



CODING

Under Graduate Examination, May 2022

Semester : 2 [CBCS]

Subject Code : EDN/II/EC/02

Subject : Education [2nd Paper]

Name of the Paper : Philosophical and Sociological  
Foundations of Education

Date of Examination : 11-05-2022

No. of Answer Sheet(s) Used : \_\_\_\_

Full Marks : 75

Time : 3 Hours

**INSTRUCTIONS TO CANDIDATES***Please read the instructions carefully before you start writing your answers.*

- Questions should be attempted as per instructions.
- Candidate should clearly indicate the Question Nos. and the Page No. for each sheet.
- Please write your Roll No. and Registration No. clearly and correctly in the space provided.
- Do not write your name or the name of your college/institution anywhere or anything else, which is not part of your answer.
- Candidate should make sure that the answer sheets scanned should be legible.
- The Invigilator on duty should confirm that the correct script is received, compiled and attached to the correct Cover Page.
- Multiple Choice Answer should indicate the Question No., Sub. No., (if any) and the correct answer. For example—

1. Name the state capital of Mizoram.

- Lunglei
- Champhai
- Aizawl
- Mamit

Candidate should provide answer as  
**1 (c) Aizawl****[Candidate should avoid writing only (c)]****SECTION-A  
(OBJECTIVE)**

Total

**SECTION-B  
(SHORT NOTE)**

Question Nos. Marks

Total

**SECTION-C  
(DESCRIPTIVE)**

Question Nos. Marks

Total

G. Total

CODING

**To be filled in by the  
Candidate**

Date of Examination

Semester : 2 [CBCS]

Subject Code  
**EDN/II/EC/02**Subject  
**Education [2nd Paper]**

Roll No. \_\_\_\_\_

Regn. No. \_\_\_\_\_

No. of Additional Sheet(s) :  
\_\_\_\_\_

Scrutinizer's Signature

Examiner's Signature



Invigilator's Signature

/118

**2 0 2 2**

( CBCS )

( 2nd Semester )

**EDUCATION**

SECOND PAPER

**( Philosophical and Sociological Foundations of Education )**

*Full Marks : 75*

*Time : 3 hours*

*The figures in the margin indicate full marks for the questions*

**( SECTION : A—OBJECTIVE )**

( Marks : 10 )

Choose the correct answer from the options provided :

1×10=10

**1.** Literally the term 'philosophy' means

- (a) art of teaching
- (b) science of learning
- (c) love of nature
- (d) love of wisdom

- 2.** The philosophical approach to life is the guiding factor in the determination of the
- (a) classroom
  - (b) teaching aids
  - (c) teacher quality
  - (d) curriculum
- 3.** According to pragmatism, the child learns more from
- (a) instruction by the teacher
  - (b) his own experiences and activities
  - (c) self-reflection and meditation
  - (d) self-realization only
- 4.** Which school of philosophy stresses on the exaltation of individual's personality as a function of education?
- (a) Idealism
  - (b) Naturalism
  - (c) Pragmatism
  - (d) Realism
- 5.** Who is traditionally considered to be the Father of Sociology?
- (a) John Dewey
  - (b) Kingsley Davis
  - (c) Marshall Jones
  - (d) Auguste Comte
- 6.** Educational sociology tries to search for suitable solutions for problems relating to education and
- (a) politics
  - (b) economy
  - (c) religion
  - (d) society

**7.** In secondary groups, we find

- (a) face-to-face contact
- (b) intimate relations
- (c) formal relations
- (d) physical proximity

**8.** Cultural change is

- (a) universal phenomenon
- (b) a characteristics of a developing countries
- (c) restricted to third-world countries
- (d) restricted to primitive societies

**9.** The word 'discipline' means

- (a) imposed follower
- (b) hesitant follower
- (c) willing follower
- (d) unwilling follower

**10.** A discipline founded on fear by the use of authority is

- (a) negative discipline
- (b) positive discipline
- (c) best discipline
- (d) natural discipline

**( SECTION : B—SHORT NOTE )**

( Marks : 15 )

Write briefly on the following :

3×5=15

UNIT—I

1. Meaning of philosophy

**OR**

2. Role of philosophy in determining the method of teaching

UNIT—II

3. Features of realism

**OR**

4. Meaning of pragmatism

UNIT—III

5. Meaning of sociology

**OR**

6. Scope of sociology

UNIT—IV

7. Educational implications of primary group

**OR**

8. Role of mass media in bringing about social change

UNIT—V

9. Education of the backward classes

**OR**

10. Concept of freedom

**( SECTION : C—DESCRIPTIVE )**

( Marks : 50 )

Answer the following questions :

10×5=50

**UNIT—I**

- 1.** Define philosophy. Discuss the relationship between philosophy and education. 3+7=10

**OR**

- 2.** Discuss the role of philosophy in determining the curriculum and the role of a teacher. 5+5=10

**UNIT—II**

- 3.** What is idealism? What are the aims of idealistic education? 3+7=10

**OR**

- 4.** What do you mean by naturalism? Describe the contribution of naturalism to present-day education. 3+7=10

**UNIT—III**

- 5.** Define educational sociology. What is the relationship between education and sociology? 3+7=10

**OR**

- 6.** Describe the need for sociological approach to education. 10

**UNIT—IV**

- 7.** Explain the role of education as an instrument of social change. 10

**OR**

- 8.** What is social change? Explain the factors of social change. 3+7=10

UNIT—V

9. What do you mean by equalization of educational opportunity? What are the needs and importance of equalization of educational opportunities?

3+7=10

**OR**

10. What are the factors responsible for low literacy among women in India? What steps could be taken to improve the situation?

5+5=10

★ ★ ★