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(CBCS)

(2nd Semester)

EDUCATION

SECOND PAPER

(Philosophical and Sociological Foundations of Education)

Full Marks : 75

Time : 3 hours

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The word 'philosophy' is derived from

- (a) Latin ()
- (b) Greek ()
- (c) German ()
- (d) Hebrew ()

- 2.** The school of philosophy which raised the slogan, 'Back to the Nature' is
- (a) Naturalism ()
 - (b) Realism ()
 - (c) Pragmatism ()
 - (d) Idealism ()
- 3.** The term 'sociology' was coined by
- (a) George Payne ()
 - (b) Auguste Comte ()
 - (c) Ottoway ()
 - (d) Brown ()
- 4.** Social change refers to the change that takes place in a/an
- (a) individual ()
 - (b) group ()
 - (c) institution ()
 - (d) society ()
- 5.** Which Article of the Indian Constitution protects the Scheduled Castes and the Scheduled Tribes from social injustice and all forms of exploitation?
- (a) Article 46 ()
 - (b) Article 35 ()
 - (c) Article 45 ()
 - (d) Article 26 ()
- 6.** One of the characteristics of a primary group is
- (a) large size ()
 - (b) temporary membership ()
 - (c) impersonal relations ()
 - (d) physical proximity ()
- 7.** Which school of philosophy advocates that education should be vocational in character?
- (a) Pragmatism ()
 - (b) Realism ()
 - (c) Idealism ()
 - (d) Naturalism ()

8. Cultural change is
- (a) restricted to primitive societies ()
 - (b) restricted to developed societies ()
 - (c) restricted to developing societies ()
 - (d) a universal phenomenon ()
9. According to pragmatism, the child learns more from
- (a) his own experiences and activities ()
 - (b) self-reflection and meditation ()
 - (c) instruction by the teacher ()
 - (d) self-realization only ()
10. External discipline is also known as
- (a) permanent discipline ()
 - (b) temporary discipline ()
 - (c) internal discipline ()
 - (d) real discipline ()

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Meaning of philosophy

OR

Role of philosophy in determining the role of a teacher

2. Principles of idealism

OR

Naturalism and curriculum

3. Nature of educational sociology

OR

Scope of educational sociology

4. Mass media as a means of social change

OR

Meaning of social groups

5. Discipline in education

OR

Importance of girls' literacy

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. What is the scope of educational philosophy? Explain the relationship between philosophy and education. 4+6=10

OR

Discuss the role of philosophy in determining the curriculum and methods of teaching. 5+5=10

2. What is pragmatism? Describe the contributions of pragmatism to present-day education. 3+7=10

OR

What is realism? Draw out its educational implications. 3+7=10

3. Define sociology. Explain the relationship between sociology and education. 3+7=10

OR

Elucidate the need for sociological approach to education. 10

4. Explain the role of education in cultural change. 10

OR

What are secondary groups? Explain their educational implications. 3+7=10

5. Who are the backward classes? Discuss the measures taken to solve the problems of education of the backward classes in India. 3+7=10

OR

Explain the concept of freedom. Discuss the importance of discipline in social life. 3+7=10

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