

**2 0 1 5**

( 3rd Semester )

**EDUCATION**

**THIRD PAPER**

**( Development of Education in India )**

*Full Marks : 75*

*Time : 3 hours*

( PART : B—DESCRIPTIVE )

( Marks : 50 )

*The questions are of equal value*

- 1.** Explain the main features of ancient Indian education.

*Or*

Discuss the main features of Brahmanic education in ancient India.

- 2.** Describe the salient features of Muslim Education in Medieval India.

*Or*

Discuss the State patronage in educational endeavor during Medieval India.

- 3.** Explain the main features of Lord Macaulay's Minute, 1835.

*Or*

Discuss in brief, Movement for Compulsory Education—Gokhale's Bill (Government of India Resolution on Educational Policy, 1913).

- 4.** Discuss the major recommendations of the Education Commission, 1964–66.

*Or*

Discuss the major recommendations of the University Education Commission, 1948–49.

- 5.** Examine the salient features of National Policy of Education (NPE), 1986.

*Or*

Examine Zawlbuk as a centre of learning for the Mizos.

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Subject Code : **III/**EDN (iii)

Booklet No. **A**

Date Stamp .....

.....

**To be filled in by the Candidate**

DEGREE 3rd Semester  
(Arts / Science / Commerce /  
..... ) Exam., **2015**

Subject .....

Paper .....

**To be filled in by the  
Candidate**

DEGREE 3rd Semester  
(Arts / Science / Commerce /  
..... ) Exam., **2015**

Roll No. ....

Regn. No. ....

Subject .....

Paper .....

Descriptive Type

Booklet No. B .....

**INSTRUCTIONS TO CANDIDATES**

1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
2. This paper should be **ANSWERED FIRST** and submitted within **1 (one) Hour** of the commencement of the Examination.
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

Signature of  
Scrutiniser(s)

Signature of  
Examiner(s)

Signature of  
Invigilator(s)

### **III/EDN (iii)**

**2 0 1 5**

( 3rd Semester )

#### **EDUCATION**

THIRD PAPER

**( Development of Education in India )**

( PART : A—OBJECTIVE )

( Marks : 25 )

*The figures in the margin indicate full marks for the questions*

SECTION—A

( Marks : 10 )

Choose the correct answer to the following by putting a Tick  
(✓) mark against it in the brackets provided :  $1 \times 10 = 10$

**1.** The initiation ceremony of Vedic education is known as

(a) Brahma ( )

(b) Upanayana ( )

(c) Mantras ( )

(d) Puranas ( )

( 2 )

**2.** The final ordination in Buddhist education is

(a) Samavartana ( )

(b) Pabbaiji ( )

(c) Upasampada ( )

(d) Bismillah ( )

**3.** The primary education of Muslim system of education is known as

(a) Madrasah ( )

(b) Pathshala ( )

(c) Tols ( )

(d) Maktab ( )

**4.** A teacher in Muslim system of education is known as

(a) Maulavi ( )

(b) Guru ( )

(c) Shramanas ( )

(d) Brahmavadini ( )

( 3 )

**5.** Hunter Commission for improvement and expansion of primary education was appointed in the year

(a) 1854 ( )

(b) 1813 ( )

(c) 1882 ( )

(d) 1835 ( )

**6.** Downward Filtration theory is suggested by

(a) Lord Curzon ( )

(b) Lord Macaulay ( )

(c) Wood's Despatch ( )

(d) Lord Auckland ( )

**7.** The Secondary Education Commission 1952–53 was appointed under the Chairmanship of

(a) Radhakrishnan ( )

(b) D. S. Kothari ( )

(c) Mudaliar ( )

(d) Gokhale ( )

( 4 )

**8.** The Chairman of 1964–66 Education in India was

- (a) Mudaliar ( )
- (b) Charles Wood ( )
- (c) D. S. Kothari ( )
- (d) Dr. Rajendra Prasad ( )

**9.** One of the most important features of NPE, 1986 was

- (a) 10+2+3 ( )
- (b) Operation Blackboard ( )
- (c) Secondary Education ( )
- (d) Multipurpose School ( )

**10.** The chief aim of Missionary Education in India was

- (a) religious conversion ( )
- (b) spreading knowledge ( )
- (c) social reforms ( )
- (d) None of the above ( )

( 5 )

SECTION—B

( Marks : 15 )

Write briefly on the following :

3×5=15

1. Gurukula as a centre of learning during Vedic period

( 6 )

**2.** Aims and objectives of education in medieval India



( 7 )

**3.** Importance of the Charter Act, 1813

( 8 )

**4. Objectives of Secondary education according to  
Mudaliar Commission 1952-53**

**5.** Contribution of Christian Missionaries towards the  
development of education in Mizoram

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