

PROSPECTUS



Government Johnson College

Mizoram, Aizawl- 796001

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GOVT. JOHNSON COLLEGE
Prospectus

Edition – 2023

Price – ₹ 150/-

Design & Print

Blue Mountain Offset & Flex Printer

Below Vanapa Hall

Tuikual South

Aizawl - 796001

Mizoram

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BRIEF HISTORY OF GOVERNMENT JOHNSON COLLEGE

The Government of Mizoram, as a measure to endure meaningful development, maintenance of academic excellence and improvement of standard in Higher Education implemented the policy of amalgamation of private colleges within the State Capital in the year 2002. Among the four amalgamated private colleges, the College presently known as Government Johnson College is an amalgamated Institution of two private Colleges namely: (a) Bungkawn College, established in 1992 and (b) Johnson College, established in 1993. On approval of both the communities concerned, Bungkawn College and Johnson College were amalgamated on the 24th of October, 2002. The said resulting amalgamated Institution was then granted a Government Aided-Deficit status on the 1st of November, 2002 by the State Government. This centrally located institution, however, is renamed 'Johnson College' by the then Governing Bodies of Bungkawn College and Johnson College after deliberation of Mr. P.P. John's commitment to donate Rs 150/- Lakhs for the construction of the college building.

The enthusiasm for learning along with a desire to evolve into socially responsible individuals is reflected not only in the academic atmosphere but is also visible in the range of extra-curricular activities the college offers. The College caters to six different subjects in Arts and Social Sciences namely, Economics, Education, English and Cultural Studies, History, Mizo and Political Science. The endeavour of the college is to make individuals mature, responsible, and socially aware in both personal and professional life. Over the years the College is furnished with a Library well stocked with books covering a wide variety of courses which are continuously updated with changes in curriculum, a Sick Room (equipped with a bed, first-aid kit and medicines for primary treatment) ready to provide health care service to all students at any time during college hour and a Seminar Room that serves as a venue for interactive seminars and discussions, committee meetings and career counselling sessions. The audio-visual facilities available make it the ideal space for film screenings and workshops. The college has an outdoor Basketball Court

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which conforms to the national standards. The institution also has adequate Multipurpose Gymnasium Hall for sports, games (indoor and outdoor), gymnasium, and cultural activities for the benefit of the students and the faculties on the sports front.

Permanent Affiliation: On the 1st of July, 2006, the Mizoram University granted permanent affiliation to Johnson College. (Vide No: MZU/CDC/32/2006 of 10th November, 2006).

Inclusion under 2(f) and 12 (B) of the UGC Act: On the 1st of July, 2006 Johnson College was registered under 2(f) and 12(B) of the University Grants Commission (UGC) Act, 1956. (Vide No.F. 8-410/2005 (CPP-I) of 17th November, 2006.

Provincialization: On the 11th of October, 2007, Johnson College was provincialized by the Govt. of Mizoram (Vide No. B.16013/1/07-EDC) and renamed Govt. Johnson College.

The Institution is one amongst the various affiliated colleges of the Mizoram University. As such, it adopted the Curriculum design and evaluation processes of the Affiliating University. Therefore, the Institution's role in this regard is limited to no more than making and submitting suggestions to the concerned body of the University.

The College campus, with an area of 0.725 Acre/2.41 bighas at Shivaji Tillah, Aizawl, was allotted by the Government of Mizoram on 28th May, 2004. The College occupied its permanent campus on the 11th April, 2005. This is one of the most important landmarks for the College. Recently, the Institution has developed a master plan for prospective meaningful infrastructural development on the Campus.

INFORMATION ABOUT THE COLLEGE

- 1) Name of College : Govt. Johnson College
- 2) Location : Shivaji Tillah, Aizawl, Mizoram
- 3) Area of land : 2.41 Bighas/3,229 sq.m
- 4) Land Lease No : 35 of 2004, Dt. 28th May, 2004
- 5) Year of Establishment : 27th July, 1993
- 6) Date of Provisional Affiliation to NEHU : 17th December, 1996
- 7) Date of upgradation into Deficit status : 1st November, 2002.
- 8) Date of Allotment of Land for College campus : 28th May, 2004
- 9) Date of Occupation of College permanent campus : 11th April, 2005
- 10) Date of permanent affiliation to MZU : 1st July, 2006
- 11) Date of inclusion under 2(f) & 12(B) : 17th November, 2006
- 12) Date of Provincialization : 11th October, 2007.
- 13) Date of Peer team (NAAC) First Assessment with Grade : 23rd – 24th August, 2010
8th January, 2011
'C' (CGPA of 1.74)
- 14) Date of Peer team (NAAC) Second Assessment with Grade : 12th–13th October, 2022
18th October, 2022
Grade 'B' (CGPA of 2.32)
- 15) Date of establishment of IQAC : 4th February, 2011
- 16) No. of Departments : 6 departments
- 17) No. of Teaching Staff : 29
- 18) No. of Non-Teaching Staff : 10

1. VISION:

To equip the students with intellectual competence and a competitive edge for the job market, emphasis is laid on moral uprightness, character formation and social commitment, to serve within the plurality of religions and cultures of the nation.

2. MISSION:

- 1) The institution seeks to be in the vanguard of higher education for all sections of the society.
- 2) To reach out especially to the socially, economically and educationally disadvantaged.
- 3) To equip the students to possess over-all development in the field of education, co-curricular and extension activities.

3. RULES AND REGULATIONS:

- 1) Students are expected to obey and respect the faculty and staff of the College.
- 2) Students are expected to maintain discipline and proper manners in the college campus.
- 3) (a) Smoking, consumption and possession or peddling of any kind of intoxicating substance in the campus is strictly prohibited.
(b) Students found indulging in any of the above will be liable to immediate disciplinary action to the extent of suspension or expulsion from the College.
- 4) Students must take note of notices and announcements put up regularly on the notice boards. Failure to do so will not be accepted as an excuse.
- 5) Ragging in any form is strictly prohibited.
- 6) Students are not allowed to organize any kind of extensive meeting or gathering within the college campus without prior permission from Principal.
- 7) Students numbering fifteen and above are required to acquire permission of the principal for attending meetings, etc. outside the College campus during college hours.
- 8) Switching off of mobile phones in class is mandatory. Mobile phones are not permitted in the examination halls. Failure to comply will result in confiscation or fine or both.
- 9) Students are not allowed to take part in any anti-national or anti-government activities.
- 10) Partisan politics and propagation of their policies within the college campus is strictly prohibited.
- 11) Leave of absence must be obtained within one week of joining.

- 12) Failure to comply with any of the Rules and Regulations of the College will invite strict disciplinary action to the extent of being debarred from examinations, suspension or expulsion from the College.

4. **DRESS CODE:**

1. Students representing the College in events must wear the College T-Shirt.
2. Smoking, drinking and other improper behaviour while wearing College T-Shirt will be viewed seriously. Such students will be liable for strict disciplinary action taken against them.
3. Students must come to college appropriately and fully dressed. Clothing with objectionable material printed on them will be permanently confiscated.
4. Students dressed inappropriately will not be permitted to enter the campus.

5. **SUBJECT COMBINATIONS OFFERED (MAJOR AND MINOR):**

Sl. No	Major	Minor (To Select any one)
1.	Economics	1. Mizo 2. Political Science 3. Education
2.	Education	1. History 2. Economics 3. English
3.	English	1. Political Science 2. History 3. Mizo
4.	History	1. Education 2. Mizo 3. English
5.	Mizo	1. History 2. Economics 3. Political Science
6.	Political Science	1. English 2. Education 3. Economics

6. MULTIDISCIPLINARY SUBJECTS OFFERED:

Sl. No	Subject	To select anyone
1.	Economics	1. Education 2. English 3. Mizo 4. Political Science
2.	Education	1. Economics 2. History 1. Political Science 2. English
3.	English	1. Economics 2. History 1. Political Science 2. Mizo
4.	History	1. Education 2. English 3. Mizo 4. Economics
5.	Mizo	1. Economics 2. History 3. Political Science 4. Education
6.	Political Science	1. Education 2. English 3. Mizo 4. History

***For Multidisciplinary course, students are not allowed to choose subjects already selected for the Minor Course**

7. INCENTIVE SCHEMES:

Students' merit awards may be conferred in the following categories:

- 1) Principal's Merit Award** – Student/s scoring the highest marks (not less than 60%) in the End Semester Examination – Rs 5000.00 and citation
- 2) Mizoram College Teachers Association (MCTA) Award** - Student/s scoring the highest marks (not less than 60%) in the End Semester Examination – Rs. 5000.00 and citation.

- 3) **Teachers' Proficiency Award** – Student/s securing the highest marks from all combined subjects (not less than 60%)
1st & 2nd Semesters – Rs. 2500.00 and citation.
3rd & 4th Semesters – Rs. 2500.00 and citation
- 4) **Professor Darchhawna Award (former Principal)** - a student securing the highest marks in History in the final examination – Cash award of Rs.2500.00 and citation (for one student).
- 5) **Dr H. Vanlalhluna Award (former Principal)** – a student securing the highest marks in Political Science in the final examination – Cash award of Rs 2500.00 and citation (for one student).
- 6) **Lalthlengliana (Ex-Chairman, Governing Body) Award** – a student securing the highest marks in Mizo in the final examination – Cash award of Rs.2500.00 with citation (for one student).
- 7) **Ralkhuma (Ex- Chairman, Governing Body) Award** – a student securing the highest marks in Economics in the final examination – Cash award of Rs.2500.00 with citation (for one student).
- 8) **C. Lalkunga (Ex-Vice Chairman, Governing Body) Award** – a student securing the highest marks in Education in the final examination – Cash award of Rs.2500.00 with citation (for one student).
- 9) **Professor Dr. Lalnghaka Award** – a student securing the highest marks in English in the final examination – Cash award Rs. 2500.00 with citation (for one student).
- 10) **Lalhuapzauva Award** – Student rank holders in the final examination – Cash award of Rs. 5000.00 each with citation.
- 11) **Memento** of Rs.2000.00 to each rank holder in the University examination.

8. CO-CURRICULAR ACTIVITIES

- i) Students' Union Leaders : Run by the Principal and the Students
'Union
- ii) National Service Scheme (NSS) : Run by the Programme officers
- iii) National Cadet Corps (NCC) : Run by the Officer-in-charge

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- iv) Students' Self-support Union (SSU) : Run by the Professor-in- charge and students
- v) Red Ribbon Club : Run by the Professor-in-charge and students
- vi) Students' Evangelical Union (EU) : Run by the Professor-in-charge and students
- vii) Adventure Club : Run by the Professor-in- charge and students
- viii) Consumer's Club : Run by the Professor –in-charge and Students
- ix) Literature Club : Run by the Professor –in-charge and Students
- x) Eco Club : Run by the Professor –in-charge and Students
- xi) Entrepreneurship Knowledge Cell (EKC) : Run by the Professor-in-charge
- xii) YUVA Tourism Club : Run by the Professor-in-charge and Students
- xiii) Cultural Club (Lenbuang) : Run by the Professor-in-charge and Students

9. ADMISSION PROCEDURE :

All eligible candidates may apply for admission. However, this is subject to the availability of seats in the College.

Candidates should apply in the prescribed form provided with the Prospectus.

Duly filled forms must include the following documents at the time of submission:

- i) Attested copy of last examination mark-sheet.
- ii) Two copies of recent passport size photograph
- iii) Attested copy of HSLC certificate
- iv) Below Poverty Line (BPL) Certificate (if applicable)
- v) Person with disability (PWD) certificate (if applicable)

Eligibility for Admission:

1. Passed in the Higher Secondary School Examination or its equivalent conducted by any recognized Board of State or Central Government.
2. Candidates passing with vocational courses, the equivalence may be decided by the college Principal.
3. Reservation/ quota for Persons' with disability (PWD)
 - a) 3% seat reservation for candidates with physical disabilities, with not less than 40% disabilities.
 - b) The PWD candidate with not less than 40% disability shall be given a relaxation in the minimum eligibility in the qualifying examination and in the minimum eligibility if any in the admission entrance tests to the extent of 5%
 - c) Candidates with physical disability who are able to secure admission in the general category will not be counted in the 3% quota for PWD
 - d) The 3% reservation will be allocated as follows:
 - 1% for persons with low vision or blindness
 - 1% for hearing impaired
 - 1% with locomotive disability and/or cerebral palsy.

However, if sufficient candidates are not available in sub category, then, candidates from other sub- categories should be considered in their place.
4. Reservation/Quota for outstanding person in Sports.
 - a) Candidates who are State/National players in any discipline may be admitted free of charge.
 - b) Candidates who have participate in various disciplines at state level may be admitted with 50% concession on admission fees.

10. FEES PAYABLE ON ADMISSION:

Sl. No.	Particulars	Rate
1	Admission Fee	Rs. 120
2	Tuition Fee	Rs. 1200
3	Affiliation Fee	Rs. 20
4	Enrolment Fee	Rs. 100
5	Registration Fee	Rs. 200
6	Internal Examination Fee	Rs. 400
7	Students' Aid Fund	Rs. 50
8	Identity card Fee	Rs. 150
9	Library Fee	Rs. 300
10	College Development Fund	Rs. 300
11	ICT Fees	Rs. 50
12	Medical Fee	Rs. 50
13	NAAC	Rs. 100
14	Graduation and Felicitation	Rs. 200
15	ERP	Rs. 360
16	Students' Union Fee	Rs. 300
17	Games Fee	Rs. 300
18	Magazine Fee	Rs. 300
19	College T- Shirt	Rs. 350
20	Students' Welfare Fund	Rs. 20
21	Study Tour	Rs. 200
	Total	Rs. 5,070/-

***In Addition to this, College essential Items are included**

11. FACULTY OF GOVERNMENT JOHNSON COLLEGE

Principal: Prof. K. Vanlalmawia 0389-2334757 (O)/ 9436154182(M)

Sl. No.	Name	Designation	Phone Number
DEPARTMENT OF ECONOMICS			
1.	Hunpuiliana	Associate Professor	9436140872
2.	R. Lalhmingthanga	Associate Professor	9436152362
3.	Sailo Lallianpuii	Associate Professor	7005011612
4.	Lalmalsawmi Renthlei	Associate Professor	9436154831
5.	Samuel J. Laltlanzaua	Assistant Professor	9436157517
DEPARTMENT OF EDUCATION			
1.	Lalramthari	Associate Professor	9436142411
2.	Zodinliani	Associate Professor	9612602584
3.	Lalmuanpuii	Associate Professor	9862689214
4.	Dr. Ruth Lalsawmzuali	Associate Professor	9436196632
DEPARTMENT OF ENGLISH			
1.	Dr. Lalrimawii Zadeng	Associate Professor	9436153429
2.	Rudie Pachuau	Associate Professor	9436144151
3.	Lalnunmawii Pachuau	Associate Professor	9436141904
4.	Thangnghinglova	Assistant Professor	9436143652

5.	T. Lalawmpuii	Assistant Professor	9612427451
6.	Dr. V. L. Rinawmi	Assistant Professor	7005214526
DEPARTMENT OF HISTORY			
1.	Vanlalsawma	Assistant Professor	9436141032
2.	David Lalliansanga	Assistant Professor	9436152627
3.	C. Rosangkuma	Assistant Professor	9436141864
4.	Lalremruata	Assistant Professor	8575520009
DEPARTMENT OF MIZO			
1.	Lalrammawia Ngente	Associate Professor	9436351553
2.	Dr. Lalropuia	Associate Professor	9436142975
3.	P.C. Zonunsangi	Assistant Professor	9862315870
4.	Zirsangliani	Assistant Professor	9612588423
DEPARTMENT OF POLITICAL SCIENCE			
1.	Zothlanpuia	Associate Professor	9436151982
2.	Lucy Vanlalhruii	Associate Professor	9436196731
3.	Zohmangaihi Ralte	Associate Professor	9436140820
4.	Ruatdiki Hmar	Assistant Professor	8730035687
5.	Dr. C. Lalhmingliana	Assistant Professor	9863634087

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ESTABLISHMENT STAFF			
SI No	Name	Designation	Phone no
1.	R. Laldingliani	H. A	9862380264
2.	Lily Lalhruaikimi Hnamte	Dy. Lib	9862368001
3.	Hmangaihzuali	L.D.C.	9862300616
4.	Lalbiakdawli	L.D.C.	9856872540
5.	C. Lalchhuankima	L.D.C	9612229613
6.	K.Lalmuanpuii	L.D.C	9436152574
7.	Lalhminganga	Lib. Assistant	9774676080
8.	Vanlahmuaka	IV Grade	8974589771
9.	Kaphranga	IV Grade	8014677218
10.	Gospel Thlenglina	IV Grade	9774376589

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CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES

1. Introduction

The National Education Policy (NEP) 2020 recognizes that higher education plays an extremely important role in promoting human as well as societal well-being and in developing India as envisioned in its Constitution- a democratic, just, socially conscious, culture, and humane nation upholding liberty, equality, fraternity, and justice for all. The NEP 2020 notes that *“given the 21st century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals.”*

The NEP 2020 states, *“Assessments of educational approaches in undergraduate education that integrate the humanities and arts with Science, Technology, Engineering and Mathematics (STEM) have consistently shown positive learning outcomes, including increased creativity and innovation, crucial thinking and higher-order thinking capacities, problem-solving abilities, teamwork, communication skills, more in-depth learning and mastery of curricula across fields, increases in social and moral awareness, etc., besides general engagement and enjoyment of learning.”*

Further, the NEP 2020 also recommends that *“the undergraduate degree will be of either 3- or 4-years duration, with multiple exit options within this period, with appropriate certifications.”*

In accordance with the NEP 2020, the UGC has formulated a new student-centric **“Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)”** incorporating a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options which will facilitate students to pursue their career path by choosing the subject/field of their interest.

Based on the new CCFUP notified by UGC in December, 2022, Mizoram University has come up with Guidelines for Implementation of NEP 2020 in Undergraduate Programmes. The Guidelines incorporates all important aspects of the CCFUP to facilitate achievement of policy vision stated in the NEP 2020.

2. Main Features of the New Curriculum and Credit Framework

The new student-centric CCFUP of UGC introduces holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings – intellectual, aesthetic, social, physical, emotional, ethical, and moral – in an integrated manner; soft skills, such as complex problem solving, critical thinking, creative thinking, communication skills; and rigorous specialization in a chosen field(s) of learning.

The salient features of the new curriculum framework are as follows:

- i. Flexibility to move from one discipline of study to another;
- ii. Opportunity for learners to choose the courses of their interest in all disciplines;
- iii. Facilitating multiple entry and exit options with UG certificate/UG diploma/ or degree depending upon the number of credits secured;
- iv. Flexibility for learners to move from one institution to another to enable them to have multi and/or interdisciplinary learning;
- v. Flexibility to switch to alternative modes of learning (offline, ODL, and Online learning, and hybrid modes of learning).

3. Outcome-Based Approach

The National Higher Education Qualification Framework (NHEQF) envisages that students must possess the quality and characteristics of the graduate of a programme of study, including learning outcomes relating to the disciplinary area(s) in the chosen field(s) of learning and generic learning outcomes that are expected to be acquired by a graduate on completion of the programme(s) of study.

The New Curriculum Framework for UG Programmes envisages that graduate attributes are fostered through meaningful learning experiences made available through the curriculum and learning experience, the total college/university experience, and a process of critical and reflective thinking. The graduate attributes expected of all students to acquire and demonstrate through the New Curriculum Framework for UG programmes are given in *Appendix – A*.

4. UG Degree Programmes

The CCFUP (3.2.3) provides various UG Degree programmes for students to choose the degree programme of their choice. The different UG Degree programmes are:

- i. UG Degree Programmes with Single Major:** A student has to secure a minimum of 50% credits from the major discipline for a 3-year/4-year UG Degree to be awarded a single major.
- ii. UG Degree Programmes with Double Major:** A student has to secure a minimum of 40% credits from the second major disciplines for the 3-year/4-year UG degree to be awarded a double major.
- iii. Interdisciplinary UG Programmes:** The credits for core courses shall be distributed among the constituent disciplines/subjects so as to get cored competence in the interdisciplinary programme.
- iv. Multidisciplinary UG Programmes:** In the case of students pursuing a multidisciplinary programme of study, the credits to core courses will be distributed among the broad disciplines such as Life Sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, Humanities, etc.

At this initial stage of implementation of NEP 2020, the UG programmes of Mizoram University will be of Single Major with Minor. The other UG programmes Double Major, Interdisciplinary and Multidisciplinary Programmes will be initiated in a phase manner in due course of time.

5. Eligibility for the UG Programmes

Candidates with Senior Secondary School Leaving Certificate or Higher Secondary (12th Grade) Certificate obtained after successfully completion of Grade 12 or equivalent stage of education corresponding to Level – 4 are eligible for admission to the UG Programmes (3.2.3).

6. Duration for Award of UG Certificate, UG Diploma and Degrees

The UG Programmes will be of either 3 or 4-year duration, with a multiple entry and exit options and re-entry options, with appropriate certifications such as:

- i. UG Certificate after completing 1 year (2 semesters) of study in the chosen fields of study with **40 credits**.
- ii. UG Diploma after 2 years (4 semesters) of study with **80 credits**.
- iii. 3-Year Bachelor's Degree after successful completion of three years (6 semesters) with **120 credits**.
- iv. 4-Year Bachelor's Degree (Honours) after successful completion of four years (eight semesters) with **160 credits**.
- v. 4-Year Bachelor's Degree (Honours with Research) after successful completion of four years (eight semesters) with Research Project or Dissertation under the guidance of a regular faculty member, securing **160 credits** out of which **12 credits** will be for Research Project or Dissertation.
- vi. Students will be permitted to take a break from the study during the period of study but the total duration of completing the programme shall not exceed 7 years.

7. Programme Structure

7.1 Semester

A semester comprises 90 working days and an academic calendar is divided into two semesters.

7.2 Credit Hours

The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the hours of instruction required per week over the duration of a semester (minimum 15 weeks).

7.3 Course Components

The courses will have a combination of various teaching methods as required. The methods may comprise of the following:

- i. **Lecture courses**
- ii. **Tutorial courses**
- iii. **Practicum or Laboratory work**

- iv. **Seminar**
- v. **Internship**
- vi. **Studio activities**
- vii. **Field practice/projects**
- viii. **Community engagement and service**

7.4 Curricular Components

The UG curriculum consists of the following components:

i. **Major Stream Courses**

These are the disciplines or subjects of main focus which provide the opportunity for students to pursue in-depth study of a particular discipline or subject and the degree will be awarded in that discipline. Students should secure at least **50% of the total credits** in the major discipline. All major courses will be of **4 credits** each.

ii. **Minor Stream Courses**

Minor courses help the students to gain broader understanding beyond the major disciplines. Students will have the option to choose other disciplinary/interdisciplinary course and skill-based courses relating to a chosen vocational education programme as minor. Students who take prescribed number of courses in a discipline or interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline or the chosen interdisciplinary area of study. All minor courses will also be of **4 credits** each.

iii. **Multidisciplinary Courses**

All students are required to undergo three introductory-level courses relating to any of the following broad disciplines. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. All courses under multidisciplinary will be of **3 credits** each.

Humanities and Social Sciences: The courses relating to Social Sciences, for example, Anthropology, Communication and Media, Economics, History, Linguistics, Political Science, Psychology, Social Work, Sociology, etc.

will enable students to understand the individuals and their social behaviour, society, and nation. Students. The courses under humanities include, for example, Archaeology, History, Comparative Literature, Arts & Creative expressions, Creative Writing and Literature, language(s), Philosophy, etc. and interdisciplinary courses relating to humanities. The list of courses that can include interdisciplinary subjects such as Cognitive Science, Environmental Science, Gender Studies, Global Environment & Health, International Relations, Political Economy and Development, Sustainable Development, Women's and Gender Studies, etc. will be useful to understand society.

iv. **Ability Enhancement Courses (Language and Communication Skill Courses)**

Students are required to achieve competency in Modern Indian Language (MIL) and in English language with special emphasis on language and communication skills. The courses aim at enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, that help students articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity. They would also enable students to acquaint themselves with the cultural and intellectual heritage of the chosen MIL and English language, as well as to provide a reflective understanding of the structure and complexity of the language/literature related to both the MIL and English language. The courses will also emphasize the development and enhancement of skills such as communication, and the ability to participate/conduct discussions and debate. The courses under this category will be assigned **2 or 3 credits** as appropriate.

v. **Skill Enhancement Courses**

These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students. Courses will be designed as per students' needs and available institutional resources. Each of the Skill Enhancement courses will be assigned **3 credits**.

vi. **Value Added Courses**

These are courses common to all UG students. All UG students are required to take the following courses under the category of value-added courses. Each course under this category will be of **2 credits**.

- **Understanding India**
- **Environmental Science / Education**
- **Digital and Technological Solutions**
- **Health & Wellness, Yoga Education, Sports, and Fitness**

vii. **Internship/ Apprenticeship/ Community Engagement**

A key aspect of the new NEP UG programme is induction into actual work situations or community experience. Each of the courses under the category of Internship / Apprenticeship / Community Engagement will be of **2 credits**.

- **Internship/Apprenticeship**
- **Community engagement and service**
- **Field-based learning/minor project**

viii. **Research Project/ Dissertation**

Students choosing a 4-Year Bachelor's degree (Honours with Research) are required to take up research projects/dissertation under the guidance of a faculty member. The students are expected to complete the Research Project/ Dissertation in the eight semesters. The research outcomes of their project work may be published in peer-reviewed journals or may be presented in conference/seminars or may be patented. Research Project / Dissertation will be of **12 credits**.

ix. **Other Activities**

This component will include participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives, mentoring school students and other similar activities. These are non-credit activities which the students will take up as extra-curricular activities. Students may be encouraged to enroll in these activities any semester.

7.5 Credit Requirements

The minimum credit requirements of each category of courses for 3-Year and 4- Year Bachelor's Programmes (Honours or Honours with Research) are given in Table 1 below:

Table 1: Minimum Credit Requirements to Award Degree under Each Category of Courses

Sl. No.	Category of Courses	Minimum Credit Requirements	
		3-YearUG	4-YearUG
1	Major (Core)	60	80
2	Minor Stream	24	32
3	Multi disciplinary	9	9
4	Ability Enhancement Courses (AEC)	8	8
5	Skill Enhancement Courses (SEC)	9	9
6	Value Added Courses common for all UG	6-8	6-8
7	Internship	2-4	2-4
8	Research Project/Dissertation	-	12
Total		120	160

Source : Curriculum and Credit Framework for Undergraduate Programmes (UGC, 2022)

Note : Honours students not undertaking research will do three courses for **12 credits** in lieu of Research Project / Dissertation.

8. Semester-wise Programme Components

Semester 1 & 2: Students will undergo courses in 4 broad disciplines (major stream, minor stream, broad disciplines (multidisciplinary category) to have basic knowledge not only in major areas but also in two other disciplines broadly grouped under Natural and Physical Science, Mathematics, Statistics and Computer Applications, Library, Information and media Sciences, Commerce and management, and Social Sciences. With exposure to basic courses in four disciplines, a student can decide to continue

the chosen major or change the major and minor areas of interest at the end of the second semester. Additionally, these students will also take courses of their interest from Ability Enhancement, Skill Enhancement, and Value-Added categories.

All the major and minor courses for the 1st & 2nd semesters will be 100 level courses.

Change of Major: Students can opt for a change in major within the broad discipline at the end of the first year.

Additional Seats: Additional seats of 10% may be created over and above the sanctioned strength to accommodate the request for change of major. Any unfilled or vacant seats may be filled with those seeking a change of Major. Preference will be given to those who have got highest CGPA with no arrears in the first year (5.3).

Semester 3 & 4: Students will choose courses of their interest in major and minor to build a career of their interest. They will also pursue courses from categories of multidisciplinary, ability enhancement, skill enhancement and value-added courses.

The major courses of 3rd & 4th semesters may be 200 level courses while the level of minor courses may be 200 & above.

Semester 5 & 6: Students will undergo higher level courses and related courses during the 5th & 6th semesters in order to gain in-depth knowledge in the major and also in the related disciplines through the minor stream along with ability enhancement course. Students will also be placed for internship / apprenticeship / community engagement and service.

The major courses for 5th & 6th semesters may be 300 level and the level of minor courses may be 200 & above.

Semester 7 & 8: During the 4th and final year, students will undertake advanced level courses in both major and minor streams to get a 4 Year UG Degree. Students opting for Bachelor's Degree (Honours with Research) will undertake Research Project or Dissertation. Students may be permitted to carry out a research project or dissertation in another department of the same institution or another institution provided the required facilities are available. The major courses of 7th & 8th semesters may be 400 level while the level of courses for minor may be 300 & above.

Table 2: Semester-wise Course and Credit Distribution of Undergraduate Programme

Semester	Course Categories	Credit
I	2 Major Courses (4+4)	8
	1 Minor Course	4
	1 Multidisciplinary Course	3
	1 Ability Enhancement Course (<i>Language and Communication Skill</i>)	3
	1 Value Added Course	2
Total		20
II	2 Major Courses (4+4)	8
	1 Minor Course	4
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Value Added Course	2
Total		20

Exit option with UG Certificate after securing 40 credits with additional 4 credits of work based vocational course(s) offered during summer term along with entry option to second year or third semester

Semester	CourseCategories	Credit
III	2 Major Courses (4+4)	8
	1 Minor Course	4
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Value Added Course	2
Total		20
IV	2 Major Courses (4+4)	8
	1 Minor Course	4
	1 Ability Enhancement Course	3
	1 Skill Enhancement Course	3
	1 Value Added Course	2
Total		20

Exit option with UG Diploma after securing 80 credits with additional 4 credits of skill based vocational course(s) offered during the first year or second year summer term along with entry option to third year

V	3 Major Courses (4+4+4)	12
	1 Minor Course	4
	1 Ability Enhancement Course	2
	1 Internship	2
Total		20
VI	4 Major Courses(4+4+4+4)	16
	1 Minor Course	4
Total		20

Award of 3 Year Bachelor's Degree after completion 120 credits with entry option to the 4 Year Bachelor's Degree for students who obtain a minimum CGPA of 7.5 in Bachelor's Degree examination

VII	3 Major Courses (4 + 4 + 4)	12
	2 Minor Courses (4 + 4)	8
Total		20
VIII	Two major Courses (4 + 4)	8
	Research Project / Dissertation	12
Total		20

Award of Bachelor's Degree (Honours with Research) in relevant Discipline/Subject after completion of 160 credits with Research

OR

VIII	Five Major Courses (4+4+4+4+4)	20
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Award of Bachelor's Degree (Honours) in relevant Discipline/Subject after completion of 160 credits without Research

The 7th semester courses for students pursuing Bachelor's Degree (Honours with Research) will be relating to research methodology, advanced courses in theory and applied areas. As part of research methodology, students are also expected to take up preparatory activities such as writing research proposal, collection of data or field works etc. for their Research Project / Dissertation. The 8th semester will be devoted

for report writing and presentation of Research Project / Dissertation along with major courses which may be seminar-based with presentation and discussion.

For students opting for Bachelor's Degree (Honours), the 7th & 8th semester courses for both major and minor will be of advanced level courses in theory and applied areas, and seminar presentation. Honours students not undertaking research will take five advanced level major courses in the 8th semester.

7. Option for Online Courses

To achieve the three cardinal principles of India's Education Policy: Access, Equity and Quality and for the benefit of students, options will be given for students to earn credit by completing quality-assured online programmes offered on the Study Webs of Active Learning for Young Aspiring Minds (SWAYAM: www.swayam.gov.in) or other online educational platform approved by Mizoram University as per the existing UGC regulations. Students may opt to earn credits from such courses upto **40 per cent** of the total requirements.

8. Choice of Courses

Towards attainment of holistic and multidisciplinary education, list of courses to be offered by departments in a particular semester will be prepared and floated before the commencement of every semester. This will allow the students to take the courses of their choice. The students will then select the courses of their choice from the list being floated keeping in view of the requirements as per curriculum of the degree they are pursuing.

9. Attendance

A student shall be eligible to appear in the end-semester examination only if he/she has a minimum of 75% attendance.

10. Assessment

Assessment for different levels of qualification shall be done based on learning outcomes using the following norms:

- i) Each course shall be assessed on the scale of **100 marks**.
- ii) Courses shall be assessed through Continuous Assessment in the form of sessional work and end-semester examination.
- iii) The sessional work shall carry **25%** of the total marks and shall consist of class tests, home-work assignment, problem-based assignments, seminar, individual or team project reports, and oral presentations etc., as determined by the course in-charge.

Assessment of sessional work shall be carried out by way of i) class test, ii) assignments, seminar, project, presentation etc., and iii) attendance. There will be two compulsory class tests. If student appears for only one test, average will be computed from the marks obtained in the test he/she appears. Distribution of marks across different criterion for assessment of sessional work is presented in *Table 3*.

Table 3: Criteria for assessment for sessional works

Criteria	Marks
ClassTest (Average of 2 Test)	12
Assignment / Seminar / Project etc.	8
Attendance	5
Total	25

Further, the attendance will be evaluated using the following criteria as presented in *Table 4*.

Table 4: Evaluation of attendance

Attendance	Marks
90% and above	5
85% - 89%	4
80% - 84%	3
78% - 79%	2
75% - 77%	1

- iv) End-semester examination (separately for theory and practical) shall carry **75%** of the total marks.

Duration of theory and practical examination will be 3 hours. The questions for end-semester examination will be set ensuring all the portions of the course are adequately covered.

The end-semester practical examination will be conducted by external examiner(s) appointed by Examination Department, Mizoram University. The criteria and distribution of marks for the practical examination are presented in *Table 8*.

For Research Project / Dissertation of 4 Year Bachelor's Degree (Honours with Research), the marks for sessional work (25%) shall be awarded by the college or course in-charge based on the performance of students and the level of progress made in the process of preparation and writing of Research Project/ Dissertation report.

The final report of Research Project / Dissertation shall be submitted at least one week before the commencement of end-semester examination. Students will have to present and defend their research in the form of viva-voce. The Examination Department, Mizoram University shall appoint External Examiner(s) to evaluate the Research Project / Dissertation. The viva-voce shall carry 75% as marks for end-semester examination.

11. Repeating or Options for Other Courses

- i) If a student fails in a particular course, he/she may repeat the same course in any semester.
- ii) Repetition of course(s) shall be only for end-semester examinations.
- iii) In lieu of the failed courses, student may opt for the following in consultation with parent department:
 - Choose other course(s) having same credits.
 - Choose online courses approved by Mizoram University as per existing UGC regulations having same credits.

12. Re-evaluation

- i) In case student is not satisfied with the marks obtained he/she shall submit application for re-evaluation using prescribed form to the Controller of Examinations within 15 days from the date of declaration of results.
- ii) Re-evaluation is permissible only for end-semester examination.
- iii) The marks awarded in the re-evaluation shall be final.

13. Promotion

Student shall be allowed to progress to the 2nd Year only if he/she clears 50% of the papers/credits required in the 1st Year. Similar pattern will be followed in promotion to subsequent years of study.

14. Computation of Grades

Marks obtained by students will be converted into grades in the following manner:

i) Letter Grades and Grade Points

The Grade Point Average (GPA) will be computed from the grades as a measure of the student's performance. The GPA is based on the grades of the current semester, while the Cumulative GPA (CGPA) is based on the grades in all courses.

The marks obtained by a student will be converted into Letter Grade and Grade Point as follows (*Table 5*):

Table 5 : Conversion of marks into letter grade and grade point

Marks	Letter Grade	Grade Point
90–100	O (Outstanding)	10
85–89	A+ (Excellent)	9
80–84	A (Very Good)	8
70–79	B+ (Good)	7
60–69	B (Above Average)	6
50–59	C (Average)	5
40–49	P (Pass)	4
<40	F (Fail)	0
	Ab (Absent)	0

i) Computation of SGPA and CGPA

The following procedure will be applied in computing the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

- The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses and the sum of the number of credits of all the courses undergone by the student, i.e.

$$\text{SGPA}(S_i) = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

Where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course

- The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$\text{CGPA} = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

Where S_i is the SBPA of i^{th} semester and C_i is the total number of credits in that semester.

The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcript.

ii) Format of Transcripts

Format of the transcripts will be as below (*Tables 6 & 7*):

Table 6: Computation of SGPA

Semester	Course	Credit	Letter Grade	Grade Point	Credit Point
I	Course 1	3	A	8	3x8=24
I	Course 2	4	B+	7	4x7=28
I	Course 3	3	B	6	3x6=18
I	Course 4	3	O	10	3x10=30
I	Course 5	3	C	5	3x5=15
I	Course 6	4	B	6	4x6=24
Total		20			139
SGPA					139/20=6.95

Table 7: Computation of CGPA

Semester I	Semester II	Semester III	Semester IV
Credit: 20SGPA: ----	Credit: 20SGPA: ----	Credit: 20SGPA: ----	Credit: 20SGPA: ----
CGPA = (20xSGPA+20xSGPA+20xSGPA+20xSGPA)/80			

The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

ii) CGPA to Percentage Conversion

The following formula shall be used for conversion of CGPA to percentage:

Percentage = CGPA*9.5

For example, the GPA is 8 Multiply, i.e., $8*9.5 = 76\%$

iii) Classification of results

Classification of results in terms of divisions will be made based on the CGPA obtained by students as follows (*Table 10*):

Table 10: Classification of CGPA into division

CGPA	Division
> 8 to 10	Distinction
> 6.5 to < 8	First
> 5 to < 6.5	Second
> 4 to < 5	Third
< 4	Fail

15. Ranking

Programme / Subject wise ranking shall be done for the award of Gold Medal from students of 4 Year UG Programme in the following manner:

- i) Only those students who pass all the courses in regular chance with CGPA of 7.00 and above will be eligible for ranking.
- ii) If two or more candidates secure same CGPA, the candidate having higher SGPA in 7th & 8th Semesters shall be considered.