

ACADEMIC & ADMINISTRATIVE AUDIT REPORT
(July, 2019 – June, 2020)
DEPARTMENT OF HISTORY
GOVERNMENT JOHNSON COLLEGE

1. PROFILE OF THE DEPARTMENT

Sl. No	Items	Description(s)
1.1	Name of the Department	History
1.2	Name of the Head of Department	F. LALREMSIAMA
1.3	Faculty's strength and paper/subject taught	

	Name of regular faculty	Designation	Qualification(s)	Paper Number/Code	Name of Paper
2019-2020	F. Lalremsiama	Associate Professor	MA, M. Phil	UG/Hist/I/EC/01 UG/Hist/II/EC/02 UG/Hist/III/EC/03 UG/Hist/IV/EC/04 UG/Hist/V/EC/08 (C) UG/Hist/VI/EC/10	History of Mizoram (upto the 1960s) History of India up to post-Maurya Period History of India (Gupta to Sultanate Periods) History of the Mughals History of North-East India (1822-1986) Contemporary World
	Vanlalsawma	Associate Professor	MA	UG/Hist/I/EC/01 UG/Hist/II/EC/02 UG/Hist/III/EC/03 UG/Hist/IV/EC/04 UG/Hist/V/EC/06 UG/Hist/VI/EC/11	History of Mizoram (upto the 1960s) History of India up to post-Maurya Period History of India (Gupta to Sultanate Periods) History of the Mughals Historiography Modern India - II
	David Lalliansanga	Associate Professor	MA, NET	UG/Hist/I/EC/01 UG/Hist/II/EC/02 UG/Hist/III/EC/03 UG/Hist/IV/EC/04 UG/Hist/V/EC/05 UG/Hist/VI/EC/09	History of Mizoram (upto the 1960s) History of India up to post-Maurya Period History of India (Gupta to Sultanate Periods) History of the Mughals Modern India - I Modern World History
	C. Rosangkhuma	Associate Professor	MA	UG/Hist/I/EC/01 UG/Hist/II/EC/02 UG/Hist/III/EC/03 UG/Hist/IV/EC/04 UG/Hist/V/EC/07	History of Mizoram (upto the 1960s) History of India up to post-Maurya Period History of India (Gupta to Sultanate Periods) History of the Mughals Early Modern Europe

				UG/Hist/VI/EC/12 (A)	History of USA (1775-1945)
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1.5	Details of awards, honour, recognition received by faculty member(s) and Department(s)	Nil
1.6	Number of Department meetings held	2019-2020

2. ENROLLMENT AND EVALUATION

SL. No	Items	Description(s)
2.1	Intake capacity	50 seats
2.2	Teacher - Student ratio	2019-2020 1:42 (1 st Semester Core Students)
2.3	Semester-wise student's enrollment.	
		2019-2020
	Semester	Male Female Total
	1 st Semester	84 81 165
	2 nd Semester	74 72 146
	3 rd Semester	44 50 94
	4 th Semester	45 46 91
	5 th Semester	11 10 21
	6 th Semester	11 10 21
2.4	Category-wise student's enrollment	
		2019-2020
	Semester	Male Female Total
		SC ST OBC GEN SC ST OBC GEN
	1 st Semester	84 81 165
	2 nd Semester	74 72 146
	3 rd Semester	44 50 94
	4 th Semester	45 46 91
	5 th Semester	11 10 21
	6 th Semester	11 10 21
2.5	External Examination Results	
		2019-2020

	Semester	Number of Students Appeared			Number of Student passed			
		Male	Female	Total	Male	Female	Total	
	1 st Semester	84	81	165	32	24	56	
	3 rd Semester	44	50	94	18	25	43	
	5 th Semester	9	10	19	2	1	3	
	2 nd Semester	74	72	146	64	77	141	
	4 th Semester	45	46	91	42	44	86	
	6 th Semester	8	9	17	8	9	17	
2.6	Division-wise external examination result							
	2019-2020							
	Semester	Number of students passed grade wise						
		F	C	B	B+	A	A+	0
	1 st Semester	109	36	12	7	1	-	-
	3 rd Semester	51	21	11	9	-	2	-
	5 th Semester	16	1	1	1	-	-	-
	2 nd Semester	5	33	67	24	17	-	-
	4 th Semester	5	17	36	19	10	4	-
	6 th Semester	0	0	1	9	6	1	-
2.7	Teacher-wise record of pass percentage in the last External Examination							
	2019-2020							
	F. Lalremsiama	I Semester		UG/Hist/I/EC/01			34	
		II Semester		UG/Hist/II/EC/02			96	
		III Semester		UG/Hist/III/EC/03			46	
		IV Semester		UG/Hist/IV/EC/04			95	
		V Semester		UG/Hist/V/EC/08 (C)			74	
		VI Semester		UG/Hist/VI/EC/1			100	
	Vanlalsawma	I Semester		UG/Hist/I/EC/01			34	
		II Semester		UG/Hist/II/EC/02			96	
		III Semester		UG/Hist/III/EC/03			46	
		IV Semester		UG/Hist/IV/EC/04			95	
		V Semester		UG/Hist/V/EC/06			53	
		VI Semester		UG/Hist/VI/EC/11			100	
	David Lalliansanga	I Semester		UG/Hist/I/EC/01			34	
		II Semester		UG/Hist/II/EC/02			96	
		III Semester		UG/Hist/III/EC/03			46	

		IV Semester	UG/Hist/IV/EC/04	95
		V Semester	UG/Hist/V/EC/05	53
		VI Semester	UG/Hist/VI/EC/09	100
	C. Rosangkuma	I Semester	UG/Hist/I/EC/01	34
		II Semester	UG/Hist/II/EC/02	96
		III Semester	UG/Hist/III/EC/03	46
		IV Semester	UG/Hist/IV/EC/04	95
		V Semester	UG/Hist/V/EC/07	27
		VI Semester	UG/Hist/VI/EC/12 (A)	100

3. CURRICULAR ASPECT (70 Points)

Sl. No	Items	Descriptions	Weightage	Score	Remark(s) by Assesor
3.1	Contributions towards curriculum design and development. (Approx. 100 words)	All teachers of the department contributed to the preparation of Under Graduate Question bank for Mizoram University during 1st May – 30th June 2020. Due to the Covid-19 Pandemic regular question pattern could not be applied therefore, the syllabus has to be shortened and MCQ type question pattern had to be prepared for the University Exam.	5		
3.2	How is curriculum delivery administered? (Approx. 100 words)	<ul style="list-style-type: none"> • At the beginning of each academic session, Department meeting is held where distribution of papers is reviewed. • Faculty members prepared teaching plan and maintained teaching diary/log book • Department meeting plans the program for the academic session. • Each faculty member conducts classroom lecture, discussion, seminars, and presentation of home assignment. • Faculty member makes full use of the ICT facilities available to enriched curriculum delivery through film show and PowerPoint presentation. • Department regularly organized exposure visit or field trips to Historical sites and places in the 	10		

		state. <ul style="list-style-type: none"> Faculty member conduct students seminar individually, sometimes dividing the students into groups giving them separate topics. 						
3.3	Whether teaching plan and teaching diary are maintained? (Tick the appropriate response)		Maintaining both		5 Maintaining both =5 Maintaining one only = 3			
3.4	Whether monthly/periodic faculty meeting is conducted? Mention the date of meetings				10 Monthly = 10 Periodic = 5 Others = 3			
	1. Monthly							
	2. Periodic		Yes					
3. Others								
3.5	Value added course, diploma introduced, if any					20 30 days or more : 20 29 days and below : 10		
	Name of Course	Duration		Certifying authority	Nos of participants			
3.6	Number of students awarded honour, recognition, etc., at state, national and international level				10 State level = 2 National level = 3 International level = 5			
	Level	Name	Award	Event				
	State:							

	National:						
	International :						
3.7	Whether structured feedback is received and analyzed from : (Tick the appropriate response)				10 All three =10 Any Two = 7 Anyone = 3		
	1. Alumni	Yes					
	2. Students	Yes					
	3. Parents	Yes					
Total					70		

4. TEACHING - LEARNING AND EVALUATION (120 Points)

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
4.1	Whether classrooms are ICT enabled?	<ul style="list-style-type: none"> Classrooms are well equipped with ICT tools to enable effective and productive teaching- learning process. Teachers are advised and encouraged to use these resources effectively. Smart Phone (for call/queries, WhatsApp as means for imparting information) , Projectors, Videos, Pendrives, laptops 	10 5 or more items = 10 4 or less = 5		
4.2	Percentage of teachers using ICT in teaching	<ul style="list-style-type: none"> 100% of teachers are using ICT in classroom teaching. 	10 80% and above = 10		

			60% - 79% = 5 59% and below = 3	
4.3	E-Resources and tools available (Approx. 100 words)	<ul style="list-style-type: none"> • PDF text-books, PDF study materials, PowerPoint presentations , video lectures and audio lectures are uploaded to E-Classroom during the online classes. • E-learning resources and study materials are also circulated to the students through WhatsApp and E-Classroom. 	5	
4.4	Utilization of teaching aids	<ul style="list-style-type: none"> • Traditional teaching aids like whiteboard, marker, dictionaries, books, reference books, journals are utilized for teaching in offline classes. • Modern teaching aids like computer, laptops, PowerPoint, internet, online e-books and e-journals are utilized for teaching and giving assignments. • E-Classroom, Google Meet and Zoom Live, audio-visuals, PowerPoint etc are used as teaching aids in Online Classes. • Class tests, assignments, internal exams, and oral presentations are also conducted through E-Classroom. 	5	
4.5	Aggregate of syllabus coverage in percentage	100% covered syllabus in each paper	10 90% - 100% = 10 80% - 89% = 7 60% - 79% = 5 59% and below = 3	

4.6	Whether parents-teacher meeting was organized? If yes, give details. (Approx. 100 words)	<ul style="list-style-type: none"> Parents-Teacher Meet was organized by the College on 30th July 2019 at the college campus. The parents-teacher collaborative duties and responsibilities for the academic performance and result of the students was discussed. Parents' feedback about the college is also conducted during the programme. Parents-Teacher Meeting through whatsapp discussed about the academic problems of students and collaborative responsibilities on the students during Covid-19 pandemic. 	10		
4.7	Was remedial class arranged? If so, how often was it arranged? (Approx. 50 words)	<ul style="list-style-type: none"> In collaboration with the Academic Committee, the department conducted remedial classes during the academic session. During odd semester, the Academic Committee conducted survey to identify backlog and slow learners which prepared the time table for remedial classes. Faculty members conducted remedial class for backlog and slow learners and kept logbook with remarks. 	10		
4.8	Mention the category for which Remedial Class has been arranged. (Tick the appropriate response)		5 For both category = 5 For one category = 3		
	1. Backlog learners	Yes			
	2. Slow learners	Yes			
4.9	How were gifted learners supported? (Approx. 50 words)	<ul style="list-style-type: none"> Special mentoring Provided study materials Academic counseling Personal talk with parents Career Guidance Counseling 	10 5 items or more = 10 4 items or less = 5		
4.10	Number of teachers pursuing M.Phil/Ph.D/higher studies.	Nil	10 3 or more = 10 2 or less = 5		
4.11	Number of teachers awarded M.Phil/Ph.D/ during the reporting period.	Nil	15 2 or more = 15 1 person = 10		

4.12	Whether invited/guest lecture organized? If yes, mention:				10 2 or more = 10 1 person = 5		
	Name of Programme	Name of Guest	Date/Duration	No. of Participants			
4.13	Were the students given back answer papers in internal evaluation for self-assessment? (Tick the appropriate items)				10 Sl.No 1) =10 Sl.No 2) =5 Sl.No 3) =3		
	1. All teachers give back		Yes				
	2. Some teachers give back						
	3. No teachers give back						
Total							

5. RESEARCH, INNOVATION AND EXTENSION (120 Points)

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
5.1	Students (research) project (Other than college syllabus) [Approx. 100 words]	Ten History core students were selected to take up a short term research project on The Old Phulpui Village. Phulpui village is well known in Mizo History and folklore of Zawlpala and Tualvungi. Students were asked to investigate and explore the ruins of the old village to find out any significant	5		

		remains. They also researched on how the river Tuirivang was given its name based on the story of Zawlpala and Tualvungi.				
5.2	Brief outline of extension activities organized by the department (Approx. 100 words)	<ul style="list-style-type: none"> • Cleaning the Plantation site at Maubuang on 18th October, 2019 in which 43 students participated. • Visiting old village site of Phulpui and other historical places. • Construction of public urinals at world bank road. 			5	
5.3	Number of students participating in extension activities organized by the institution and other departments	<ul style="list-style-type: none"> • Cleaning the Plantation Site at Maubuang on 18th October 2019 - 43 Students • 3 Blood Donation Camps - 120 Students 			5 100 students and above = 5 99 students and below = 3	
5.4	Collaboration activities for research, faculty exchange organized. (Approx. 100 words)	Nil			5	
5.5	Linkages with industries, institution, corporate houses. (Approx. 100 words)	Nil			10	
5.6	Availability of consultancy service(s) (Approx. 100 words)	Legal Aid Clinic			5	
5.7	Details of grants for research project awarded to faculty				15 Major = 10 Minor = 5	
	Name of teacher	Title of Project		Sponsoring agency		
5.8	Whether seminar, symposia, workshop conducted? If so, mention excluding students seminar				10 3 or more = 10 2 or less = 5	
	Name of Programme	Sponsoring agency		Nos of participants		
5.9	Publications by faculty					
	▪ Research papers published by teachers in journals.				20	

	Name of author	Title of Paper	Name of journal	Recognized by UGC	ISBN/ISSN number	5 or more = 20 3 - 4 = 15 1 - 2 = 3		
	Name of author	Title of Paper	Name of journal	Recognized not by UGC	ISBN/ISSN number	10 5 or more = 10 3 - 4 = 5 1 - 2 = 3		
	▪ Research papers/articles published by teachers					5		
	Name of author	Title of paper	Name of journal/Newspaper/Magazines	Vol Number/Date		5 or more = 5 3 - 4 = 5 1 - 2 = 2		
	Books and chapters in edited volumes/books published and papers in state/national/international conference					10		
	Name of author	Title of Paper/book	Name of publisher	ISBN/ISSN number	Year of Publication	5 or more = 10 3 - 4 = 5 1 - 2 = 3		
5.10	Participation in seminars, workshop etc as resource persons and reading seminar papers.					15		
	Name of teacher	Title of Paper	Title of Programme	Time		5 or more = 15 3- 4 =10 1 -2 = 5		
	Total					120		

6. INFRASTRUCTURE AND LEARNING RESOURCES (30 Points)

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
6.1	Whether departmental library is available? If yes, mention the number of volumes, journals, magazines, etc.	A mini Department Library was maintained. Teachers donated books. List of books are : 1) Text books - 8 nos 2) Reference Books - 83 nos 3) Journals - 1 (5 nos) 4) Souvenir - 1 no 5) Suggested Notebooks - 2 nos 6) Research Methodology - 1 no 7) Encyclopedia - 1 no Total - 101 books (English - 71 books , Mizo - 30 books)	10		
6.2	Availability of internet connection/Wi-Fi for teachers. (Approx. 50 words)	All department have separate faculty room which is equipped with Desktop Computers, Printers and Internet Connection	10		
6.3	Availability of internet connection/Wi-Fi for students. (Approx. 50 words)	All Students can use internet in the Library & Establishment Room	10		
Total			30		

7. STUDENTS SUPPORT AND PROGRESSION (80 points)

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
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7.1	Mentoring system adopted. (Approx. 100 words)	<ul style="list-style-type: none"> • The department conducted mentoring during 2019-2020. Mentors created whatsapp group to interact with their mentee and conducted group mentoring. • Each of the mentor collected the personal profile of their mentee and kept the record in mentor's diary. Some mentor conducted group mentoring and gave academic counseling. 	10		
7.2	Mechanism for timely redressal of student's grievances. (Approx. 100 words)	<ul style="list-style-type: none"> • In collaboration with the Grievance and Redressal Cell, the department redressed student's grievance in time. Complain box is placed within the campus. In case of any grievances or complain, the Grievance and Redressal Cell refer to the concern department which can easily help the students. 	10		
7.3	Were records of student's progression to higher studies/ placement maintained? If so, highlight the system. (Approx. 50 words)	<ul style="list-style-type: none"> • The department has a History Alumni Whatsapp Group which closely connects with former students. • The faculty regularly enquire about their further studies and also discuss job opportunities with them. 	10		

7.4	Were records of students/ Alumni members qualifying at state and national examination maintained. If so, mention the name and examination	Faculty have regularly enquired regarding this. But, so far no students have qualified			10		
7.5	Was study tour, field trip, exposure visit conducted? If yes, mention:				30 Study tour = 15 Exposure visit = 10 Field Trip = 5		
	Name of activity	Duration	Place of Visit	Number of Participants			
	Study Tour	1 Day (24 th August, 2019)	Old Phulpui Village & Lianphunga Village	25			
	Study Tour	2 nd to 12 th March 2020	Kolkata	2 History Core Students			
7.6	Percentage (%) of students benefitting guidance for competitive examination, counseling, skill development programmes, etc.	Name of Programme	Nos of students benefited	Percentage	10 60% and above = 10 50% - 59% = 5 49% and below = 3		
Total					80		

8. GOVERNANCE, LEADERSHIP AND MANAGEMENT (40 Points)

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
8.1	Whether activity records are maintained?	Yes	10		
8.2	Number of professional development training/programmes organized		15		
	Name of Programme	Nos of participants	Sponsoring Agency	7 days or	

					more = 10 6 days or less = 5			
8.3	Number of professional development training/programmes organize				10 Monthly = 10 Quarterly = 5 End of Semester = 3 As and when solicited = 2			
	1. Monthly							
	2. Quarterly							
	3. End of semester							
	4. As and when solicited							
8.4	Number of faculty attending professional development training/programmes, etc.				5 More than 10 program = 5 5- 9 program = 3 1- 4 program = 2			
	Name of Faculty		Name of Programme attended				Duration of Program	
	1) F. Lalremsiama		National Webinar on "Strengthening Cyber Security by Proactive Measures"				2 Days (18 th & 19 th June 2020)	
			National Webinar on "Nepal in the Midst of India – China Rivalry : A perspective from Southeast Asia"				2 Days (22 nd & 23 June 2020)	
			XXXIX Mizo History Association Conference cum Seminar on Pre Colonial Mizo Society				2 Days (29 th & 30 th October, 2019)	
2) Vanlalsawma		National Webinar on "Strengthening Cyber Security by Proactive Measures"		2 Days (18 th & 19 th June 2020)				
		National Webinar on "Nepal in the Midst of India – China Rivalry : A perspective from Southeast Asia"		2 Days (22 nd & 23 June 2020)				
		XXXIX Mizo History Association Conference cum Seminar on Pre Colonial Mizo Society		2 Days (29 th & 30 th October, 2019)				

	3) David Lalliansanga	<p>State level Seminar on National Institutional Ranking Framework (NIRF)</p> <p>Sate Level One – Day Workshop on Best Practices for Colleges</p> <p>National Webinar on “Strengthening Cyber Security by Proactive Measures”</p> <p>National Webinar on “Nepal in the Midst of India – China Rivalry : A perspective from Southeast Asia”</p> <p>XXXIX Mizo History Association Conference cum Seminar on Pre Colonial Mizo Society</p>	<p>1 Day (8th August 2019)</p> <p>1 Day (9th August, 2019)</p> <p>2 Days (18th & 19th June 2020)</p> <p>2 Days (22nd & 23 June 2020)</p> <p>2 Days (29th & 30th October, 2019)</p>			
	4) C. Rosangkhuma	<p>National Webinar on “Strengthening Cyber Security by Proactive Measures”</p> <p>National Webinar on “Nepal in the Midst of India – China Rivalry : A perspective from Southeast Asia”</p> <p>XXXIX Mizo History Association Conference cum Seminar on Pre Colonial Mizo Society</p>	<p>2 Days (18th & 19th June 2020)</p> <p>2 Days (22nd & 23 June 2020)</p> <p>2 Days (29th & 30th October, 2019)</p>			
Total				40		

9. INSTITUTIONAL VALUES AND BEST PRACTICES (40 Points)

Sl.	Items	Description(s)	Weightage	Score	Remark(s) by
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No.					Assessor
9.1	Describe one Best Practice adopted by the Department	<p>Best Practice 1: Field Trip/Study Tour Study tour is conducted regularly for outgoing final (VIth) Semester students. Objective: To broaden the outlook of students and educate them on important historical sites and places by visiting them. Practice :</p> <ul style="list-style-type: none"> • Places to visit are selected by teachers and students of the department prior to the tour – villages like Dungtlang, Vangchhia, Vaphai, Rih Dil & Phawngpui Tlang. • Itinerary is prepared and necessary supplies and logistics finalized. • Funds for the study tour usually comes from contribution of teachers and students. Students often have fund raising drives by working in construction buildings, selling snacks in the college-campus, etc. 	10		
		<p>Best Practice 2 : Environmental Initiatives Objective: To promote environmental awareness among the students. Practice :</p> <ul style="list-style-type: none"> • Cleaning the college campus and surrounding localities in 2018-2019 and 2019-2020. • Re-painting and cleaning of public urinals at World Bank Road in 2018-2019 and 2019-2020. • Cleaning of NSS Plantation site at Maubuang Adopted Village in 2018-2019 and 2019-2020. 			

9.2	Contribution towards campus life and development (Not more than 100 words)	<p>1) Teachers utilize their classes not only for completion of their academic syllabus but also take up their role as mentors for students. Students are given guidance regarding their careers and their general development. They are also imparted life skills preparing them for their future.</p> <p>2) Teachers of the department take up various roles as members of different committees and cells in the college.</p> <p>3) Teachers and students of the department engage themselves in a number of programs and activities organized by department, college NSS, NCC, etc.</p> <ul style="list-style-type: none"> • Students participated in Seminar on Design thinking Skills 16th Aug, 2019 – Seminar Hall GJC. Ms Lalnunmawii Ralte Asst. Prof. Incubation Centre MZU was the Resource person • Students attendant Two Days College Level Workshop on Skill Development on 24th & 25th October, 2019 organized by RUSA & Women Studies MZU. • Teachers of the Department contributed towards Aid to Adopted Village Maubuang at the beginning of the Covid-19 pandemic on 13th April 2020 • Teachers of the department contributed towards giving aid to 2 Village Local Level task Force of Hriphaw and Saikhawthlir Villages on 30th April, 2020. • Teachers of department attended 2 Days national Webinar on “Strengthening Cyber Security by Proactive Measures” 18th & 19th June 2020 – Dr. Varun Kapoor, Adl. DGP, MP. • Teachers of the department attended 2 Days National Webinar on “Nepal in the Midst of India – China Rivalry: A perspective from Southeast Asia” 22nd & 23rd June 2020 – Mr. 	5		
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		<p>Laldinkima Sailo, Adjunct Lecturer, SITPP.</p> <ul style="list-style-type: none"> • Teachers and Students of the department took part in Cleaning the NSS Plantation Site at Maubuang on 18th October 2019 • Teachers and Students of the department took part in Cleaning the College Campus and its surrounding on 7th February, 2020. 				
9.3	Differently abled friendliness	The College made some provisions for differently abled persons in the academic building construction - ramp and rail, and toilet	5			
9.4	Whether Gender Equity programme organized, if yes mention				10 3 or more = 10 2 programme = 5 1 programme = 3	
	Name of Programme	Time/Duration	Number of participants	Sponsoring agency		
	National Webinar on Disentangling the Relationship between Gender and Work-Family Conflict : A New Paradigm for the 21 st Century	2:00 – 5:00pm : 1 Day (21 st September 2020)	78 participants	RUSA, Govt. Johnson College		
9.5	Organized programmes/lectures on birth/death anniversaries on great Indian personalities, rights of citizens, etc				10 3 or more = 10 2 programme = 5 1 programme = 3	
	Name/Title of programme	Time/Duration	Number of participants	Sponsoring agency		
	Observation of Green Mizoram Day	11 th June, 2019	200 students and 3 teachers participated	Eco Club & NSS		
	Observance of NSS Day at Plantation Site, Maubuang	24 th September, 2019	24 students and 6 teachers participated	NSS, Govt. Johnson College		

	World Aids Day	1 st December 2019	220 students and 5 teachers participated	Red Ribbon Club			
Total					70		

10. STRENGTH, WEAKNESS, OPPORTUNITIES & CHALLENGES (SWOC) analysis {Highlight 2 points}

Strength:	
1) Regularly conducting study tour that enhances the general outlook and widen the historical experience of students	
2) Engagement of senior faculty members in administrative and key positions has significantly contributed towards overall development and progress of the institution.	
Weakness	
1) Members of the faculty engaged in research and pursuance of research degrees in very low.	
2) The general lack of understanding and command of English by students.	
Opportunities	
1) The college location being distant from the noises of the main streets is conducive for learning. The department thereby benefits from it.	
2) Uplift and encourage students from economically weak background	
Challenges	
1) More effective use ICT for classroom teaching	
2) To motivate students to pursue higher studies and to aspire and succeed in competitive examinations.	

Date of Submission: _____

Name and Signature of faculty

(VANLALSAWMA)
Associate Professor

(DAVID LALLIANSANGA)
Associate Professor

(C. ROSANGKHUMA)
Associate Professor

Name and Signature of the HOD

(F. LALREMSIAMA)
HoD Associate Professor

Name and Signature of the Principal

(PROF. K. VANLALMAWIA)
Principal

OBSERVATIONS OF THE ACADEMIC AUDIT TEAM:

TOTAL POINTS: 500 TOTAL SCORE: _____

(_____)

Member
Academic Audit Team

(_____)

Member
Academic Audit Team

(_____)

Member
Academic Audit Team