

**ACADEMIC & ADMINISTRATIVE AUDIT REPORT**  
**(July, 2019 – June, 2020)**  
**DEPARTMENT OF ENGLISH**  
**GOVERNMENT JOHNSON COLLEGE**

**1. PROFILE OF THE DEPARTMENT**

Sl.No	Items	Description(s)
1.1	Name of the Department	Department of English
1.2	Name of the Head of Department	Rudie Pachuau
1.3	Faculty's strength and paper/subject taught	

	*Name of regular faculty	Designation	Qualification(s)	Paper Number/Code	Name of Paper
	2019-2020	Dr.Lalrimawii Zadeng	Associate Professor	M.A.,B.Ed.,Ph.d	ENG/II/FC/02
ENG/III/EC/03					Poetry and Short Stories
MLENG/III/FC/03					MIL- English
ENG/IV/EC/04					Fiction - I
ENG/V/CC/07					Literary Theory and Criticism (all 5 Units)
ENG/VI/CC/11					Literary Criticism (all 5 Units)
Rudie Pachuau		Associate Professor	M.A.,B.Ed.	ENG/III/EC/03	Poetry and Short Stories
				ENG/I/FC/01	Grammar,Comprehension,Letter Writing and Oral Communication
				MLENG/III/FC/03	MIL-English
				ENG/V/CC/05	Drama - I
				ENG/V/CC/06	Women's Writing
			ENG/V/CC/08a	Fiction - II (Option - A)	

				ENG/IV/EC/04	Fiction - I
				ENG/VI/CC/09	Indian Writing in English
				ENG/VI/CC/10	Drama -II
				ENG/VI/CC/12b	Commonwealth Literature (Option - B)
	<b>Lalnunmawii Pachuau</b>	<b>Associate Professor</b>	<b>M.A.,NET</b>	ENG/I/FC/01	Grammar,Comprehension,Letter Writing and Oral Communication
				ENG/III/EC/03	Poetry and Short Stories
				MLENG/III/FC/03	MIL- English
				ENG/V/CC/05	Drama - I
				ENG/V/CC/06	Women's Writing
				ENG/V/CC/08a	Fiction - II (Option - A)
				ENG/II/EC/02	History of English Language and Phonetics
				ENG/IV/EC/04	Fiction - I
				ENG/VI/CC/09	Indian Writing in English
	<b>Thangnghinglova</b>	<b>Assistant Professor</b>	<b>M.A.,NET</b>	ENG/I/FC/01	English - I
				ENG/I/EC/02	History of English Literature
				ENG/III/EC/03	Poetry and Short Stories
				MLENG/III/FC/03	MIL-English

				ENG/V/CC/05	Drama - I
				ENG/V/CC/08a	Fiction - II (Option - A)
				ENG/II/EC/02	History of English Language and Phonetics
				ENG/IV/EC/04	Fiction - I
				ENG/VI/CC/09	Indian Writing in English
				ENG/VI/CC/10	Drama -II
				ENG/VI/CC/12b	Commonwealth Literature (Option - B)
	<b>T.Lalawmpuii</b>	<b>Assistant Professor</b>	<b>M.A.,NET</b>	ENG/I/FC/01	Grammar,Comprehension,Letter Writing and Oral Communication
				ENG/I/EC/02	History of English Literature
				MLENG/III/FC/03	MIL- English
				ENG/V/CC/05	Drama - I
				ENG/V/CC/06	Women's Writing
				ENG/V/CC/08	Fiction - II (Option - A)
				ENG/II/FC/02	English -II
ENG/IV/EC/04	Fiction - I				

				ENG/VI/CC/09	Indian Writing in English
				ENG/VI/CC/10	Drama -II
				ENG/VI/CC/12b	Commonwealth Literature (Option - B)
<b>*1.4 Name of attach,guest faculty, contract faculty,part-time faculty, RUSA faculty</b>	<b>Designation</b>	<b>Qualification(s)</b>	<b>Paper Number/Code</b>	<b>Name of Paper</b>	
<b>Dr.C.Lalrinfeli (Contract)</b>	<b>Assistant Professor</b>	<b>M.A.,B.Ed.,Ph.D</b>	ENG/I/FC/01	Grammar,Comprehension,Letter Writing and Oral Communication	
			ENG/I/EC/02	History of English Literature	
			MLENG/III/FC/03	MIL-English	
			ENG/V/CC/05	Drama - I	
			ENG/V/CC/06	Women's Writing	
			ENG/V/CC/08a	Fiction - II (Option - A)	
			ENG/II/FC/02	English -II	
			ENG/IV/EC/04	Fiction - I	
			ENG/VI/CC/10	Drama -II	
			ENG/VI/CC/12b	Commonwealth Literature (Option - B)	

				ENG/VI/CC/09	Indian Writing in English
	Dr.V.L Rinawmi (RUSA)	Assistant Professor	M.A.,Ph.D	ENG/I/FC/01	Grammar,Comprehension,Letter Writing and Oral Communication
				ENG/I/EC/02	History of English Literature
				ENG/III/EC/03	Poetry and Short Stories
				ENG/V/CC/05	Drama - I
				ENG/V/CC/06	Women's Writing
				ENG/V/CC/08a	Fiction - II (Option - A)
				ENG/II/FC/02	English -II
				ENG/IV/EC/04	Fiction - I
				ENG/VI/CC/09	Indian Writing in English
				ENG/VI/CC/10	Drama -II
				ENG/VI/CC/12b	Commonwealth Literature (Option - B)

1.5	Details of awards, honour, recognition received by faculty member(s) and Department(s)	NIL
1.6	Number of Department meetings held	2019-2020
		12

## 2. ENROLLMENT AND EVALUATION

SL. No	Items	Description(s)
2.1	Intake capacity	90 seats
2.2	Teacher – Student ratio	2019-2020 1:25
2.3	<b>Semester-wise student's enrollment.</b>	
	<b>2019-2020</b>	
	<b>Semester</b>	<b>Male</b> <b>Female</b> <b>Total</b>
	1 <sup>st</sup> Semester (Gen English)	158      171      329
	1 <sup>st</sup> Semester (Elective English)	53      36      89
	2 <sup>nd</sup> Semester (Gen English)	158      171      329
	2 <sup>nd</sup> Semester (Elective English)	53      36      89
	3 <sup>rd</sup> Semester (Elective English)	27      20      47
	3 <sup>rd</sup> Semester (Alternative English)	19      14      33
	4 <sup>th</sup> Semester (Elective English)	27      20      47
	4 <sup>th</sup> Semester (EVS)	110      132      242
	5 <sup>th</sup> Semester	3      3      6
	6 <sup>th</sup> Semester	3      3      6
2.4	<b>Category-wise student's enrollment</b>	
	<b>2019-2020</b>	
	<b>Semester</b>	<b>Male</b> <b>Female</b> <b>Total</b>
		SC    ST    OBC    GEN    SC    ST    OBC    GEN
	1 <sup>st</sup> Semester	02    51    -    -    -    36    -    -    89
	3 <sup>rd</sup> Semester	-    19    -    -    01    13    -    -    33
	4 <sup>th</sup> Semester (EVS)	-    110    -    -    -    132    -    -    242
	5 <sup>th</sup> Semester	-    03    -    -    -    03    -    -    06
2.5	<b>External Examination Results</b>	
	<b>2019-2020</b>	
	<b>Semester</b>	<b>Number of Students Appeared</b> <b>Number of Student passed</b>
		Male    Female    Total    Male    Female    Total
	1 <sup>st</sup> Semester	262    215    477    229    181    410
	3 <sup>rd</sup> Semester	18    29    47    8    10    18
	5 <sup>th</sup> Semester	2    4    6    1    4    5
	2 <sup>nd</sup> Semester	232    182    414    195    176    371
	4 <sup>th</sup> Semester	12    14    26    8    14    22

	4 <sup>th</sup> Semester (EVS)	137	105	242	129	101	230
	6 <sup>th</sup> Semester	3	3	6	3	3	6
<b>2.6</b>	<b>Division-wise external examination result</b>						
	<b>2019-2020</b>						
	<b>Semester</b>	<b>Number of students passed grade wise</b>					
		<b>F</b>	<b>C</b>	<b>B</b>	<b>B+</b>	<b>A</b>	<b>A+</b>
		<b>0</b>					
	1 <sup>st</sup> Semester	67	125	205	69	11	-
	3 <sup>rd</sup> Semester	15	16	12	3	1	-
	5 <sup>th</sup> Semester	1	1	1	2	1	-
	2 <sup>nd</sup> Semester	43	186	110	65	10	-
	4 <sup>th</sup> Semester	4	10	8	2	2	-
	6 <sup>th</sup> Semester	1	1	1	2	1	-
<b>2.7</b>	<b>Teacher-wise record of pass percentage in the last External Examination</b>						
	<b>Name of teacher</b>	<b>Semester taught</b>		<b>Paper Number/Code</b>			<b>Pass Percentage</b>
	<b>2019-2020</b>						
	<b>Dr.Lalrimawii Zadeng</b>	<b>2<sup>nd</sup> Semester</b>		<b>ENG/II/FC/02</b>			<b>89.6</b>
		<b>3<sup>rd</sup> Semester</b>		<b>ENG/III/EC/03</b>			<b>38.29</b>
				<b>ENG/III/FC/03</b>			<b>82.15</b>
		<b>4<sup>th</sup> Semester</b>		<b>ENG/IV/EC/04</b>			<b>81.25</b>
		<b>5<sup>th</sup> Semester</b>		<b>ENG/V/CC/07</b>			<b>100</b>
	<b>6<sup>th</sup> Semester</b>		<b>ENG/VI/CC/11</b>			<b>100</b>	
	<b>Rudie Pachuau</b>	<b>1<sup>st</sup> Semester</b>		<b>ENG/I/FC/01</b>			<b>85.95</b>
		<b>3<sup>rd</sup> Semester</b>		<b>MLENG/III/FC/03</b>			<b>38.29</b>
				<b>ENG/III/EC/03</b>			<b>82.15</b>
		<b>5<sup>th</sup> Semester</b>		<b>ENG/V/CC/05</b>			<b>100</b>
				<b>ENG/V/CC/06</b>			<b>100</b>
				<b>ENG/V/CC/08a</b>			<b>100</b>
		<b>4<sup>th</sup> Semester</b>		<b>ENG/IV/EC/04</b>			<b>81.25</b>
	<b>6<sup>th</sup> Semester</b>		<b>ENG/VI/CC/09</b>			<b>100</b>	
			<b>ENG/VI/CC/10</b>			<b>100</b>	

			ENG/VI/CC/12	100
	<b>Lalnunmawii Pachuau</b>	<b>1<sup>st</sup> Semester</b>	ENG/I/FC/01	85.95
		<b>3<sup>rd</sup> Semester</b>	ENG/III/EC/03	38.29
			MLENG/III/FC/03	82.15
		<b>5<sup>th</sup> Semester</b>	ENG/V/CC/05	100
			ENG/V/CC/06	100
			ENG/V/CC/08a	100
		<b>2<sup>nd</sup> Semester</b>	ENG/II/EC/02	89.6
		<b>4<sup>th</sup> Semester</b>	ENG/IV/EC/04	81.25
	<b>6<sup>th</sup> Semester</b>	ENG/VI/CC/09	100	
	<b>Thangnghinglova</b>	<b>1<sup>st</sup> Semester</b>	ENG/I/FC/01	85.95
			ENG/I/EC/02	95.95
		<b>3<sup>rd</sup> Semester</b>	ENG/III/EC/03	82.15
			MLENG/III/FC/03	38.29
		<b>5<sup>th</sup> Semester</b>	ENG/V/CC/05	100
			ENG/V/CC/08a	100
		<b>2<sup>nd</sup> Semester</b>	ENG/II/EC/02	89.6
		<b>4<sup>th</sup> Semester</b>	ENG/IV/EC/04	81.25
			ENG/VI/CC/09	100
			ENG/VI/CC/10	100
		ENG/VI/CC/12b	100	
	<b>T.Lalawmpuii</b>	<b>1<sup>st</sup> Semester</b>	ENG/I/FC/01	85.95
			ENG/I/EC/02	95.95
		<b>3<sup>rd</sup> Semester</b>	MLENG/III/FC/03	38.29
		<b>5<sup>th</sup> Semester</b>	ENG/V/CC/05	100
			ENG/V/CC/06	100
			ENG/V/CC/08	100
		<b>2<sup>nd</sup> Semester</b>	ENG/II/FC/02	89.6
		<b>4<sup>th</sup> Semester</b>	ENG/IV/EC/04	81.25
	<b>6<sup>th</sup> Semester</b>	ENG/VI/CC/09	100	

			ENG/VI/CC/10	100
			ENG/VI/CC/12b	100
	<b>Dr.C.Lalrinfeli</b>	<b>1st Semester</b>	ENG/I/FC/01	85.95
			ENG/I/EC/02	95.95
		<b>3rd Semester</b>	MLENG/III/FC/03	38.29
		<b>5th Semester</b>	ENG/V/CC/05	100
			ENG/V/CC/06	100
			ENG/V/CC/08a	100
		<b>2nd Semester</b>	ENG/II/FC/02	89.6
		<b>4th Semester</b>	ENG/IV/EC/04	81.25
		<b>6th Semester</b>	ENG/VI/CC/10	100
			ENG/VI/CC/12b	100
	ENG/VI/CC/09		100	
	<b>Dr.V.L Rinawmi</b>	<b>1st Semester</b>	ENG/I/FC/01	89.95
			ENG/I/EC/02	95.95
		<b>3rd Semester</b>	ENG/III/EC/03	38.29
		<b>5th Semester</b>	ENG/V/CC/05	100
			ENG/V/CC/06	100
			ENG/V/CC/08a	100
		<b>2nd Semester</b>	ENG/II/FC/02	89.6
		<b>4th Semester</b>	ENG/IV/EC/04	81.25
		<b>6th Semester</b>	ENG/VI/CC/09	100
			ENG/VI/CC/10	100
	ENG/VI/CC/12b		100	

### 3. CURRICULAR ASPECT (70 Points)

Sl. No	Items	Descriptions	Weightage	Score	Remark(s) by Assesor
3.1	<b>Contributions towards curriculum design and development.</b> (Approx. 100 words)	<ul style="list-style-type: none"> <li>• Faculty member Miss Lalnunmawii Pachuau is appointed as a member of UG Moderation Board Member from 2018 onwards by the affiliating university (MZU).</li> <li>• Miss Lalnunmawii Pachuau participated as member of the Core Committee for Syllabus Revision for UG Programme in English 2019 to the affiliating university. Through her, the department voiced its viewpoint as regards to curriculum.</li> <li>• The faculties give verbal and written suggestions in each paper which is then submitted to the Core Committee for UG Syllabus, Department of English, MZU when solicited.</li> </ul>	5		
3.2	<b>How is curriculum delivery administered?</b> (Approx. 100 words)	<ul style="list-style-type: none"> <li>• The Department prepared department timetable. Accordingly, the Department systematically planned the programme in every academic session and distributed duties and responsibilities.</li> <li>• Each faculty conducted classroom lectures, discussion, and student's seminar, presentation of home assignment, quiz, debate, essay writing and article writing in the class.</li> <li>• Retests and Class Tests are conducted to improve the learning outcomes of the students, apart from the mandatory internal exams and end semester examinations.</li> <li>• Students are encouraged to use the library and its resources effectively.</li> </ul>	10		

3.3	<b>Whether teaching plan and teaching diary are maintained?</b> (Tick the appropriate response)		Teaching Plan and teaching diary in each semester is maintained by the faculty members.			5 Maintainig both =5 Maintaining one only = 3	
3.4	<b>Whether monthly/periodic faculty meeting is conducted? Mention the date of meetings</b>					10 Monthly = 10 Periodic = 5 Others = 3	
	1. Monthly						
	2. Periodic		<b>Periodic Meeting (Ref. Meeting Minute Book)</b>				
	3. Others						
3.5	<b>Value added course, diploma introduced, if any</b>					20 30 days or more : 20 29 days and below : 10	
	Name of Course	Duration	Sponsoring agency	Certifying authority	Nos of participants		
3.6	<b>Number of students awarded honour, recognition, etc., at state, national and international level</b>					10 State level = 2 National level = 3 International level = 5	
	<b>Level</b>	<b>Name</b>	<b>Award</b>	<b>Event</b>			
	State:						
	National:						
	International :						
3.7	<b>Whether structured feedback is received and analyzed from :</b> (Tick the appropriate response)					10 All three =10 Any Two = 7 Anyone = 3	
	<b>1. Alumni</b>						
	<b>2. Students</b>						
	<b>3. Parents</b>						
<b>Total</b>						<b>70</b>	

#### 4. TEACHING – LEARNING AND EVALUATION (120 Points)

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
4.1	Whether classrooms are ICT enabled?	<ul style="list-style-type: none"> <li>Classrooms are well equipped with ICT tools to enable effective and productive teaching- learning process: Projectors, Projector Pointer, Projector Screen, Laptop, portable sound system,</li> <li>Smart Phone (for call/queries, WhatsApp as means for imparting information)</li> <li>Teachers are advised and encouraged to use these resources effectively.</li> </ul>	10 5 or more items = 10 4 or less = 5		
4.2	Percentage of teachers using ICT in teaching	<ul style="list-style-type: none"> <li>90% of the faculties are using ICT in Classroom teaching.</li> </ul>	10 80% and above = 10 60% - 79% = 5 59% and below = 3		
4.3	E-Resources and tools available (Approx. 100 words)	<ul style="list-style-type: none"> <li>E-Resources and tools like NLIST and SOUL 2.0 are available in the College Library.</li> <li>PDF text-books, PDF study materials, PowerPoint presentations, video lectures and audio lectures are uploaded to E-Classroom and WhatsApp during the online classes.</li> <li>E-learning resources and study materials are also circulated to the students through WhatsApp and E-Classroom.</li> </ul>	5		
4.4	Utilization of teaching aids	<ul style="list-style-type: none"> <li>Traditional teaching aids like whiteboard, marker, dictionaries, books, reference books, journals are utilized for teaching in offline classes.</li> <li>Modern teaching aids like computer, laptops, PowerPoint, internet, online e-books and e-journals are utilized for teaching and giving assignments.</li> <li>E-Classroom, Google Meet and Zoom Live, audio-visuals, PowerPoint etc are used as teaching aids in</li> </ul>	5		

		<p><b>Online Classes.</b></p> <ul style="list-style-type: none"> <li>• <b>Class tests, assignments, internal exams, and oral presentations are also conducted through E-Classroom.</b></li> </ul>			
4.5	Aggregate of syllabus coverage in percentage	<ul style="list-style-type: none"> <li>• <b>100% of the syllabus is covered by all the faculties in every semester.</b></li> <li>• <b>Revision of the Syllabus content is done at the end of each Semester during the Extra Classes.</b></li> </ul>	<p>10 90% - 100% = 10 80% - 89% = 7 60% - 79% = 5 59% and below = 3</p>		
4.6	Whether parents-teacher meeting was organized? If yes, give details. (Approx. 100 words)	<ul style="list-style-type: none"> <li>• Parents-Teacher Meet was organized by the College on 30<sup>th</sup> July 2019 at the college campus. The parents-teacher collaborative duties and responsibilities for the academic performance and result of the students was discussed. Parents' feedback about the college is also conducted during the programme.</li> <li>• Parents-Teacher Meeting through whatsapp discussed about the academic problems of students and collaborative responsibilities on the students during Covid-19 pandemic.</li> </ul>	<b>10</b>		
4.7	Was remedial class arranged? If so, how often was it arranged? (Approx. 50 words)	<ul style="list-style-type: none"> <li>• Remedial Classes were arranged and faculty members administered classes for backlog and slow learner students in all the semesters. Besides the weak learners, all interested students are welcome to attend such Remedial Classes.</li> <li>• These remedial classes are conducted every day in the last period of the academic routine.</li> </ul>	<b>10</b>		
4.8	Mention the category for which Remedial Class has been arranged. (Tick the appropriate response)		5		
	1. Backlog learners	Yes	For both category = 5 For one category = 3		

	2. Slow learners	Yes				
4.9	<b>How were gifted learners supported?</b> (Approx. 50 words)	<ul style="list-style-type: none"> <li>• Gifted Learners are supported through these programmes by the faculties: <ul style="list-style-type: none"> <li>a. Special mentoring</li> <li>b. Provided free study materials in the form of photocopies.</li> <li>c. Academic Counseling was given.</li> <li>d. Extra classes were provided.</li> <li>e. Career guidance was given.</li> </ul> </li> </ul>			10 5 items or more = 10 4 items or less = 5	
4.10	<b>Number of teachers pursuing M.Phil/Ph.D/higher studies.</b>	None			10 3 or more = 10 2 or less = 5	
4.11	<b>Number of teachers awarded M.Phil/Ph.D/ during the reporting period.</b>	None			15 2 or more = 15 1 person = 10	
4.12	<b>Whether invited/guest lecture organized? If yes, mention:</b>					
	<b>Name of Programme</b>	<b>Name of Guest</b>	<b>Date/Duration</b>	<b>No. of Participants</b>	10 2 or more = 10 1 person = 5	
	<b>1.One day National Webinar on Disentangling the Relationship between Gender and Work – Family Conflict : A New Paradigm for the 21<sup>st</sup> Century</b>	<b>Dr.Pragyan Rath Associate Professor IIMC Calcutta and Dr.Namrata Pathak Assistant Professor NEHU Meghalaya</b>	<b>21<sup>st</sup> September,2020</b>	<b>78</b>		
	<b>2. National Webinar on Culture and Identity</b>	<b>Prof.GJV Prasad JNU, New Delhi and Prof. Margaret L. Pachuau</b>	<b>25<sup>th</sup> September, 2020</b>	<b>63</b>		

<b>4.13</b>	<b>Were the students given back answer papers in internal evaluation for self-assessment?</b> (Tick the appropriate items)		10 Sl.No 1) =10 Sl.No 2) =5 Sl.No 3) =3		
	1. All teachers give back	Yes			
	2. Some teachers give back				
	3. No teachers give back				
<b>Total</b>			120		

#### 5. RESEARCH, INNOVATION AND EXTENSION (120 Points)

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
5.1	<b>Students (research) project (Other than college syllabus)</b> [Approx. 100 words]	NIL	5		
5.2	<b>Brief outline of extension activities organized by the department</b> (Approx. 100 words)	NIL	5		
5.3	<b>Number of students participating in extension activities organized by the institution and other departments</b>	<ul style="list-style-type: none"> <li><b>More than 100 students participated at the extension activities organized by the Institution: Blood Donation, Tree Plantation, Eco Club Activities, Cleanliness Activities.</b></li> </ul>	5 100 students and above = 5 99 students and below = 3		
5.4	<b>Collaboration activities for research, faculty exchange organized.</b> (Approx. 100 words)	NIL	5		
5.5	<b>Linkages with industries, institution, corporate houses.</b> (Approx. 100 words)	NIL	10		
5.6	<b>Availability of consultancy service(s)</b> (Approx. 100 words)	NIL	5		

5.7	<b>Details of grants for research project awarded to faculty</b>					15 Major = 10 Minor = 5		
	<b>Name of teacher</b>	<b>Title of Project</b>	<b>Minor/ Major</b>	<b>Sponsoring agency</b>	<b>Amount (Rs) NIL</b>			
5.8	<b>Whether seminar, symposia, workshop conducted? If so, mention excluding students seminar</b>					10 3 or more = 10 2 or less = 5		
	<b>Name of Programme</b>	<b>Sponsoring agency</b>	<b>Duration</b>	<b>Nos. of participants</b>				
	1. National Webinar on Disentangling the Relationship between Gender and Work-Family Conflict : A New Paradigm for the 21 <sup>st</sup> Century	RUSA, Govt. Johnson College	1 Day (21 <sup>st</sup> September 2020)	78 participants				
	2. RUSA Sponsored National Webinar on Culture and Identity	RUSA, Govt. Johnson College	25 <sup>th</sup> September, 2020	63 participants				
5.9	<b>Publications by faculty</b>					20 5 or more = 20 3 - 4 = 15 1 - 2 = 3		
	▪ <b>Research papers published by teachers in journals.</b>							
	<b>Name of author</b>	<b>Title of Paper</b>	<b>Name of journal</b>	<b>Recognized by UGC</b>	<b>ISBN/ISSN number</b>			
	<b>Dr.V.L. Rinawmi</b>	1. Analyzing the Queer Subjects in Jeanette Winterson's <i>Oranges Are Not the Only Fruit</i> . Pages 221 - 23	Purakala Vol-31-Issue-50-June 2020		ISSN No: 0971-2143			
2. The Strive for Completeness: An Intergral Aspect in Karnad's <i>Hayavadana</i> . Pages 2891-299		Mukt Shabd Vol IX, Issue VI, June-2020		ISSN No: 2347-3150				

	3. A Moment of Invented History in Jeanette Winterson's <i>The Passion</i> . Pages 228–298	Purakala Vol-31–Issue–2019-20208–June–2020		. ISSN No: 0971–2143		
	4. <i>Art and Lies</i> : A Pastiche of Winterson's Reflection on Identity and Artistry. Pages 681–692	Mukt Shabd Volume IX, Issue VII, JULY/2020		ISSN NO: 2347–3150		
	5. The Ungendered Self: A Study of Jeanette Winterson's <i>Written on the Body</i> . 9–18	International Journal of English and Literature (IJEL) Volume 10, Issue 4, Jul–Aug 2020		ISSN (ONLINE): 2249–8028; ISSN (PRINT): 2249–6912		
<b>Name of author</b>	<b>Title of Paper</b>	<b>Name of journal</b>	<b>Not Recognized by UGC</b>	<b>ISBN/ISSN number</b>	<b>10 5 or more = 10 3 - 4 = 5 1 - 2 = 3</b>	
Dr. C Lalrinfeli	Memory and Naration : A Study of Kazuo Ishiguro's A Pale View of Hills	Divergent Issues & Changes Vol-I	Research & Extension Cell, Govt. Johnson College	ISBN :978-81-950949-8-1		
Dr. VL Rinawmi	Remembering the Past in a Dystopian Body : A Study of Atwood's The Handmaid's Tale	Divergent Issues & Changes Vol-I	Research & Extension Cell, Govt. Johnson College	ISBN :978-81-950949-8-1		
<b>▪ Research papers/articles published by teachers</b>						
<b>Name of author</b>	<b>Title of paper</b>	<b>Name of journal/Newspaper/ Magazines</b>	<b>Vol Number/Date</b>		<b>5 5 or more = 5</b>	
<b>Dr.V.L. Rinawmi</b>	1.Analyzing the Queer Subjects in Jeanette	Purakala ISSN No: 0971–2143	Vol-31–Issue–50–June 2020			

	Winterson's <i>Oranges Are Not the Only Fruit</i> . Pages 221 – 23				3 - 4 = 5 1 - 2 = 2		
	2. The Strive for Completeness: An Intergral Aspect in Karnad's <i>Hayavadana</i> . Pages 2891–299	Mukt Shabd ISSN No: 2347–3150		Vol IX, Issue VI, June–2020			
	3. A Moment of Invented History in Jeanette Winterson's <i>The Passion</i> . Pages 228–298	Purakala . ISSN No: 0971–2143		Vol–31–Issue–2019-20208–June–2020			
	4. <i>Art and Lies</i> : A Pastiche of Winterson's Reflection on Identity and Artistry. Pages 681–692	Mukt Shabd ISSN NO: 2347–3150		Volume IX, Issue VII, JULY/2020			
	5. The Ungendered Self: A Study of Jeanette Winterson's <i>Written on the Body</i> . 9–18	International Journal of English and Literature (IJEL) ISSN (ONLINE): 2249–8028; ISSN (PRINT): 2249–6912		Volume 10, Issue 4, Jul– Aug 2020			
<b>Books and chapters in edited volumes/books published and papers in state/national/international conference</b>					<b>10</b>		
<b>Name of author</b>	<b>Title of Paper/book</b>	<b>Name of publisher</b>	<b>ISBN/ISSN number</b>	<b>Year of Publication</b>	<b>5 or more = 10</b>		
<b>Editors :</b> • <b>Dr. Lalrimawii Zadeng</b>	<b>Proceedings of the One-Day Workshop on Best Practices of Mizoram Colleges</b>	<b>State Level Coordination Committee on Best Practices for Mizoram College</b>	<b>ISBN : 978-81-939434-9-6</b>	<b>2019</b>	<b>3 - 4 = 5</b> <b>1 - 2 = 3</b>		
<b>Editorial Members:</b> <b>Dr. Lalrimawii Zadeng</b>	<b>Divergent Issues and Changes Volume-I</b>	<b>KL Offset Printers, MG Road, Upper Khatla, Aizawl, Mizoram</b>	<b>ISBN : 978-81-950945-8-1</b>	<b>2021</b>			

	<b>Editor: Dr.V.L. Rinawmi</b>	<b>Divergent Issues and Changes Volume-I</b>	<b>KL Offset Printers, MG Road, Upper Khatla, Aizawl, Mizoram</b>	<b>ISBN : 978-81- 950945-8-1</b>	<b>2021</b>			
<b>5.10</b>	<b>Participation in seminars, workshop etc as resource persons and reading seminar papers.</b>							
	<b>Name of teacher</b>	<b>Title of Paper</b>	<b>Title of Programme</b>	<b>Time</b>		15		
						5 or more = 15		
						3- 4 =10		
						1 -2 = 5		
	<b>Total</b>						<b>120</b>	

#### 6. INFRASTRUCTURE AND LEARNING RESOURCES (30 Points)

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
6.1	<b>Whether departmental library is available? If yes, mention the number of volumes, journals, magazines, etc.</b>	Books Contained in Departmental Library 1.Novels/ Short Stories: 11 2.Drama/Play: 4 3.Poetry: 8 4.Literary Criticism: 9 5.History of English Literature: 9 6.History of English Language: 3 7.Books on Grammar and Writing Skills: 3 8.Journals: 11 9.Reference Books/ Extra Reading Materials: 21 10. Question bank	<b>10</b>		
6.2	<b>Availability of internet connection/Wi-Fi for teachers. (Approx. 50 words)</b>	<ul style="list-style-type: none"> <li>Yes, the institution has set up a network resource system where teachers can access the web for collecting information and downloading teaching materials. The Students' Data Base is also maintained in the online mode.</li> <li>All departments have separate faculty room</li> </ul>	<b>10</b>		

		which is equipped with Desktop Computers, Printers and Internet Connection with Wi-Fi			
6.3	<b>Availability of internet connection/Wi-Fi for students.</b> (Approx. 50 words)	<ul style="list-style-type: none"> <li>Available in the Library: Inlibnet and NList. Students can access and browse through the online journals during office hours in the Library and Establishment Room</li> </ul>	10		
<b>Total</b>			30		

#### 7. STUDENTS SUPPORT AND PROGRESSION (80 points)

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
7.1	<b>Mentoring system adopted.</b> (Approx. 100 words)	<ul style="list-style-type: none"> <li>With the partnership of the well established Mentoring Cell of the College, the department monitors students through mentoring system during 2019 - 2020 academic sessions. The Mentors are responsible for the overall guidance and motivation of their mentees.</li> <li>The Mentors created WhatsApp groups to interact with their mentees and conducts group mentoring.</li> <li>Academic counseling, career guidance, personal development and identification of the problems of the mentees are recorded in the mentor's diary.</li> </ul>	10		
7.2	<b>Mechanism for timely redressal of student's grievances.</b> (Approx. 100 words)	<ul style="list-style-type: none"> <li>Students are free to make verbal complaints and approach the teachers to relate their grievances.</li> <li>The College maintains a Complaint Box and any complaints dropped in the box are taken seriously and are resolved as soon as possible.</li> </ul>	10		

7.3	Were records of student's progression to higher studies/ placement maintained? If so, highlight the system. (Approx. 50 words)	<ul style="list-style-type: none"> <li>Yes, student's progression to higher studies/ placement is maintained by the department in a separate register.</li> </ul>			10						
7.4	Were records of students/ Alumni members qualifying at state and national examination maintained. If so, mention the name and examination.	NIL			10						
7.5	Was study tour, field trip, exposure visit conducted? If yes, mention.				30						
	<table border="1"> <thead> <tr> <th>Name of activity</th> <th>Duration</th> <th>Place of Visit</th> <th>Number of Participants</th> </tr> </thead> <tbody> <tr> <td>Study Tour cum exposure visit</td> <td>2<sup>nd</sup> to 12<sup>th</sup> March 2020</td> <td>Kolkata</td> <td>2 meritorious Students of 6<sup>th</sup> Semester English Core</td> </tr> </tbody> </table>	Name of activity	Duration	Place of Visit	Number of Participants	Study Tour cum exposure visit	2 <sup>nd</sup> to 12 <sup>th</sup> March 2020	Kolkata	2 meritorious Students of 6 <sup>th</sup> Semester English Core	Study tour = 15 Exposure visit = 10 Field Trip = 5	
Name of activity	Duration	Place of Visit	Number of Participants								
Study Tour cum exposure visit	2 <sup>nd</sup> to 12 <sup>th</sup> March 2020	Kolkata	2 meritorious Students of 6 <sup>th</sup> Semester English Core								
7.6	Percentage(%) of students benefitting guidance for competitive examination, counselling, skill development programmes,etc.	Name of Programme	Nos of Students benefited	Percentage	10 60% and above = 10 50% - 59% = 5 49% and below = 3						
<b>Total</b>					80						

**8. GOVERNANACE, LEDERSHIP AND MANAGEMENT (40 Points)**

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
8.1	Whether activity records are maintained?	<p style="text-align: center;"><b>2019-2020</b></p> <ul style="list-style-type: none"> <li>• Yes, the Department properly maintained activity record.</li> <li>• Dr.V.L Rinawmi was appointed by the meeting to keep the activity record between 2019 - 2020.</li> </ul>	<b>10</b>		
8.2	<b>Number of professional development training/programmes organized</b>				
	<b>Name of Programme</b>	<b>Duration</b>	<b>Nos of participants</b>	<b>Sponsoring Agency</b>	
	State Level Workshop on <i>Best Practices for Colleges in Mizoram</i> , <b>Organizing Team member</b> Dr. Lalrimawii Zadeng, Associate Professor.	<b>One Day Workshop</b> , 9 <sup>th</sup> August 2019.	<b>100 participants from all Colleges in Mizoram.</b>	<b>State Level RUSA.</b>	15 7 days or more = 10 6 days or less = 5
8.3	<b>Number of professional development training/programmes organized</b>				
	1.Monthly				
	2. Quarterly				
	3. End of semester				
	4. As and when solicited		Yes. State Level Workshop on <i>Best Practices for Colleges in Mizoram</i> , 9 <sup>th</sup> August 2019 (Organizing Team member Dr. Lalrimawii Zadeng, Associate Professor)		
				10 Monthly = 10 Quarterly = 5 End of Semester = 3 As and when solicited = 2	
8.4	<b>Number of faculty attending professional development training/programmes, etc.</b>				
	Name of faculty	Name of Programme attended	Duration of Programme		
	Dr.Lalrimawii Zadeng	1) State Level Workshop on <i>Best Practices for Colleges in Mizoram</i> , Organizing Team Member.	9 <sup>th</sup> August 2019		
		2) National Seminar on <i>Strengthening Cyber Security by</i>	19 <sup>th</sup> June 2020		
				5 More than 10 program = 5 5- 9 program = 3 1- 4 program = 2	

		<i>Pro Active measures.</i>			
		3) International Webinar on <i>Nepal in midst of India-China Rivalry : A Perspective from Southeast Asia.</i>	22 <sup>nd</sup> June 2020		
		4) 5 Days International Workshop on <i>Sustainability Post Covid-19.</i>	27 <sup>th</sup> July -31 <sup>st</sup> July 2020		
		5) National Seminar on <i>Normalcy Post Covid-19: Issues and Challenges.</i>	22 <sup>nd</sup> August ,2020		
		6) International Webinar/ seminar on <i>Recent Trends in International Relations : From a Global South Perspective.</i>	5 <sup>th</sup> September, 2020		
	Rudie Pachuau	1) <i>Enhancing Entrepreneurial Competence in Students to Address the Emerging Challenges in Agriculture and Allied Sectors</i>	22 <sup>nd</sup> January, 2020		
		2) National Seminar on <i>Normalcy Post Covid -19: Issues and Challenges.</i>	22 <sup>nd</sup> August ,2020		
		3) International Webinar/ seminar on <i>Recent Trends in International Relations: From a Global South Perspective.</i>	5 <sup>th</sup> September, 2020		
		4) <i>National Webinar on Disentangling the Relationship, between Gender and work – Family Conflict: A new Paradigm for the 21st Century.</i>	21 <sup>st</sup> September,2020		
		5) National Webinar on <i>Culture and Identity.</i>	25 <sup>th</sup> September,2020		

Lalnunmawii Pachuau	1) One-Day National Webinar/Seminar on <i>Normalcy Post Covid-19: Issues and Challenges.</i>	22 <sup>nd</sup> August,2020			
	2) One-Day International Webinar/Seminar on <i>Recent Trends in International Relations: From a Global South Perspective.</i>	5 <sup>th</sup> September,2020			
	3) National Webinar on <i>Disentangling the Relationship between Gender and Work – Family Conflict: A New Paradigm for the 21<sup>st</sup> Century.</i>	21 <sup>st</sup> September,2020			
	4) National Webinar on <i>Culture and Identity.</i>	25 <sup>th</sup> September,2020			
Thangnghinglova	1) National Webinar on <i>Disentangling the Relationship between Gender and Work – Family Conflict: A New Paradigm for the 21<sup>st</sup> Century.</i>	21 <sup>st</sup> September,2020			

	2) National Webinar on <i>Culture and Identity.</i>	25 <sup>th</sup> September,2020			
	3) State Level One Day Workshop on <i>Best Practices for Colleges.</i>	9 <sup>th</sup> August, 2019			
Dr.C.Lalrinfeli	1.Orientation Course	28 <sup>th</sup> July to 17 <sup>th</sup> August,2020			
	2. Refresher Course	19 <sup>th</sup> September to 1 <sup>st</sup> August,2020			
T.Lalawmpuii	1. Online Refresher Course on <i>Research Methodology: Tools and Techniques.</i>	7 <sup>th</sup> -20 <sup>th</sup> July 2020			
	2. Online Faculty Development Program on <i>Research Methodology and ICT Tools.</i>	14 <sup>th</sup> – 20 <sup>th</sup> June 2020			
	3. Training Programme on <i>Internet of Things and Its Applications in Industry.</i>	8 <sup>th</sup> -12 <sup>th</sup> June 2020			
	4. Faculty Development Programme on <i>Covid 19 and New International Disorder.</i>	22 <sup>nd</sup> - 28 <sup>th</sup> June 2020			
Dr.V.L Rinawmi	1. UGC – STRIDE Refresher Course	14 Days (7 <sup>th</sup> – 20 <sup>th</sup> July, 2020)			
	2.Online Hands- on Training Programme on <i>GST-Registration, Assessment and Filing of Returns under GST Law.</i>	10 Days (17 <sup>th</sup> – 28 <sup>th</sup> August, 2020)			

		3.Faculty Development Programme on <i>Moodle Learning Management System</i> .	5 Days (24 <sup>th</sup> – 28 <sup>th</sup> August, 2020)			
		4.International Distinguished Lecture Series and Faculty Development Programme on <i>Language &amp; Literature 2020</i> .	5 Days (8 <sup>th</sup> – 12 <sup>th</sup> September, 2020)			

#### 9. INSTITUTIONAL VALUES AND BEST PRACTICES (40 Points)

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
9.1	<b>Describe one Best Practice adopted by the Department</b>	<ul style="list-style-type: none"> <li>• <b>Student’s Seminar:</b> Since 2008, it has been mandatory in the English Department for students to prepare and present Seminar Papers within the English Class Period especially for the 1<sup>st</sup> Semester General English students which is a part of the curriculum under Oral Communication Skills. From 2<sup>nd</sup>. to 6<sup>th</sup> Semesters, the Seminar Presentation is more descriptive and of critical content. The Seminar motivates the students to be more fluent in the English language and it develops their skills in speech, discipline and time management.</li> </ul>	<b>10</b>		
9.2	<b>Contribution towards campus life and development</b> (Not more than 100 words)	<ul style="list-style-type: none"> <li>• <b>Faculties are involved actively in the overall development of the Institution. All faculty members take part in the Staff welfare organization and its various activities.</b></li> <li>• <b>Some faculties are involved in Student’s welfare and activity.</b></li> <li>• <b>Faculty members render active participation in the administration of the institution through Committees under IQAC &amp; RUSA.</b></li> </ul>	<b>5</b>		

9.3	<b>Differently abled friendliness</b>		<ul style="list-style-type: none"> <li>Ramp and Rails for differently abled students have been constructed in the stairways leading to the classes. Till date, the College has not yet had any differently abled student.</li> </ul>	5		
9.4	<b>Whether Gender Equity programme organized, if yes mention</b>			<b>10</b> 3 or more = 10 2 programme = 5 1 programme = 3		
	<b>Name of Programme</b>	<b>Time/Duration</b>	<b>Number of participants</b>			
	National Webinar on Disentangling the Relationship between Gender and Work-Family Conflict : A New Paradigm for the 21 <sup>st</sup> Century	2:00 – 5:00pm : 1 Day (21 <sup>st</sup> September 2020)	78 participants	RUSA, Govt. Johnson College		
9.5	<b>Organized programmes/lectures on birth/death anniversaries on great Indian personalities, rights of citizens, etc</b>			<b>10</b> 3 or more = 10 2 programme = 5 1 programme = 3		
	<b>Name/Title of programme</b>	<b>Time/Duration</b>	<b>Number of participants</b>			
	1. Observance of NSS Day at Plantation Site, Maubuang	24 <sup>th</sup> September, 2019	24 students and 6 teachers participated	NSS, Govt. Johnson College		
	2. World Aids Day	1 <sup>st</sup> December 2019	220 students and 5 teachers participated	Red Ribbon Club		
<b>Total</b>				<b>70</b>		

**10. STRENGTH, WEAKNESS, OPPORTUNITIES & CHALLENGES (SWOC) analysis {Highlight 2 points}**

<b>Strength:</b>	
1. Qualified, experienced and competent teaching faculty with dedication and commitment. Management is decentralized, supportive and participative. The department maintains strict discipline with strict adherence to the Academic Calendar. Continuous Internal Evaluation (CIE) is observed.	
2. Good relationship with students creates amiable academic environment to improve the students' academic performance, and as a whole it develops their sense of affinity as stakeholders.	
<b>Weakness</b>	
1. Since most students study in the vernacular medium they are mostly weak in the English language which hinders their academic performances to a great extent. Students from poor economic background are often unable to procure Text Books.	
2. Anxiety and tensions due to poor connectivity during online classes and online exams as many students belong to remote areas.	
<b>Opportunities</b>	
1. Imparting the importance of academic integrity, encouraging Students for competitive examinations and higher studies.	
2. Fostering student motivation by improving their language and communication skills through Class Seminars	
<b>Challenges</b>	
1. Support for mental health and physical health problems prior to the pandemic.	
2. Identifying and responding to the use of online tools and to assure that lesson plans, lecture videos, tutorials and other resources are available to all the students.	

**Date of Submission:** \_\_\_\_\_

**Name and Signature of faculty**

**(DR.LALRIMAWII ZADENG)**  
Associate Professor

**(LALNUNMAWII PACHUAU)**  
Associate Professor

**(THANGNGHINGLOVA)**  
Assistant Professor

**(T. LALAWMPUII)**  
Assistant Professor

**(DR. C. LALRINFELI)**  
Assistant Professor

**(DR. VL. RINAWMI)**  
Assistant Professor

**Name and Signature of the HOD**

**(RUDIE PACHUAU)**  
HoD Associate Professor

**Name and Signature of the Principal**

**(PROF K. VANLALMAWIA)**  
Principal

**OBSERVATIONS OF THE ACADEMIC AUDIT TEAM:**

**TOTAL POINTS: 500 TOTAL SCORE: \_\_\_\_\_**

( \_\_\_\_\_ )  
Member  
Academic Audit Team

( \_\_\_\_\_ )  
Member  
Academic Audit Team

( \_\_\_\_\_ )  
Member  
Academic Audit Team