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(CBCS)

(4th Semester)

EDUCATION

FOURTH PAPER

(Issues and Trends in Contemporary Indian Education)

Full Marks : 75

Time : 3 hours

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

Answer **all** questions

SECTION—A

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. SSA is a partnership between

- (a) the Central, State and local bodies ()
- (b) the Central and State bodies ()
- (c) the Central and local bodies ()
- (d) the State and local bodies ()

2. Which Commission stated, “Elementary education should prepare children to become responsible and useful citizen”?

- (a) Mudaliar ()
- (b) Kothari ()
- (c) University ()
- (d) Knowledge ()

- 3.** The State Council of Educational Research and Training (SCERT) in Mizoram was established on
- (a) 20th January, 1980 ()
 (b) 20th February, 1980 ()
 (c) 12th April, 1982 ()
 (d) 16th June, 1982 ()
- 4.** What type of organizations is the National University of Educational Planning and Administration (NUEPA)?
- (a) Private () (b) Autonomous ()
 (c) Public () (d) Government ()
- 5.** Which of the following is to maintain the standard of technical education in India?
- (a) NCERT () (b) NCTE ()
 (c) NAEP () (d) AICTE ()
- 6.** Institutions of higher learning recognized by their high caliber which are granted the status of university are called
- (a) conventional universities ()
 (b) deemed universities ()
 (c) institutions of national importance ()
 (d) private universities ()
- 7.** The National Literacy Mission (NLM) was launched in
- (a) May, 1968 () (b) May, 1978 ()
 (c) May, 1988 () (d) May, 1998 ()
- 8.** Gram Shikshan Mohim is a movement in India for imparting
- (a) sex education ()
 (b) adult education ()
 (c) mass education ()
 (d) girls' education ()
- 9.** Work experience is
- (a) not a part of education ()
 (b) an integral part of education ()
 (c) a physical course of education ()
 (d) relevant for adult education only ()

10. Which of the following acts as guideposts for individuals in their choice and fulfilment of social roles?

- (a) Viewpoints () (b) Religions ()
(c) Opinions () (d) Values ()

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. District Institute of Educational Training

OR

Role of NCERT in elementary education

2. SCERT for improving the quality of elementary education

OR

CBSE for improving secondary education in India

3. Three recommendations of NKC on HE

OR

Functions of NCTE

4. Concept of NLM

OR

Non-formal education

5. Concept of work experience

OR

Importance of value-oriented education in schools

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. What is universalization of elementary education? Explain the steps taken for universalization of elementary education in India. 4+6=10

OR

Discuss the role of Sarva Shiksha Abhiyan in universalization of elementary education. 10

2. Describe the main problems of secondary education and suggest the measures for their solutions. 10

OR

Examine the specific functions of NCERT for Secondary Education. 10

3. What are the various types of university existing in India? Discuss the role of the University Grants Commission (UGC) in improving higher education in India. 2+8=10

OR

Discuss the role of the National Council for Teacher Education (NCTE). 10

4. Discuss in detail the National Adult Education Programme (NAEP), 1978. 10

OR

Explain the use of mass media in non-formal and continuing education in India. 10

5. What is population education? Describe its significance in the present situation. 3+7=10

OR

Explain the concept of sex education. Highlight the importance of introducing sex education in the school curriculum. 3+7=10

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