

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-Study Manual)

- 1 Entrepreneurial Development Programme.
- 2 Value Based Education on Social Responsibility.

Best Practice-1

1 Entrepreneurial Development Programme

2 Goal

To promote enterprising and qualified job seekers as the students graduate from the college.

3 The Context

The college has implemented this Best Practice since 2015, and it is interesting to note that several outgoing students who have entered the college from vernacular medium have aspired to either seek jobs as they have gained confidence or, pursue further studies.

In order to cater to the needs of the students, the college has added seminars and training programmes that will enhance the knowledge, skills, and confidence of the students.

4 The Practice

- Innovative Programme – C. Vanlalsiama, Accounts and Audit Officer, PHED – Management and Auditing organised by Political Science Department.
- M.O.U. for administration of Resource Centre was signed.
- Soft Skill Training was organized for the students.
- Leadership Training was held in the college.
- Poetry Recital and Voice Modulation Session was organized in the college.
- Many students attended the seminar on Mizoram Rights to Public Service Act.
- EVM/VVPAT Awareness Campaign was launched in the college by the Gov.t of Mizoram. Most of the students participated as a preparatory measure for the ensuing MLA and MP Elections.
- Seminar on Career Awareness was organized by the college for the Final Year Students, in the college campus.

5 Evidence of Success

It is observed that students' attendance in Seminars and Talks etc. have immensely increased.

6 **Problems Encountered and Resources Required**

- Lack of funds and time limitation.

7 **Notes (Optional)**

The various activities contribute to the enhancement of the employability of the students.

Best Practice-2

1 **Value Based Education on Social Responsibility**

2 **Goal**

Value Based Education on Social Responsibility is implemented in the College for the development of the students towards wholesome adults. The College aims to mould moralistic and responsible men and women who are deeply rooted in traditional value of *tlawmngaihna* that may be manifested in the following ways ; selflessness, helpfulness, self sacrifice, charity work etc. The College therefore, in order to promote *tlawmngaihna*, propagates Value Based Education on Social Responsibility through the following activities; Blood Donation, NSS, NCC and College Cultural Club.

3 **The Context**

Over the years it is observed Value Based Capital on Social Responsibility has immensely developed the students' sense of participations in Social Activities, especially during urgent needs. Our students readily volunteer in the following activities; blood donations, in times of emergencies, clearing landslides, cultural dance performances at State Level and in many other activities.

The college therefore, has organized a few more new areas that caters to Value Based Education on Social Responsibility such as; Fire Prevention Awareness, Free Medical Clinic, Establishing Eco Club

4 **The Practice**

- Two Fire Prevention Awareness Training(s) were organized by the college.
- Free Medical Clinic was organized by the college at Maubuang, the College Adopted Village. Five Doctors and five medical assistance accompanied the college volunteers. Free medicines were distributed to the patients.
- Cleanliness Drive in the nearby locality was conducted by the college Eco Club.
- HIV Awareness Campaign organized by United for a Purpose was launched in the College Campus.
- Observation of World Water Day was held by the College Eco Club. Pamphlets were distributed in the nearby locality.

5 **Evidence of Success**

It is observed that there were more participants who readily volunteered to perform the Social Works that was encountered on various occasions.

6 Problems Encountered and Resources Required

- Lack of funds and time limitations.

7 Notes (Optional)

The various activities mentioned compliments the Value Based Education on Social Responsibility implemented in the College.

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