

**ACADEMIC & ADMINISTRATIVE AUDIT REPORT**  
**(July, 2019 – June, 2020)**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**GOVERNMENT JOHNSON COLLEGE**

**1. PROFILE OF THE DEPARTMENT**

Sl. No	Items	Description(s)
1.1	Name of the Department	Department of Political Science
1.2	Name of the Head of Department	DR. J. ZAHLUNA
1.3	Faculty's strength and paper/subject taught	

	Name of regular faculty	Designation	Qualification(s)	Paper Number/Code	Name of Paper
201 9- 202 0	1. Dr. J. Zahluna	Associate Professor	M.A, M.Phil. Ph.D	III -POLS/III/EC/03 IV-POLS/IV/EC/04 V-POLS/V/CC/07 VI-POLS/VI/CC/11	<i>Major Political System, Political Theory, Public Administration, The United Nations.</i>
	2. Zothlanpuia	Associate Professor	M.A, M.Phil/ NET	I-POLS/I/EC/01 II-POLS/II/EC/02 III- POLS/III/EC/03 IV- POLS/IV/EC/04 V-POLS/V/CC/05 XII(A)- POLS/VI/CC/12(a)	Government & Politics in Mizoram, Indian Govt. and Politics, Major Political System, Political Theory, Western Political Thought, Political Sociology
	3. Lucy Vanlalhruii	Associate Professor	M.A	I-POLS/I/EC/01 II-POLS/II/EC/02 III- POLS/III/EC/03 IV- POLS/IV/EC/04 VI- POLS/V/CC/06 X-POLS/VI/CC/10	Govt. and Politics of Mizoram, Govt. and Politics of India, Major Political System, Political Theory, International Relations, Indian Foreign Policy
	4. Zohmangaihi Ralte	Associate Professor	M.A	I-POLS/I/EC/01 II-POLS/II/EC/02 III- POLS/III/EC/03	Govt. and Politics in Mizoram, Indian Govt. and Politics, Major Political System, Political Theory, Human Rights, Indian

				IV- POLS/IV/EC/04 VIII(A)- POLS/V/CC/08(a) IX-POLS/VI/CC/09	Political Thought.
1.4	5. Ruatdiki Hmar	Assistant Professor	MA,M.Phil,NET	II-POLS/II/EC/02 IV- POLS/IV/EC/04	Indian Govt and Politics Political Theory

1.5	Details of awards, honour, recognition received by faculty member(s) and Department(s)	Ms Ruatdiki Hmar: Appreciation for Facilitator under Asia Pacific Youth Exchange, Thailand from 6 <sup>th</sup> -18 <sup>th</sup> Jan 2020, awarded by UNDP & Urban Youth Academy
1.6	Number of Department meetings held	2019-2020
		5

## 2. ENROLLMENT AND EVALUATION

SL. No	Items	Description(s)								
2.1	Intake capacity	75 seats								
2.2	Teacher - Student ratio	2019-2020								
2.3	Semester-wise student's enrollment.	2019-2020								
	Semester	Male				Female				Total
	1 <sup>st</sup> Semester	239				155				294
	3 <sup>rd</sup> Semester	153				93				246
	4 <sup>th</sup> Semester (EVS)									
	5 <sup>th</sup> Semester	34				16				50
2.4	Category-wise student's enrollment	2019-2020								
	Semester	Male				Female				Total
		SC	ST	OBC	GEN	SC	ST	OBC	GEN	

	1 <sup>st</sup> Semester	3	236			1	154			394
	3 <sup>rd</sup> Semester		153			2	91			246
	4 <sup>th</sup> Semester (EVS)									
	5 <sup>th</sup> Semester		34			1	15			50
<b>2.5</b>	<b>External Examination Results</b>									
	<b>2019-2020</b>									
	<b>Semester</b>	<b>Number of Students Appeared</b>			<b>Number of Student passed</b>					
		<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>			
	1 <sup>st</sup> Semester	167	150	317	78	64	142			
	3 <sup>rd</sup> Semester	122	91	213	62	53	115			
	5 <sup>th</sup> Semester	21	16	37	12	10	22			
	2 <sup>nd</sup> Semester	141	134	275	134	129	263			
	4 <sup>th</sup> Semester	112	97	209	108	91	199			
	4 <sup>th</sup> Semester (EVS)									
	6 <sup>th</sup> Semester	19	16	35	19	16	35			
<b>2.6</b>	<b>Division-wise external examination result</b>									
	<b>2019-2020</b>									
	<b>Semester</b>	<b>Number of students passed grade wise</b>								
		<b>F</b>	<b>C</b>	<b>B</b>	<b>B+</b>	<b>A</b>	<b>A+</b>	<b>0</b>		
	1 <sup>st</sup> Semester	175	97	30	9	5	1			
	2 <sup>nd</sup> Semester	12	32	106	104	20	1			
	3 <sup>rd</sup> Semester	98	64	33	11	6	1			
	4 <sup>th</sup> Semester	10	33	62	74	25	5			
	4 <sup>th</sup> Semester (EVS)									
	5 <sup>th</sup> Semester	15	4	6	7	3	2			
	6 <sup>th</sup> Semester	0	3	9	12	8	3			
<b>2.7</b>	<b>Teacher-wise record of pass percentage in the last External Examination</b>									
	<b>Name of teacher</b>	<b>Semester taught</b>			<b>Paper Number/Code</b>			<b>Pass Percentage</b>		
	<b>2019-2020</b>									
	<b>Dr J. Zahluna</b>	<b>III</b>			<b>POLS/III/EC/03</b>			<b>54%</b>		
		<b>IV</b>			<b>POLS/IV/EC/04</b>			<b>95.2%</b>		

		<b>V</b>	<b>POLS/V/CC/07</b>	<b>64.8%</b>
		<b>VI</b>	<b>POLS/VI/CC/11</b>	<b>100%</b>
	<b>ZOTHLANPUIA</b>	<b>I</b>	<b>POLS/I/EC/01</b>	<b>45%</b>
		<b>II</b>	<b>POLS/II/EC/02</b>	<b>95.6%</b>
		<b>III</b>	<b>POLA/III/EC/03</b>	<b>54%</b>
		<b>IV</b>	<b>POLS/IV/EC/04</b>	<b>95.2%</b>
		<b>V</b>	<b>POLS/V/CC/05</b>	<b>73.7%</b>
		<b>VI</b>	<b>POLS/VI/CC/12(a)</b>	<b>100%</b>
	<b>LUCY VANLALHRUAH</b>	<b>I</b>	<b>POLS/I/EC/01</b>	<b>45%</b>
		<b>II</b>	<b>POLS/II/EC/02</b>	<b>95.6%</b>
		<b>III</b>	<b>POLS/III/EC/03</b>	<b>54%</b>
		<b>IV</b>	<b>POLS/IV/EC/04</b>	<b>95.2%</b>
		<b>V</b>	<b>POLS/V/CC/06</b>	<b>73%</b>
		<b>VI</b>	<b>POLS/VI/CC/10</b>	<b>100%</b>
	<b>ZOHMANGAIHI RALTE</b>	<b>I</b>	<b>POLS/I/EC/01</b>	<b>45%</b>
		<b>II</b>	<b>POLS/II/EC/02</b>	<b>95.6%</b>
		<b>III</b>	<b>POLS/III/EC/03</b>	<b>54%</b>
		<b>IV</b>	<b>POLS/IV/EC/04</b>	<b>95.2%</b>
		<b>V</b>	<b>POLS/V/CC/08(a)</b>	<b>81.08%</b>
		<b>VI</b>	<b>POLS/VI/CC/09</b>	<b>100%</b>

	<b>RUATDIKI HMAR</b>	<b>II</b>	<b>POLS/II/EC/02</b>	<b>95.6%</b>
		<b>IV</b>	<b>POLS/IV/EC/04</b>	<b>95.2%</b>

### 3. CURRICULAR ASPECT (70 Points)

Sl. No	Items	Descriptions	Weightage	Score	Remark(s) by Assesor
3.1	<b>Contributions towards curriculum design and development.</b> (Approx. 100 words)	<ul style="list-style-type: none"> <li>Faculty member, Ms Lucy Vanlalhruii was a member of UGModeration Board, 2018-2020.</li> <li>Faculty member gave verbal suggestions to Board of Studies ,Department of Political Science,MZU.</li> <li>The departmental meeting decided to make verbal suggestions each paper which is to be submitted to the Department of Political Science, MZU.</li> </ul>	5		
3.2	<b>How is curriculum delivery administered?</b> (Approx. 100 words)	<ul style="list-style-type: none"> <li>The Department prepared the department time table. Faculty members also maintained a daily log book record for all papers .</li> <li>The Departmental meetings were used to plan and distribute duties for all faculty members.</li> <li>Each faculty member conducted classroom based presentations, discussions, presentation of home assignments, classroom lectures and questioning sessions etc.</li> <li>home assignments were timely given to all students by the Department.</li> <li>The individual faculty members conducted students based seminars in their respective papers.</li> </ul>	10		

		<ul style="list-style-type: none"> <li>Group activities were conducted by the teachers for the collection of materials related to the syllabus</li> </ul>						
3.3	<b>Whether teaching plan and teaching diary are maintained?</b> (Tick the appropriate response)		Teaching diary maintained			5	Maintaining both=5 Maintaining one only=3	
3.4	<b>Whether monthly/periodic faculty meeting is conducted? Mention the date of meetings</b>							
	1. Monthly					10	Monthly=10 Periodic=5 Others=3	
	2. Periodic		Periodic					
	3. Others							
3.5	<b>Value added course, diploma introduced, if any</b>					20	30 days or more: 20 29 days and below: 10	
	Name of Course	Duration	Sponsoring agency	Certifying authority	Nos of participants			
3.6	<b>Number of students awarded honour, recognition, etc., at state, national and international level NA</b>					10	State Level=2 National Level=3 International Level=5	
	<b>Level</b>	<b>Name</b>	<b>Award</b>	<b>Event</b>				
	State:							
	National:							
	International :							

3.7	<b>Whether structured feedback is received and analyzed from : (Tick the appropriate response) NA ( not conducted at department level)</b>		<b>10</b> <b>All three=10</b> <b>Any two=7</b> <b>Any one=3</b>		
	1. Alumni				
	2. Students				
	3. Parents				
<b>Total</b>					

#### 4. TEACHING - LEARNING AND EVALUATION (120 Points)

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
4.1	<b>Whether classrooms are ICT enabled?</b>	<ul style="list-style-type: none"> <li>The classrooms are well equipped with ICT. Projectors, pointers, white screens, laptops are available for classroom teaching.</li> <li>Teachers also use their personal mobile networks, media apps like whatsapp, google mail, pen drives, sound systems, self subscribed e-journals and e-books to aide in classroom teaching.</li> </ul>	<b>10</b> <b>5 or more items=10</b> <b>4 or less items=5</b>		
4.2	<b>Percentage of teachers using ICT in teaching</b>	90% of teachers are using ICT to aide classroom teaching	<b>10</b> <b>80% and above=10</b> <b>60% -79% =5</b> <b>59% and below=3</b>		
4.3	<b>E-Resources and tools available</b> (Approx. 100 words)	<ul style="list-style-type: none"> <li>pdf notes, materials and web link, classroom presentations related to the course are shared with the students via online mode.</li> <li>Zoom,Gmeet,Gdrive and Forms are used to aide in online and offline class teaching.</li> <li>Internal tests and assignments along with online class teaching is carried out using the College E-classroom portal accessible from the college website.</li> </ul>	<b>5</b>		

		<ul style="list-style-type: none"> <li>• Old Question papers and Syllabus are uploaded in the college website.</li> <li>• The college library provides access to a range of e-books and e-journals.</li> <li>• Personalized youtube videos related to course content and audio recordings are prepared by the teachers.</li> </ul>			
4.4	Utilization of teaching aids	<ul style="list-style-type: none"> <li>• pdf notes, materials and web link, classroom presentations related to the course are shared with the students via online mode.</li> <li>• Zoom, Gmeet, Gdrive and Forms are used to aide in online and offline class teaching.</li> <li>• Internal tests and assignments along with online class teaching is carried out using the College E-classroom portal accessible from the college website.</li> <li>• Old Question papers and Syllabus are uploaded in the college website.</li> <li>• traditional teaching aids like whiteboard, markers, maps, charts, books, reference books, journals, newspapers are used as teaching aids in offline mode.</li> <li>• Recorded audio and videos regarding lessons are also shared with students via youtube , whatsapp</li> </ul>	5		
4.5	Aggregate of syllabus coverage in percentage	100% coverage of course syllabus in each paper	<b>10</b> 90% -100% =10 80% - 89% =7 60% - 79% =5 59% and below=3		
4.6	Whether parents-teacher meeting was organized? If yes, give details. (Approx. 100 words)	The annual parent-teacher meetings are not conducted at the departmental level but conducted by the Academic Committee. Each faculty member participates in the annual parent-teacher meeting under the guidance of the Academic Committee., GJC.	10		



4.7	<b>Was remedial class arranged? If so, how often was it arranged?</b> (Approx. 50 words)	Remedial classes/ periods are specifically allocated in the semester wide time table for all semester students. Besides the general remedial classes, special sessions are conducted for backlog and slow learners for all papers. Additional reading materials and study guide are made available to the backlog and slow learners.	10		
4.8	<b>Mention the category for which Remedial Class has been arranged.</b> (Tick the appropriate response)		5 <b>For both category=5</b> <b>For one category=3</b>		
	1. Backlog learners	Yes			
	2. Slow learners	Yes			
4.9	<b>How were gifted learners supported?</b> (Approx. 50 words)	<ul style="list-style-type: none"> <li>a. special counselling and guidance ( career, soft skill based)</li> <li>b. providing study materials</li> <li>c. academic counselling</li> <li>d. personal talk with the students' family</li> <li>e. financial support (depending on prevailing situations)</li> <li>f. information related to various opportunities ( scholarship and internship/training programmes)</li> </ul>	10 5 items or more=10 4 items or less=5		
4.10	<b>Number of teachers pursuing M.Phil/Ph.D/higher studies.</b>	PhD: 1	10 3 or more=10 2 or less=5		
4.11	<b>Number of teachers awarded M.Phil/Ph.D/ during the reporting period.</b>	NA	15 2 or more=15 1 person =10		
4.12	<b>Whether invited/guest lecture organized? If yes, mention:</b>		10 2 or more=10 1 person=5		

	Name of Programme	Name of Guest	Date/Duration	No. of Participants			
	Talk on Strengthening Cyber Security by Proactive Measures	Dr Varun Kapoor, ADG, Madhy Pradesh	18th-19th June,2020 ( 2 days)	55 students+ 5 faculty members total=60			
	Talk on Nepal in the midst of India-China Rivalry:A Perspective from South East Asia	Mr Laldinkima Sailo, Adjunct Lecturer, Singapore Institute of Technology and Public Policy	22nd-23rd June, 2020( 2 days)	40 students+5 faculty members total= 45			
				<b>Total</b>	<b>10</b>		
<b>4.13</b>	<b>Were the students given back answer papers in internal evaluation for self-assessment?</b> (Tick the appropriate items)				10		
	1. All teachers give back	Yes			Sl. No. 1) =10		
	2. Some teachers give back				Sl. No. 2) =5		
	3. No teachers give back				Sl. No. 3) =3		
<b>Total</b>					<b>120</b>		

#### 5. RESEARCH, INNOVATION AND EXTENSION (120 Points)

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
5.1	Students (research) project (Other than college syllabus) [Approx. 100 words]	NA	5		

5.2	<b>Brief outline of extension activities organized by the department</b> (Approx. 100 words)				As the senior most faculty member, Dr J.Zahluna was and is currently the Programme Officer for the college NSS Unit, various undertakings under NSS was conducted in collaboration with the department under the leadership of Dr J.Zahluna. During 2019-2020, the following activity was organised:  a. For 2019-2020, the first blood donation drive was held at the college while the second drive was conducted at Civil Hospital,Aizawl.	5		
5.3	<b>Number of students participating in extension activities organized by the institution and other departments</b>				Around 500 students participated in various extension activities	5 100 students and above=5 99 students and below=3		
5.4	<b>Collaboration activities for research, faculty exchange organized.</b> (Approx. 100 words)					5		
5.5	<b>Linkages with industries, institution, corporate houses.</b> (Approx. 100 words)				NA			
5.6	<b>Availability of consultancy service(s)</b> (Approx. 100 words)				NA			
5.7	<b>Details of grants for research project awarded to faculty</b> NA					15 Major=10 Minor=5		
	<b>Name of teacher</b>	<b>Title of Project</b>	<b>Minor/ Major</b>	<b>Sponsoring agency</b>	<b>Amount (Rs)</b>			
5.8	<b>Whether seminar, symposia, workshop conducted? If so, mention excluding student seminar.</b>					10 3 or more=10 2 or less=5		
	<b>Name of Programme</b>	<b>Sponsoring agency</b>	<b>Duration</b>	<b>Nos of participants</b>				

	National Seminar/Webinar ‘Strengthening Cyber Security by Proactive Measures’	<b>Dept of Political Science,GJC</b>	One Day, 19 <sup>th</sup> June, 2020	<b>65</b>			
	Two day international webinar on “Nepal in the Midst of India-China Rivalry : A Perspective from SouthEast Asia”. Organized by Department of Political Science, Govt Johnson College, Aizawl.	<b>Dept of Political Science,GJC</b>	Two Day, 22 <sup>nd</sup> – 23 <sup>rd</sup> June, 2020	<b>75</b>			
<b>5.9</b>	<b>Publications by faculty</b>						
	<b>▪ Research papers published by teachers in journals.</b>				<b>20</b>		
	<b>Name of author</b>	<b>Title of Paper</b>	<b>Name of Journal</b>	<b>Recognized by UGC</b>	<b>ISBN/ISSN number</b>	<b>more=20</b>	
	Dr. J. Zahluna	The Non-Cooperation Movement of Mizo Union	Mizo Studies. Vol: III, No- 4, 2019	Yes	2319-6041	<b>3-4=15</b>	
	Dr. J. Zahluna	Insurgency in Mizoram: Causes and consequences.	The Indian Journal of Political Science. Vol: LXXXI, No-2,	Yes	0019-5510	<b>1-2=10</b>	

			2020				
<b>Name of author</b>	<b>Title of Paper</b>	<b>Name of journal</b>	<b>Not recognized by UGC</b>	<b>ISBN/ISSN number</b>	5 or more=10 3-4=5 1-2=3		
<b>▪ Research papers/articles published by teachers</b>					<b>5</b> <b>5 or more=5</b> <b>3-4=3</b> <b>1-2=2</b>		
<b>Name of author</b>	<b>Title of paper</b>	<b>Name of journal/Newspaper/ Magazines</b>	<b>Vol Number/Date</b>				
<b>Books and chapters in edited volumes/books published and papers in state/national/international conference</b>					<b>10</b> <b>5 or more=10</b> <b>3-4=5</b> <b>1-2=3</b>		
<b>Name of author</b>	<b>Title of Paper/book</b>	<b>Name of publisher</b>	<b>ISBN/ISSN number</b>	<b>Year of Publication</b>			
Ruatdiki Hmar	India's Connectivity with ASEAN:A Micro-Level Study of Socio-Economic Connectivity and its Impact on Border Trade at Zokhawthar(Mizoram ) pages 95-106  Title of book: "Border and Connectivity" Editors: K.Vidya Sagar Reddy &C.Joshua Thomas (2019)	Pentagon Press LLP	ISBN 978-93-86618-80-1	2019			
Ruatdiki Hmar	Globalization and the Democratic Society:A Critical Analysis on Seat Reservation for	Mittal Publications	ISBN 81-8324-938-8	2019			

		Women in the Aizawl Municipal Corporation(AMC)  Pages 137-146  Title of book: “Contemporary Issues in Mizoram” Editors: R.Lalthankhumi, Lalmalsawma Ralte,David Rosangliana (2019)						
	Ruatdiki Hmar	Educational Scenario in Mizoram  Pages 209-215  Title of book:  “Governance and Development in Northeast India: A Mizoram Reader”  Editor: Prof K.V.Reddy (2019)	Kandena Publications	ISBN 978-81-942624-3-5	2019			
<b>5.10</b>	<b>Participation in seminars, workshop etc as resource persons and reading seminar papers.</b>							
	<b>Name of teacher</b>	<b>Title of Paper</b>	<b>Title of Programme</b>	<b>Time</b>	<b>15 5 or more=15 3-4=10 1-2=5</b>			
	Ruatdiki Hmar	Bridging the Gap:The identity issues of Zo People across two nations	National Seminar on Contemporary Psychosocial Issues-II	30 <sup>th</sup> Nov 2019				

Ruatdiki Hmar	Good Governance in the ICT era:The Development and challenge of E-Governance	Good Governance in Practice in the 21 <sup>st</sup> Century	12 <sup>th</sup> February 2020			
Ruatdiki Hmar	Cyber World and the technological society:A Theoretical Perspective	Strengthening Cyber Security by Proactive Measures	18 <sup>th</sup> June-19 <sup>th</sup> June 2020			
Ruatdiki Hmar	Power:A Theoretical Perspective in the context of India and China	Nepal in the midst of India-China Rivalry:A Perspective from Southeast Asia	22ndJune-23rdJune, 2020			
<b>Total</b>				<b>120</b>		

#### 6. INFRASTRUCTURE AND LEARNING RESOURCES (30 Points)

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
6.1	<b>Whether departmental library is available? If yes, mention the number of volumes, journals, magazines, etc.</b>	Yes, the departmental library is available in the faculty room where the library materials are made available in a book rack. the number of various collections are as listed below: 1) Books= 70 nos 2) Journals=5 Nos 3) E- questions= 2 copies of all past question papers( in the college website)	<b>10</b>		

6.2	<b>Availability of internet connection/Wi-Fi for teachers.</b> (Approx. 50 words)	The department faculty room has a dedicated internet enabled computer system for the usage of the teachers for all classroom teaching and student related lessons. The college Library also has an active internet connection for downloading and accessing information and materials related to the course content.	10		
6.3	<b>Availability of internet connection/Wi-Fi for students.</b> (Approx. 50 words)	The college Library also has an active internet connection for downloading and accessing information and materials related to the course content for all students. The internet enabled computer system located at the department faculty room is also used time and again for addressing the specific needs or issues of particular students ( students are given access under the guidance of a teacher).	10		
<b>Total</b>			<b>30</b>		

**7. STUDENTS SUPPORT AND PROGRESSION (80 points)**

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
7.1	<b>Mentoring system adopted.</b> (Approx. 100 words)	Mentoring system is not conducted by a single department but is collectively executed under the college Mentoring Cell. All the teachers are mentors who are given a fixed number of students as their mentees. The teachers as mentors collect information related to the background and special case based situations for each mentee. regular follow ups and counselling on need to need basis is also undertaken.	10		



7.2	<b>Mechanism for timely redressal of student's grievances.</b> (Approx. 100 words)	The college Grievance and Redressal Cell handles all grievances and complaints from all departments. Suggestion boxes, box for sharing grievances and online reporting mechanism in the college website is made available to all students.			10		
7.3	<b>Were records of student's progression to higher studies/ placement maintained? If so, highlight the system.</b> (Approx. 50 words)	The department conducts follow up activities from the data collected by the IQAC on the matter of student's progression to higher studies/ placement. The department also issues notices in social media, informing former students to submit their records related to this criteria to the HOD from time to time.			10		
7.4	<b>Were records of students/ Alumni members qualifying at state and national examination maintained. If so, mention the name and examination</b>	NA ( as per information received, no record is available as alumni/former students may have not qualified for state and national examination during the 2018-2020 time period)			10		
7.5	<b>Was study tour, field trip, exposure visit conducted? If yes, mention:</b>				10		
	<b>Name of activity</b>	<b>Duration</b>	<b>Place of Visit</b>	<b>Number of Participants</b>			
	study tour	2nd-14th March,2020	Places of historical and political significance in New Delhi	25 students and 3 faculty members ( total=28)	Study tour=15 Exposure visit=10 Field trip=5		
7.6	Percentage (%) of students benefitting guidance for competitive examination, counseling, skill	<b>Name of Programme</b>	<b>Nos of students benefited</b>	<b>Percentage</b>	10 60% and above=10 50%-59% =5 49% and		
		Academic Counselling for Cores students at the beginning of the odd and even semester for 2018-2019	43	75%			

	development programmes, etc.	Academic Counselling for Cores students at the beginning of the odd and even semester for 2019-2020	70	75%	<b>below=3</b>		
		Academic Counselling for Ist and 3rd semester students at the beginning of the odd and even semester for 2018-2019(even was online mode)	300-350 students	65%			
		Academic Counselling for Ist and 3rd semester students at the beginning of the odd and even semester for 2019-2020(even was online mode)	350-450 students	65%			
<b>Total</b>					<b>80</b>		

#### 8. GOVERNANCE, LEADERSHIP AND MANAGEMENT (40 Points)

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
8.1	Whether activity records are maintained?	2019-2020			

		<p>The Department has been properly maintaining an Activity Record under the Log Book on a daily and monthly basis. All departmental meetings and events are recorded accordingly. Various roles have been assigned to the faculty members within the departmental organisation namely,</p> <p>Department meeting/activity recorder: Ms Ruatdiki Hmar</p> <p>Department Meeting chairperson: Ms Zohmangaihi Ralte</p> <p>Department Library and ICT infrastructure: Mr Zothlanpuia</p> <p>Department Extension activities: Dr J Zahluna</p> <p>Field Trip/Study Tour leader: Ms Zohmangaihi Ralte</p> <p>Department level disciplinary leader: Dr J Zahluna</p> <p>Department Internal Assessment moderation i/c:: Ms Lucy Vanlalhruii</p>			10			
8.2	<b>Number of professional development training/programmes organized NA</b>				15			
	<b>Name of Programme</b>	<b>Duration</b>	<b>Nos of participants</b>	<b>Sponsoring Agency</b>				7 days or more=10 6 days or less=5
8.3	<b>How were required reports submitted to IQAC?</b>				10			
	1. Monthly							Monthly=10
	2. Quarterly							Quarterly=5
	3. End of semester		Yes					End of semester=3
	4. As and when solicited				As and when solicited=2			
8.4	<b>Number of faculty attending professional development training/programmes, etc.</b>							

Dr. J. Zahluna	<ol style="list-style-type: none"> <li>1. Awareness Campaign on Election Verification Programme at Govt. Johnson College.</li> <li>2. Awareness Campaign cum Career Guidance workshop at Govt. Johnson College.</li> <li>3. National Seminar on 'Resurgence of Nationalism: Citizenship, Identity and Belonging' at Govt. Aizawl College.</li> <li>4. State Level Two Days workshop on Skills Development at Govt. Johnson College.</li> <li>5. National Seminar/Webinar 'Strengthening Cyber Security by Proactive Measures'</li> <li>6. International Webinar on 'Nepal in the Midst of India-China Rivalry: A perspective from South East Asia</li> </ol>	<p>One Day, 26<sup>th</sup> September, 2019</p> <p>One Day, 16<sup>th</sup> October, 2019</p> <p>Two Day, 17<sup>th</sup>-18<sup>th</sup> October, 2019</p> <p>Two day, 24<sup>th</sup> – 25<sup>th</sup> October, 2019</p> <p>One Day, 19<sup>th</sup> June, 2020</p> <p>One Day 22<sup>nd</sup> June, 2020</p>	<p><b>5</b> <b>More than 10</b> <b>faculty=5</b> <b>5-9 faculty=3</b> <b>1-4 faculty=2</b></p>		
Zothlanpuia	<ol style="list-style-type: none"> <li>1. One day State Level Consultation on Draft National Education Policy, 2019 (With special reference to Higher Education). Organised by MCTA and SPD RUSA.</li> </ol>	<p>One Day, 21<sup>st</sup> August, 2019.</p>			

		<p>2. Two days national seminar on “Resurgence of Nationalism : Citizenship, Identity and Belonging”. Jointly organized by MIPSAs and Department of Political Science Govt Aizawl College.</p> <p>3. One day national seminar on “Strengthening Cyber Security by Proactive Measures”. Organized by Department of Political Science, Govt Johnson College, Aizawl.</p> <p>4. Two day international webinar on “Nepal in the Midst of India-China Rivalry : A Perspective from SouthEast Asia”. Organized by Department of Political Science, Govt Johnson College, Aizawl.</p>	<p>Two Day, 17<sup>th</sup> and 18<sup>th</sup> October, 2019.</p> <p>One Day, 19<sup>th</sup> June, 2020.</p> <p>Two Day, 22<sup>nd</sup> – 23<sup>rd</sup> June, 2020.</p>			
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	<p>Lucy Vanlalhruii</p>	<p>1. ICSSR (NER) Sponsored National Seminar on Resurgence of Nationalism: Citizenship, Identity and Belonging' at Govt. Aizawl College.</p> <p>2. Issues and Trends in Mizoram Legislative Assembly Election, 2018. Jointly organized by MIPSAs &amp; Dept. of Political Science ICFAI.</p> <p>3. National Seminar/Webinar 'Strengthening Cyber Security by Proactive Measures'</p> <p>4. Two day international webinar on "Nepal in the Midst of India-China Rivalry : A Perspective from SouthEast Asia". Organized by Department of Political Science, Govt Johnson College, Aizawl.</p>	<p>One Day, 18<sup>th</sup> October, 2019</p> <p>One Day, 22<sup>nd</sup> February, 2019</p> <p>One Day, 19<sup>th</sup> June, 2020</p> <p>Two Day, 22<sup>nd</sup> – 23<sup>rd</sup> June, 2020</p>			
	<p>Zohmangaihi Ralte</p>	<p>1. National Seminar on 'Resurgence of Nationalism: Citizenship, Identity and Belonging' at Govt. Aizawl College.</p>	<p>Two Day, 17<sup>th</sup>- 18<sup>th</sup> October, 2019</p>			

	Ruatdiki Hmar	<p>2. State level two day workshop on Skills Development. Organised by RUSA, Govt. Johnson College.</p> <p>3. National Seminar/Webinar ‘Strengthening Cyber Security by Proactive Measures’.</p> <p>4. Two Day International Webinar on ‘Nepal in the Midst of India-China Rivalry: A perspective from South East Asia</p> <p>1. Teacher Education Programme: New Panorama and Challenges in the context of Draft National Education Policy 2019.</p> <p>Organised by: NCTE, AIAPC. Dept. of Education MZU (National).</p> <p>2.National Seminar on Contemporary Psychosocial Issues-II</p> <p>organized by : Mizoram University Psychology Alumni Association and Dept.of Psychology,MZU( National)</p>	<p>Two Day, 24<sup>th</sup> -25<sup>th</sup> October, 2020.</p> <p>One day, 19<sup>th</sup> June, 2020</p> <p>Two Day, 22<sup>nd</sup> - 23<sup>rd</sup> June, 2020</p> <p>Two Day, 28<sup>th</sup> – 29<sup>th</sup> Nov2019</p> <p>One Day, 30<sup>th</sup> Nov, 2020</p>			
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		<p>3. Good Governance in Practice in the 21<sup>st</sup> Century</p> <p>organized by : Dept.of Public Administration, PUC( National)</p> <p>4.Strengthening Cyber Security by Proactive Measures</p> <p>organized by : Dept.of Political Science, Govt Johnson College ( National)</p> <p>5.Nepal in the midst of India-China Rivalry:A Perspective from Southeast Asia Dept.of Political Science, Govt Johnson College ( International)</p>	<p>One day, 12<sup>th</sup> February 2020</p> <p>One day, 19<sup>th</sup> June, 2020</p> <p>Two Day, 22<sup>nd</sup> – 23<sup>rd</sup> June, 2020</p>			
<b>Total</b>				<b>40</b>		



**9. INSTITUTIONAL VALUES AND BEST PRACTICES (40 Points)**

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
9.1	Describe one Best Practice adopted by the Department	<p><b>Best practise 1 : Extension events promoting civic and environmental awareness:</b>  <b>Objective:</b>                      a. To develop civic consciousness amongst the students and to broaden the students' outlook and understand the practicability of their lessons.                      b. To develop the students' presentation skills and offer more exposure in the subject related fields.                      c. As the senior most faculty member, Dr J.Zahluna was and is currently the Programme Officer for the college NSS Unit, various undertakings under NSS was conducted in collaboration with the department under the leadership of Dr J.Zahluna.</p> <p>During 2019-2020, the following activities were organised</p> <p><b>Practise: Field Trip, Study Trip and Conduct and participation in Seminars:</b></p> <ol style="list-style-type: none"> <li>1) Students of final semesters are routinely given a platform to share and present topics related to their course.</li> <li>2) Students of final semesters attended a Seminar on Zohman Inpumkhatna at Central YMA Hall in 2020.</li> <li>3) Exposure was given to students through the conduct of a 2 DAY National Webinar on Strengthening Cyber Security by Proactive Measures in 2020.</li> <li>4) Exposure was given to students through the conduct of a 2 Day International Webinar on Nepal in the midst of India-China Rivalry: A</li> </ol>	<b>10</b>		

		<p>Perspective from Southeast Asia in 2020.</p> <p>5) For 2019-2020, the first blood donation drive was held at the college while the second drive was conducted at Civil Hospital, Aizawl.</p> <p>6) <u>Study tour was conducted for 25 students and 3 faculty members, a total of 28 participants on 2nd-14th March, 2020. Places of historical and political significance in New Delhi were visited.</u></p>				
9.2	<b>Contribution towards campus life and development</b> (Not more than 100 words)	Besides the departmental level activities and events, all the faculty members are involved in various associations, committees and cells within the college and campus. Dr J Zahluna is the Programme Officer, NSS, GJC, Unit. Other faculty members also serve as chairperson/ secretaries/ committee members in various cells and Committees such as the Academic Committee, ICT Committee, Internal Quality Assurance Cell, Anti Grievance Committee, Students' Evangelical Union, Canteen Committee, Research and Extension Cell Exam Cell; various associations under the Students' Union (to name a few). Blood donation drives and societal developmental works in the college adopted village of Maubuang have also been conducted under a joint collaboration with the NSS, GJC unit under the guidance and initiatives of the teachers.	5			
9.3	<b>Differently abled friendliness</b>	The college has certain provisions for differently abled students in the physical infrastructure.	5			
9.4	<b>Whether Gender Equity programme organized, if yes mention NA</b>				10 3 or more=10 2 prog =5 1 prog =3	
	<b>Name of Programme</b>	<b>Time/Duration</b>	<b>Number of participants</b>	<b>Sponsoring agency</b>		

9.5	<b>Organized programmes/lectures on birth/death anniversaries on great Indian personalities, rights of citizens, etc</b>				<b>10 3 or more=10 2 programmes =5 1 programme= 3</b>		
	<b>Name/Title of programme</b>	<b>Time/Duration</b>	<b>Number of participants</b>	<b>Sponsoring agency</b>			
	Observance of NSS day at Plantation Site, Maubuang	24 September, 2019	24 students and 6 teachers participated	NSS, Govt. Johnson College			
	International Day of Education	29th January 2020	<u>Students( total:59 )</u> male=31 ,female-28  <u>faculty members ( total:4)</u> male-2 female-2	collaboration with NSS, college Unit			
	Fire Prevention Awareness Week	5th March 2020	<u>Students( total:21)</u>	collaboration with NSS, college Unit			
<b>Total</b>				<b>40</b>			

#### 10. STRENGTH, WEAKNESS, OPPORTUNITIES & CHALLENGES (SWOC) analysis {Highlight 2 points}

<b>Strength:</b>	
1) The conduct of field and study trips along with seminars has broadened the outlook , personality and knowledge level of the students .	
2) The extension activities has embedded a deeper sense of civic responsibility and a more meaningful conceptualization of their role as civic minded citizens .	
<b>Weakness</b>	
1) the research and project based aspect is under certain restraints due to personal or family health issues followed by C-19 restrictions	
2) Lack of offline mode of communication with students due to c-19 in 2019-2020 has greatly impacted the quality of students in terms of soft skills and	

presentation abilities.	
<b>Opportunities</b>	
1) through the joint collaborative actions with the NSS, students have many opportunities to render their service for the society.	
2) The rust tours and field trips offer a primary level exposure and gathering of knowledge for the students.	
<b>Challenges</b>	
1) Moulding students to attain better positions in terms of placements/ job attainments in the formalized sector	
2) Motivation of more students to pursue higher education.	

**Date of Submission:** \_\_\_\_\_

**Name and Signature of faculty**

**(ZOTHLANPUIA)**  
Associate Professor

**(LUCY VANLALHRUAI)**  
Associate Professor

**(ZOHMANGAIHI RALTE)**  
Associate Professor

**(RUATDIKI HMAR)**  
Assistant Professor

**Name and Signature of the HOD**

**(DR. J. ZAHLUNA)**  
HoD Associate Professor

**Name and Signature of the Principal**

**(PROF K. VANLALMAWIA)**  
Principal

**OBSERVATIONS OF THE ACADEMIC AUDIT TEAM:**

**TOTAL POINTS: 500 TOTAL SCORE: \_\_\_\_\_**

( \_\_\_\_\_ )  
Member  
Academic Audit Team

( \_\_\_\_\_ )  
Member  
Academic Audit Team

( \_\_\_\_\_ )  
Member  
Academic Audit Team