

## **DEPARTMENT OF ENGLISH**

### **PROGRAM/COURSE -ENGLISH I**

CODE -ENG/I FC/I

Programme Outcomes - Basic concepts of grammar writing skills and oral communications

Programme Specific Outcomes - Grammar ability test, Verbal communication skills: Mock Interviews.

Course Outcomes - Learners will be able to write their own formal applications in grammatical English and will be able to face job interviews as job seekers

### **PROGRAM/COURSE -ELECTIVE CORE SUBJECT-IN HISTORY OF ENGLISH LITERATURE**

CODE -ENG/I EC/I

Programme Outcomes – Basic concept of the History of English Literature from Old English Period to the 20 Century (Modern Age).

Programme Specific Outcomes – Understand English literature through its historical background and gather basic knowledge on the salient features of the English literary history

Course Outcomes - Learners will understand and formulate a general idea on the age trends. This study will equip them with knowledge the history of the English literature.

### **PROGRAM/COURSE -ENGLISH II**

CODE -ENG/II FC/2

Programme Outcomes - Basic notion of literary writings through poetry and prose.

Programme Specific Outcomes – Analysis of poetry and prose. and to impart the differences between poetry and prose.

Course Outcomes – Enables learners to make notes: summary, substance. explain paraphrases and gain evaluative knowledge in poetry and prose.

**PROGRAM/COURSE - ELECTIVE CORE SUBJECT-I HISTORY OF ENGLISH LANGUAGE AND PHONETICS**

**CODE -ENG/II CC/2**

Programme Outcomes - Basic knowledge on growth and origin of the English language. Analysis of speech patterns, articulation, and to understand the English language pronunciation through Phonics Drills

Programme Specific Outcomes – Recognition of language patterns and differences of language sound systems and modulation. Problems caused by mother tongue infection. Understanding English language through History of the English Language.

Course Outcomes - Learners acquire the knowledge of language origin and its growth process. Understand the difficulty imposed by mother tongue inflection in speech patterns, articulation and modulation in learning a second language

**PROGRAM/COURSE – M.I.L ALTERNATIVE ENGLISH**

**CODE -ENG/III FC/3**

Programme Outcomes - Introduction to English, Indian and American writers writing in English through prose & poetry.

Programme Specific Outcomes – Understand the cultural differences of the English, Indians and Americans through their writings: environmental and ideological differences

Course Outcomes - Leaders gain basic knowledge regarding cultural differences, writing styles and writing themes of the English, Indian and American writers.

**PROGRAM/COURSE - ELECTIVE CORE SUBJECT-I POETRY AND SHORT STORIES**

**CODE -ENG/III CC/3**

Programme Outcomes - Knowledge through poetry and short stories to understand different kinds of poetry and short story writings.

Programme Specific Outcomes – Analyze differences in poetry: Learners will acquire satire, ode, epic, and symbolic poems. Short story themes: codes of conduct.

Course Outcomes – Learners will acquire knowledge on culture, civil codes and understand historical short story and civil different kinds of poetry

**PROGRAM/COURSE – ELECTIVE CORE SUBJECT -I FICTION-1**

CODE -ENG/IV EC/4

Programme Outcomes - Basic concept of the English novels fiction from the 18 to the 20th Century.

Programme Specific Outcomes – Gainful knowledge on travel diary, feminist themes, racial discrimination, social and economic themes and postcolonial themes

Course Outcomes - Acquires knowledge on various issues projected in novels/fictions.

**PROGRAM/COURSE - MAJOR CORE SUBJECT DRAMA -I**

CODE -ENG/V CC/5

Programme Outcomes -

Key concepts of Drama from late Acquire knowledge on 15 to 18 Century.

Programme Specific Outcomes – Acquire knowledge on Allegorical drama, tragedy, and Comedy of Manners.

Course Outcomes – Learners appreciate dramas/plays through the knowledge gained on different types of the English Dramas.

**PROGRAM/COURSE - MAJOR CORE SUBJECT WOMEN'S WRITINGS**

CODE -ENG/V CC/6

Programme Outcomes - Thorough study of the 19 20 Century feminist writings through fiction.

Programme Specific Outcomes – Gain knowledge on different perspective: Indian, English and Black feminism.

Course Outcomes – Understand the universal problems faced by women in patriarchal societies. Percieves the differences of feminist issues of different cultures and traditions.

**PROGRAM/COURSE – MAJOR CORE SUBJECT LITERARY THEORY AND CRITICISM**

CODE -ENG V/ CC/7

Programme Outcomes – Introduction to the study of literary theory and criticism from Classical Period to th 20<sup>th</sup> Century.

Programme Specific Outcomes – Recognition of various literary critical theories and their differences and similarities.

Course Outcomes – Learners will have a general idea on literary theory and criticism, and their importance in the study of English Literature.

PROGRAM/COURSE - MAJOR CORE SUBJECT FICTION –II

CODE -ENG/II CC/8

Programme Outcomes – Detailed study of Novels/Fictions from the 19<sup>th</sup> – 20<sup>th</sup> Century.

Programme Specific Outcomes – Acquire knowledge on psychological realism, dystopia, diaspora and post colonialism in modernist novels and fictions.

Course Outcomes – Learners will gain knowledge on post colonial reality and the issues , themes and trends of writing style of post-colonial writers.

PROGRAM/COURSE – MAJOR CORE SUBJECT INDIAN WRITING IN ENGLISH

CODE -ENG/VI/ CC/9

Programme Outcomes – To educate learners on the Indian cultural identity and the rise of Indian Writers against colonial writers.

Programme Specific Outcomes — Acquire knowledge on the differences of writing perspectives regarding theme, morals, and the Indian ethos in contrast to Western writers writing in English.

Course Outcomes - Learners gain knowledge of the Indian style of writing through the post-colonial writers. They also understand the value of the Indian post- colonial themes.

PROGRAM/COURSE –MAJOR CORE SUBJECT DRAMA -II

CODE -ENG/V CC/10

Programme Outcomes – Focus on the study of the 20<sup>th</sup> Century English Drama.

Programme Specific Outcomes – Thorough study on English dramas: Absurd Plays, Problem Plays, Social Satire Plays and Realist Plays.

Course Outcomes –Gainful knowledge on different kinds of dramas

#### PROGRAM/COURSE –MAJOR CORE SUBJECT LITERARY CRITICISM

CODE -ENG/VI CC/11

Programme Outcomes – Thorough study of specific literary theorists/critics and their theories regarding poetry, prose and dramas.

Programme Specific Outcomes- Acquire knowledge on the different literary critical views and philosophical ideas on the criteria of writing skills and composition : prose, poetry, drama and essays.

Course Outcomes –Learner will gain wholesome knowledge on English critics, prevalent philosophy pertaining to literature of the critic's time.

#### PROGRAM/COURSE –MAJOR CORE SUBJECT COMMON WEALTH LITERATURE (OPTION-B)

CODE -ENG/VI CC/12

Programme Outcomes – Focus on the study of the 20<sup>th</sup> Century Commonwealth writers

Programme Specific Outcomes – Specific focus on post –colonial themes: Identity, Diaspora, Dystopia and cultural identity.

Course Outcomes – Learners will acquire knowledge on the 20<sup>th</sup> Century literary trends of the post- colonial writers, and the writers' arguments against colonialism.

## **DEPARTMENT OF MIZO**

1. **PROGRAMME OUTCOMES** : The undergraduate course - Bachelor of Arts in Mizo Department is designed in order to instill into the minds of the students the knowledge and understanding of Literature in general and Mizo literature and cultural knowledge in particular.

2. **PROGRAMME SPECIFIC OUTCOMES** : Bachelor of Arts (Mizo) degree programme covers a vast area of information regarding the Mizo literature, Mizo customs and cultural heritage and customs as well as English literature. The students are expected to be acquainted with the knowledge of the Mizo traditions and English literature. After finishing undergraduate course, they will surely get interested in literature and indulge in the promotion and propagation of Mizo and English language and literature.

3. **COURSE OUTCOMES** : Bachelor of Arts (Mizo) course is quite beneficial for the students to help them look into the literary studies of the Mizo literature as well as English literature. An analysis of the course may be shown as under -

a) In the First Semester, the syllabus covers Poetry including Mizo folksongs, Mizo love songs, Patriotic songs, Epic poem and Contemporary Mizo Devotional Songs. This greatly helps them in acquiring the knowledge of Mizo folk literature, Mizo history and traditional culture hidden in folksongs for future research activities and other Mizo songs. They have been encouraged to compose songs on their own for internal evaluation.

b) In the Second Semester, 4 dramas are selected for the course which include 2 dramas written by Mizo playwrights and 2 English dramas translated in Mizo language. While learning the stories, the students were taught the dramatic devices, techniques, etc. which will help them get more interested in dramas and be able to write plays with the help of these techniques. The students were given a task to write any plays which was evaluated and given marks accordingly.

c) In the Third Semester, those students who choose to opt Mizo language as Modern Indian Language learnt Introduction to Mizo Language and Literature which consist of Mizo contemporary folksongs, love songs and devotional songs written in Mizo. One play was also

included in their course which was written by a Mizo playwright. This course undoubtedly helps even those students who do not choose Mizo as core subjects the chance to know and learn Mizo folksongs and plays. Understanding the Mizo poem and songs and a play written by Mizo playwright greatly help them to acquire an opportunity to study and getting more interested in literature. Besides learning MIL in Mizo, those who opt Mizo paper learn another paper consisting of 4 Mizo fictions written by the Mizo themselves. This paper is taught in order to understand the technique of writing fictions besides enjoying the stories. Students come to know the Mizo culture and tradition through these novels and they were encourage to write novels by themselves.

d) In the Fourth Semester, 10 essays written by Mizos were included in the course. Technique and style of writing essay, meaning of essays, studying and criticising essays have been taught. They were encouraged to write essays on any subjects which cause a positive results and many Mizo subject students wrote articles and essays in the College magazines as well as local magazines and souvenirs.

e) In the Fifth Semester, the students were confined to Mizo subjects only. Their course consist of - Theory of Literature, Selected English Poems, Drama-II and Prose Writings. They were taught to get indepth knowledge on the History of Literature, Mizo customs and ceremonies, English poetry, English dramas, etc. The syllabus is made to get more specific knowledge on literature than other Core students.

f) In the Sixth Semester, their course consist of - History of Mizo Literature, Fiction-II, Mizo Language and Grammar and Selected English Prose. The knowledge of Language and Grammar written in Mizo, the progress and development of Mizo literature, Mizo fictions and English prose greatly help them to widen their creative minds and train them to know much about literary world. Building them to become an expert in Mizo grammar helps them to write correctly in Mizo scripture and learn the style of English literary pieces. These knowledge lift them to pursue higher studies in Mizo subjects in the Universities. Many of our students wrote books and participate in literary events and some of them were employed as Mizo subject teachers in elementary, high school, higher secondary schools and colleges till now.

## **DEPARTMENT OF POLITICAL SCIENCE**

### **1. PAPER- I**

#### **GOVERNMENT AND POLITICS OF MIZORAM.**

**COURSE OUTCOME:** The course imparts knowledge of how the government functions and how political decisions effect the lives of every individual and communities.

The learners are introduced on how they are governed and how policies are implemented. They also get to learn more about the foundations of State Governments and how the policies of the government effect them.

### **2. PAPER-2**

#### **INDIAN GOVERNMENT AND POLITICS.**

**COURSE OUTCOME :** The course imparts knowledge of how a citizen is governed and how the Constitution functions and Law of the country functions.

It enables the learner to understand the authority of the Government over an individual and the communities. It also enables them to know their Rights and how he is provided security by the Government. They ct to learn the hierarchy of authority and how cache functions. Imparting more knowledge regarding how a Democratic country functions and how every citizen is a part of it.

### **3. PAPER - 3**

#### **MAJOR POLITICAL SYSTEM (US.UK, CHINA, SWITZERLAND)**

**COURSE OUTCOME:** The course provides knowledge about how other countries function and how they are governed.

The learner gets to know about the political structure and functions of other countries. Enabling them to learn and get a view about their political thoughts and ideologies.

### **4. PAPER - 4**

#### **POLITICAL THEORY**



COURSE OUTCOME : The course imparts knowledge regarding the legitimacy of a government and what right and freedom it should protect. It also addresses the human condition influenced by legitimate government.

The learner is imparted with the knowledge of how societies are influenced by their governments. And how the legitimacy of a political order can be measured.

## 5. PAPER - 5

### WESTERN POLITICAL THOUGHT

COURSE OUTCOME : This course aims and enables the student to examine political thought through the

Classical, Renaissance and Enlightenment period.

The students will be able to compare and contrast view, concepts freedom, equality, citizenship and sovereignty.

## 6. PAPER-6

### INTERNATIONAL RELATIONS

COURSE OUTCOME: To impart to the students the knowledge, understanding and awareness of the importance of having mutual relations, co-operation and unity among different countries.

Developed, developing and under developed nations.

## 7. PAPER-7

### PUBLIC ADMINISTRATION

COURSE OUTCOME: It teaches the way organizations, companies and individuals communicate with the public and media.

It enables the learner to be an expert in targeting the audience directly or indirectly through media with an aim to create and maintain a positive image and create a strong relationship with the audience.

## 8. PAPER-8 (A)

### HUMAN RIGHTS

**COURSE OUTCOME :** The course imparts knowledge regarding the basic Rights and freedom of every individual regardless of his sex, caste creed and colour. To strengthen the values of democracy and citizenship.

The learner is made aware of the culture of civil, political, economic and cultural human rights. Thus enabling them apply their learning and becoming advocates for others and self advocates as well with dignity

## 9. PAPER -9

### INDIAN POLITICAL THOUGHT

**COURSE OUTCOME :** The course aims at imparting valuable knowledge of Indian themes and thinkers from ancient, through medieval to the modern times. The students are enabled to learn and know in-depth about Indian political thinkers. And provides them with the knowledge on how political administrative ideas and policies are devised and practised.

## 10. PAPER - 10

### INDIAN FOREIGN POLICY

**COURSE OUTCOME :** To impart knowledge regarding the past and present condition of India's Foreign Policy with neighbouring countries, main issues and tension areas

The learner gets to learn the policies and relations of India with other countries whether foe or friend.

## 11. PAPER 11

### UNITED NATIONS ORGANIZATION (UNO)

**COURSE OUTCOME :** To maintain international peace and security and to develop friendly relations amongst nations on the basis of equality and the principle of self determination. And to foster world wide corporation in solving economic, social, cultural and humanitarian problems.

## 12. PAPER -12 (A)

### POLITICAL SOCIOLOGY

**COURSE OUTCOME :** The aim of the course is to provide a rich research about civil society, citizens, behavior and citizen. Students will understand how these fields have developed over time and where they stand today. The course aims to familiarise the students with various concepts and issues in the subject.

After completing the course, students are expected to possess- an adequate understanding of the society, political institutions as well as psychological and anthropological spheres of the society in which they live. Students will better understand important concepts like power, legitimacy, authority and so on. The course aims to enable students to understand the utility and importance of political sociology as a way to understand social problems today.

## **DEPARTMENT OF EDUCATION**

After studying Education subject for six semesters:

1. The students understand the structure and functions of higher mental processes.
2. They understand the role of the school, the teacher and the environment for the growth of the children.
3. They also gain knowledge about the problems of the adolescents as well as the role of education in solving those problems.
4. They understand the different aspects of personality and means of developing an integrated personality.
5. They develop an understanding of the roles of Philosophy and Sociology in Education.
6. They realize some of the current social problems relating to education.
7. They gain knowledge of the development of education in India from early ancient period to modern period and the development of education of Mizoram.
8. They have adequate knowledge of the various Commissions and Committees on Indian education.
9. They are acquainted with the initiatives and actions taken by the Govt. Of India in education.
10. Important modern trends in education are realized.
11. They learn the concept and types of education research.
12. Various methods of research methodology are realized.
13. The students are acquainted with the basic statistics techniques and are able to organize data as well as making analysis.
14. They are also taught to represent/draw data in graphical form.
15. They understand the need and importance of evaluation and measurement in Education.
16. The students know the basic developments in educational technology.
17. They are able to identify gifted and backward children and the programmes for enrichment of creative powers of those children.
18. They also have knowledge of an ideal counsellor.
19. They comprehend the concept of curriculum and its construction, evaluation and innovation.
20. They develop knowledge of management, planning and administration in education.
21. They also develop the ability of making objective decisions in educational management.
22. They develop familiarity with the evolution of educational thought through the ages in different important societies and in global perspective.
23. The students have practical experience of applying the knowledge gained in theoretical papers through project work.

## **DEPARTMENT OF ECONOMICS**

Course no: Eco/1/CC/01 Credit: 6

Course name: MICROECONOMICS - I

Course Objectives : The course introduces key concepts in Microeconomics

Course Outcome : At the end of the course, the learners will be able to understand the basic principles underlying market mechanism-how the forces of demand and supply brings equilibrium in the market for goods and services.

Course no Eco/1/CC/02 Credit: 6

Course name: MICROECONOMICS -II

Course Objectives : The course introduces key concepts in Microeconomics

Course Outcome : The learners will understand how factor market works and the basic tools in welfare economics and trade theories.

Course no : Eco/1/CC/03 Credit: 6

Course name: MACROECONOMICS - I

Course Objectives : Explain the process of calculating national income and its components, its fluctuations and the various theories behind consumption, investment and other business cycles.

Course Outcome : At the end of the course, the learner will be able to assess the workings of the economy and the role of investment and money.

Course no Eco/ICC/04 Credit: 6

Course name: MACROECONOMICS - II

Course Objectives : To explain the role of money and banking in the economy.

Course Outcome : At the end of the course, the learner will be able to understand fluctuations in the economy and models of economic growth.

Course no; Eco/1/CC/05 Credit: 6

Course name: INDIAN ECONOMY

Course Objectives : To introduce the basic features of Indian economy

Course Outcome : At the end of the course, the learner will understand the performance of Indian economy.

Course no: Eco/I/CC/06 Credit: 6

Course name: PUBLIC FINANCE

Course Objectives : To introduce the role of fiscal policy in economic stabilisation, distribution and Development.

Course Outcome : The learner at the end of the course, will be able to follow the role and significance of public expenditure, taxation and public debt in the economy.

Course no Eco/1/CC/07 Credit: 6

Course name: QUANTITATIVE TECHNIQUES-I

Course Objectives : To provide basic mathematical tools for economic analysis

Course Outcome: Interpret and analyze economic data using mathematical tools

Course no Eco/1/CC/8A Credit: 6

Course name: AGRICULTURE ECONOMICS

Course Objectives : To explain the role and performance of agriculture in the development process

Course Outcome : Be able to understand the role of agrarian relation, land reforms and technological change in agriculture development

Course no Eco/1/CC/8B Credit: 6

Course name: INDUSTRIAL ECONOMICS

Course Objectives : To explain basic concepts and issues in industrial economics

Course Outcome : The learners will be able to understand the role in industrial sectors in the economy Course

Course no Eco/1/CC/8C Credit: 6

Course name: ECONOMIC DEVELOPMENT & PLANNING

Course Objectives : To explain theories and approaches of economic development and role of planning

Course Outcome : The learners will be able to understand the dynamic interplay of various forces in understanding the development process

Course no: Eco/1/CC/8D Credit: 6

Course name: MATHEMATICAL ECONOMICS-I

Course Objectives : To provide basic mathematical tools for economic Course Outcome

Course Outcome : analysis Interpret and analyse economic data using mathematical tools

Course no: Eco/I/CC/9 Credit: 6

Course name: ENVIRONMENTAL ECONOMICS

Course Objectives : The course aims to provide fundamental concepts in environmental economics

Course Outcome : At the end of the course, the learners will be able to understand economy environmental linkages

Course no: Ecol/CC10 Credit: 6

Course name: QUANTITATIVE TECHNIQUES - II

Course Objectives: Introduce quantitative methods in economics analysis

Course Outcome : Define and understand applications of quantitative methods

Course no Eco/I/CC/11 Credit: 6

Course name: FINANCIAL INSTITUTIONS AND MARKETS

Course Objectives : To introduce basic concepts relating to financial institutions and markets

Course Outcome : Be able to understand working and performance of various segments of financial sectors

Course no Eco/I/CC/I2A Credit 6

Course name: HISTORY OF ECONOMIC THOUGHT

Course Objectives : Provide the learners an overview of the history of economic thought

Course Outcome : The learners will appreciate the historical background of various economic thoughts.

Course no Eco/I/CC/I2B Credit 6

Course name: INTERNATIONAL TRADE

Course Objectives : To provide theories of trade and gains from trade and role of protection and the pattern of India's trade

Course Outcome : Be able to understand impacts of protection in trade and liberalization of trade measures

Course no Eco/I/CC/I2C Credit 6

Course name: HISTORY OF ECONOMETRICS

Course Objectives : To give broad overview of basic concepts in econometrics anal

Course Outcome : Demonstrate an understanding of key econometric concepts and theories

Course no Eco/I/CC/I2D Credit 6

Course name: MATHEMATICAL ECONOMICS

Course Objectives : To provide basic mathematical tools for economic analysis

Course Outcome : Interpret and analyse economic data using mathematical tools



## **DEPARTMENT OF HISTORY**

The Outcomes of UG Course, B. A. in History

At the completion of B. A. in History the students are able to:

- (i) Understand the basic themes, concepts, chronology and the Scope of Indian History.
- (ii) Be Acquaint with the range of issues related Indian History and its distinctive eras.
- (iii) Understand the history of the countries other than India with comparative approach.
- (iv) Think and argue historically and critically in writing and discussion.
- (v) Prepare for various types of Competitive Examinations
- (vi) Critically recognize the Social, Political, Economic and Cultural aspects of History.
- (vii) To study further in the applied field of history as archaeology.

### **COURSE OUTCOMES**

#### **Paper I HISTORY OF MIZORAM (Upto 1960s)**

- CO1. Understand background of our religion, customs institutions, society administration.
- CO2. Understand the British accounts - British Policy and Mizo Resistance
- CO3. Understand the British Rule and Administration
- CO4. Develop an understanding of introduction of Christianity, Education, Revival etc.
- CO5. Understand Mizoram politics, Political Movements etc.

#### **PAPER II : HISTORY OF INDIA UPTO POST MAURYA PERIOD**

- CO1. Understand background of our religion, customs institutions, administration and so on.

CO2. Understand the present existing social, political, religious and economic conditions of the people.

CO3. Analyze relationship between the past and the present is lively presented in the history.

CO4. Develop practical skills helpful in the study and understanding of historical events.

### **PAPER III HISTORY OF INDIA : GUPTA TO SULTANATE PERIODS**

CO1. Focus on Gupta Administration, land grants, agrarian Structures.

CO2. Focus on what happened during the post-Gupta period

CO3. Understanding the Pallavas, Cholas, Pratiharas, Rastrakutas etc.

CO4. Understanding the Sultanate period- Indo Islamic Culture

CO5. Have a clear understanding of the Vijaynagar and Bahmani kingdoms, Bhakti and Sufi Movements

### **PAPER IV HISTORY OF THE MUGHALS**

CO1. Focus on Pre Mughal society, Sher Shah Administration

CO2. Mughal Administration, Mansabdari System, Akbar land land grants, agrarian Structures.

### **PAPER V HISTORTY OF MODERN INDIA I**

CO1. Evaluate consolidation of English Power in India

CO2. Analyse social religious consciousness in India

### **PAPER VI HISTORIOGRAPHY**

CO1. Produce written work that incorporates consideration of the relevant historiography along with the theory that informs it

CO2. Construct original historical arguments based on primary source material research.

CO3. Demonstrate a superior quality of writing both in terms of mechanics and in developing an argument effectively

CO4. Develop an ability to convey verbally their thesis research and relevant historiography and theory.

### **PAPER VII EARLY MODERN EUROPE**

CO1. Ottoman Empire : Basis of their power

CO2. Renaissance, Religious Movements based on Reformation and Counter Reformation

CO3. Religious Wars.

CO4. Scientific Revolution and Enlightenment.

### **PAPER VIII HISTORY OF NE INDIA (1822-1986)**

CO1. Early British Policies, Anglo- Burmese War

CO2. Consolidation and Administration of British Rule.

CO3. Effects of British Rule and Revolt of 1857 in Assam.

### **PAPER IX : HISTORY OF THE MODERN WORLD**

CO1. Describe rise of modern world

CO2. Classify growth of Colonialism and Imperialism

CO3. World War I & II

CO4. Acquire knowledge about 20th century world

CO5. Identify world maps.

### **PAPER X : HISTORY OF MODERN INDIA II**

CO1. Analysing foundation of the Indian National Congress.

CO2. Describing the programmes and activities of the Moderates.

CO3. Analysing the success and failures of the Non-Cooperation Movement.

CO4. Assessing the Simon Commission and the Nehru Report that followed it.

### **PAPER XI : HISTORY OF MODERN INDIA II**

CO1. Comparison of Nationalist movements- Pre- Gandhian and Post- Gandhian Era

CO2. Identify Modern Indian Maps- sites of mutiny of 1857, Princely States in 1858, major sites of National congress sessions, major sites in Civil Disobedience Movement Ahmadabad, Dandi, Midnapur, Peshwar.

### **PAPER XII : HISTORY OF USA**

CO1. Understanding how US rose from colony to world power.

CO2. Analyzing the Civil war

CO3. Understanding the US Economic Development, Great Depression.

CO4. US and the Second World War.