics Department on 11<sup>th</sup> April, 2017.
- Costume Parade organized by the College English Department Core Students to understand the Costumes of different Ages in the History of English Literature and to bring out the students' creativity in costume designing necessary for theatrical performances. (14<sup>th</sup> June, 2017)
- Visit Maubuang Middle School by College Education Department on 1<sup>st</sup> November, 2016. To formulate ideas in the college students; the different aspects of teaching, and to make the students understand the problems of teaching in villages.
- Awareness Campaign on Women's Legal Rights at Samlukhai Village by History Department and Mr. Ramngaihzuola - Faculty (Paper Presenter).

#### **5 Evidence of Success**

- It created awareness in the areas of the activities mentioned.
- Many students expressed their interest to pursue their studies along the lines of Seminars they had attended.
- The Costume Parade showcased the importance of understanding the history of dresses in order to design for theatrical performances.

## 6 **Problems Encountered and Resources Required**

- Lack of funds to finance Seminars and Workshops on other areas.
- Time and space constraint within the curriculum due to other activities held in the College.

## 7 **Notes (Optional)**

**The various activities contribute to the enhancement of the employability of the students.**

### **Best Practice-2**

#### 1 **Value Based Education on Social Responsibility**

##### 2 **Goal**

To develop the students toward wholesome individuals, the College for the second time, aims to propagate Value Based Education on Social Responsibility. This practice will thus immediately respond to traditional value of *tlawngaihna* that directly implements necessary aid to health issues and provide assistance to social issues in various ways.

##### 3 **The Context**

The College ardently supports the empowerment of students to immediately respond to the issues in society and act as agents of transformation through awareness campaigns and focused actions. To create value based education on *tlawngaihna* that inspires extension activities as a central aspect of education, the College community promotes great emphasis on Blood Donation that functions as an agent of saving precious lives and it also emphasizes the importance of cleanliness and environmental friendly atmosphere.

##### 4 **The Practice**

The College holds Blood Donation Camps at intervals wherein several students donate blood for the use of Blood Bank, Aizawl Civil Hospital. This activity is institutionalized over the years and integrated in the curriculum.

- Regular Blood Donors of the College student community are summoned by Blood Bank, Aizawl Civil Hospital in times of emergencies.

To promote inter-community connectedness and to build social bonds, the College functions its activities of tree plantations and construction work ; public urinals and water-sheds, through NSS

- The College conducts its Cleanliness Drive and Eco –Friendly activities in various localities through NSS, NCC and other Students’ Bodies.
- To mould socially responsible citizens the college implements the Cleanliness Drives in ; cleaning drainage, trimming roadside bushes and clearing landslides.

The College Cultural Club showcased the Cheraw dance as special invitee of the organizers at the State Level Anthurium Festival, Reiek with the spirit of tlawmngaihna.

- College students participated in Search and Rescue operations conducted by the YMA (NGO) during the landslide 2016

**5 Evidence of Success**

- It contributed to the students' personality development.
- Many students were more ready to provide health to needy patients, attend to social needs; cleanliness, clearing landslides.
- They blended more easily within their own communities.

**6 Problems Encountered and Resources Required**

- Time and space constraint within the curriculum.
- Some activities had to be conducted during vacations.

**7 Notes (Optional)**

**The various activities mentioned compliments the Value Based Education on Social Responsibility implemented in the College.**









