IV/EDN (iv)

2 0 1 5

(4th Semester)

EDUCATION

FOURTH PAPER

(Issues and Trends in Contemporary
Indian Education)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(*Marks* : 50)

The figures in the margin indicate full marks
for the questions

1. What is universalization of elementary
   education? Describe the problems of
   universalization of elementary education.

   3+7=10

   Or

   Discuss Sarva Shiksha Abhiyan as a means
   of universalization of education. 10

2. Discuss the main problems of secondary
   education and their solutions. 10

Or

Examine the functions of NCERT for secondary education.

3. What are various types of university existing in India? Discuss the role of UGC in improving higher education in India. 3+7=10

Or

Discuss the recommendations of National Knowledge Commission on Higher Education. 10

4. Discuss about the National Adult Education Programme (NAEP), 1978 with its components in detail. 10

Or

Explain the use of mass media in nonformal and continuing education in India.

5. What is population education? Describe its significance in our present situation. 4+6=10

Or

What is value-oriented education? Explain the importance of value-oriented education. 3+7=10

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(4th Semester)

EDUCATION

FOURTH PAPER

**(Issues and Trends in Contemporary
Indian Education)**

(PART : A—OBJECTIVE)

(*Marks* : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(*Marks* : 10)

Put a Tick (✓) mark against the correct answer in the
brackets provided :   1×10=10

1. Sarva Shiksha Abhiyan (SSA) is gout of India's
   flagship programme for achievement of
   universalization of

   (a) elementary education   (   )

   (b) secondary education   (   )

   (c) higher education   (   )

   (d) formal education   (   )

2. The full form of DIET is

    (a) District Institute of Education and Training (   )

    (b) District Institute of Educational Teaching (   )

    (c) District Institute of Educational Training (   )

    (d) District Institute of Educational Technology (   )

3. The reconstituted Central Board of Secondary Education (CBSE) came into being with effect from

    (a) 9th January, 1962 (   )

    (b) 11th January, 1962 (   )

    (c) 1st July, 1962 (   )

    (d) 10th July, 1962 (   )

4. The National University of Educational Planning and Administration (NUEPA) has its origin dating back to

    (a) 1961 (   )

    (b) 1963 (   )

    (c) 1964 (   )

    (d) 1962 (   )

5. Promoting and coordinating university education throughout the country is the function of

   (a) National Council of Teacher Education (NCTE)   (   )

   (b) University Grant Commission (UGC)   (   )

   (c) All India Council for Technical Education (AICTE)   (   )

   (d) None of the above   (   )

6. AICTE was set up in —— as a National Level Apex Advisory Body to conduct survey on the facilities on technical education.

   (a) November 1935   (   )

   (b) November 1955   (   )

   (c) November 1965   (   )

   (d) November 1945   (   )

7. National Literacy Mission seeks to impart functional literacy to illiterate persons in the age group of

   (a) 12–30 years   (   )

   (b) 13–32 years   (   )

   (c) 14–34 years   (   )

   (d) 15–35 years   (   )

8. The National Adult Education Programme was launched on

   (a) 2nd October, 1975   ( )

   (b) 2nd October, 1978   ( )

   (c) 2nd December, 1978   ( )

   (d) 2nd December, 1975   ( )

9. According to the —— sex, education for children should be imparted to the age of 12 and above.

   (a) UNESCO   ( )

   (b) UNICEF   ( )

   (c) WHO   ( )

   (d) UNO   ( )

10. The work experience is ——.

   (a) not a part of education   ( )

   (b) an integral part of education   ( )

   (c) a physical exercise course of education ( )

   (d) relevant for adult education only ( )

SECTION—B

(*Marks* : 15)

Write briefly on the following :   3×5=15

1. Three functions of SSA

2. Any three functions of CBSE for improving education at the secondary level in India

3. Concept of technical education

4. Concept of nonformal education

5. Concept of 'sex education'

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