



CODING

Under Graduate Examination, May 2022

Semester : 2 [CBCS]

Subject Code : EDN/II/EC/02 R

Subject : Education [2nd Paper]

Name of the Paper : Philosophical and Sociological
Foundations of Education

Date of Examination : 11-05-2022

No. of Answer Sheet(s) Used : ____

Full Marks : 75

Time : 3 Hours

INSTRUCTIONS TO CANDIDATES*Please read the instructions carefully before you start writing your answers.*

- Questions should be attempted as per instructions.
- Candidate should clearly indicate the Question Nos. and the Page No. for each sheet.
- Please write your Roll No. and Registration No. clearly and correctly in the space provided.
- Do not write your name or the name of your college/institution anywhere or anything else, which is not part of your answer.
- Candidate should make sure that the answer sheets scanned should be legible.
- The Invigilator on duty should confirm that the correct script is received, compiled and attached to the correct Cover Page.
- Multiple Choice Answer should indicate the Question No., Sub. No., (if any) and the correct answer. For example—

1. Name the state capital of Mizoram.

- Lunglei
- Champhai
- Aizawl
- Mamit

Candidate should provide answer as
1 (c) Aizawl**[Candidate should avoid writing only (c)]****SECTION-A
(OBJECTIVE)**

Total

**SECTION-B
(SHORT NOTE)**

Question Nos. Marks

Total

**SECTION-C
(DESCRIPTIVE)**

Question Nos. Marks

Total

G. Total

CODING

**To be filled in by the
Candidate**

Date of Examination

Semester : 2 [CBCS]

Subject Code
EDN/II/EC/02 RSubject
Education [2nd Paper]

Roll No. _____

Regn. No. _____

No. of Additional Sheet(s) :

Scrutinizer's Signature

Examiner's Signature



Invigilator's Signature

/119

2 0 2 2

(CBCS)

(2nd Semester)

EDUCATION

SECOND PAPER

(Philosophical and Sociological Foundations of Education)

(Revised)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Choose the correct answer from the options provided :

1×10=10

1. The literal meaning of the word 'philosophy' is

- (a) love of aesthetics
- (b) love of wisdom
- (c) love of science
- (d) love of humanity

2. There is interaction between philosophy and education, either without the other is
- (a) incomplete and inservicable
 - (b) complete and servicable
 - (c) functional and useful
 - (d) efficient and purposeful
3. Which School of Philosophy advocated project method of teaching?
- (a) Realism
 - (b) Pragmatism
 - (c) Idealism
 - (d) Naturalism
4. Self-government and self-effort method of teaching is suggested by
- (a) naturalism
 - (b) pragmatism
 - (c) idealism
 - (d) realism
5. Educational sociology centres upon the study of social institutions and their roles in
- (a) politics
 - (b) education
 - (c) society
 - (d) philosophy
6. Who wrote the book, *Democracy and Education*?
- (a) Dewey
 - (b) Plato
 - (c) Karl Marx
 - (d) Gandhi

- 7.** C. H. Cooley's 'face-to-face' group refers to
- (a) secondary group
 - (b) primary group
 - (c) formal group
 - (d) informal group
- 8.** Cultural change is
- (a) universal phenomenon
 - (b) a characteristic of a developing country
 - (c) restricted to third-world countries
 - (d) restricted to primitive societies
- 9.** Closing gender gaps of enrolment in educational institutions is fundamental to
- (a) gender equality
 - (b) gender equity
 - (c) gender inequality
 - (d) gender sensitization
- 10.** Which of the following campaigns aims at encouraging education and participation of the girl child?
- (a) One Stop Centre Scheme
 - (b) SWADHAR Scheme
 - (c) Rashtriya Swasthya Bima Yojana
 - (d) Beti Bachao, Beti Padhao

(SECTION : B—SHORT NOTE)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. Meaning of educational philosophy

OR

2. Branches of philosophy

UNIT—II

3. Idealism and aims of education

OR

4. Naturalism and aims of education

UNIT—III

5. Meaning of social mobility

OR

6. Meaning of social stratification

UNIT—IV

7. Cultural lag

OR

8. Educational implications of secondary groups

UNIT—V

9. Concept of gender equity

OR

10. Human Rights Education

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

UNIT—I

1. Define philosophy. Discuss the relationship between philosophy and education. 3+7=10

OR

2. Explain the role of philosophy in determining the aims of education and methods of teaching. 5+5=10

UNIT—II

3. What is realism? Discuss the contribution of realism to the present-day education. 5+5=10

OR

4. What is pragmatism? Discuss the contribution of pragmatism to the present-day education. 10

UNIT—III

5. What is educational sociology? Discuss the need for sociological approach to education. 4+6=10

OR

6. What is educational sociology? Discuss the relationship between education and sociology. 4+6=10

UNIT—IV

7. Explain social change. Discuss the role of education in bringing about social change. 3+7=10

OR

8. Discuss the characteristics of primary groups. What are the educational implications of primary groups? 5+5=10

UNIT—V

9. Who are the backward classes? Discuss the schemes and measures recommended to improve their educational status. 4+6=10

OR

10. What do you understand by peace education? Describe the need and importance of peace education. 10

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