



CODING

Under Graduate Examination, May 2022

Semester : 4 [CBCS]

Subject Code : EDN/IV/EC/04

Subject : Education [4th Paper]

Name of the Paper : **Issues and Trends in Contemporary
Indian Education**

Date of Examination : 06-05-2022

No. of Answer Sheet(s) Used : _____

Full Marks : 75

Time : 3 Hours

INSTRUCTIONS TO CANDIDATES*Please read the instructions carefully before you start writing your answers.*

1. Questions should be attempted as per instructions.
2. Candidate should clearly indicate the Question Nos. and the Page No. for each sheet.
3. Please write your Roll No. and Registration No. clearly and correctly in the space provided.
4. Do not write your name or the name of your college/institution anywhere or anything else, which is not part of your answer.
5. Candidate should make sure that the answer sheets scanned should be legible.
6. The Invigilator on duty should confirm that the correct script is received, compiled and attached to the correct Cover Page.
7. Multiple Choice Answer should indicate the Question No., Sub. No., (if any) and the correct answer. For example—

1. Name the state capital of Mizoram.
(a) Lunglei
(b) Champhai
(c) Aizawl
(d) Mamit

Candidate should provide answer as
1 (c) Aizawl**[Candidate should avoid writing only (c)]****SECTION-A
(OBJECTIVE)**

Total

**SECTION-B
(SHORT NOTE)**

Question Nos.

Marks

Total

**SECTION-C
(DESCRIPTIVE)**

Question Nos.

Marks

Total

G. Total

CODING

**To be filled in by the
Candidate**

Date of Examination

Semester : 4 [CBCS]

Subject Code
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Education [4th Paper]

Roll No. _____

Regn. No. _____

No. of Additional Sheet(s) :

Scrutinizer's Signature

Examiner's Signature

Invigilator's Signature

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(CBCS)

(4th Semester)

EDUCATION

FOURTH PAPER

(Issues and Trends in Contemporary Indian Education)

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

(SECTION : A—OBJECTIVE)

(Marks : 10)

Choose the correct answer from the options provided :

1×10=10

1. Elementary education covers the classes from

- (a) KG to Class IV
- (b) Class I to Class IV
- (c) Class I to Class VIII
- (d) Class I to Class XII

2. Sarva Shiksha Abhiyan (SSA) is the Government of India flagship programme for achievement of universalization of

(a) elementary education

(b) secondary education

(c) higher education

(d) science education

3. The National Council of Educational Research and Training (NCERT) was established in the year

(a) 1951

(b) 1961

(c) 1971

(d) 1981

4. The full form of NCTE is

(a) National Concept for Teacher Education

(b) National Counselling for Teacher Education

(c) National Conceptual Teacher Education

(d) National Council for Teacher Education

- 5.** Which of the following is to maintain the standard of technical education in India?
- (a) NCERT
 - (b) NCTE
 - (c) NAEP
 - (d) AICTE
- 6.** The visitor of all central universities is
- (a) the President of India
 - (b) the Prime Minister of India
 - (c) the Governor of a State
 - (d) the Chief Minister of a State
- 7.** In qualitative terms, functional literacy implies self-reliance in
- (a) 5 R's
 - (b) 2 R's
 - (c) 4 R's
 - (d) 3 R's
- 8.** The open-learning programme evolved from the use of ____ material combined with communication in writing or correspondence between one student and the faculty.
- (a) self-teaching
 - (b) self-instructional
 - (c) self-study
 - (d) self-learning

9. The first national endeavour to evolve and concretise the concept of population education was made in India in
- (a) 1959
 - (b) 1969
 - (c) 1949
 - (d) 1979
10. The WHO suggested that sex education for children should be imparted at the age group of
- (a) 12 to 16 years
 - (b) 12 to 20 years
 - (c) 12 to 18 years
 - (d) 12 to 19 years

(SECTION : B—SHORT NOTE)

(Marks : 15)

Write briefly on the following :

3×5=15

UNIT—I

1. Meaning of universalization of elementary education

OR

2. Three functions of Sarva Shiksha Abhiyan

UNIT—II

3. Role of Central Board of Secondary Education (CBSE)

OR

4. Functions of State Council of Educational Research and Training (SCERT)

UNIT—III

5. Meaning of technical education

OR

6. Role of University Grants Commission

UNIT—IV

7. Characteristics of non-formal education

OR

8. Concept of National Literacy Mission

UNIT—V

9. Objectives of population education

OR

10. Importance of sex education

(SECTION : C—DESCRIPTIVE)

(Marks : 50)

Answer the following questions :

10×5=50

UNIT—I

1. Discuss the importance and stages of universalization of elementary education.

4+6=10

OR

2. Discuss the role of Sarva Shiksha Abhiyan (SSA) in universalization of elementary education.

10

UNIT—II

3. What is National University of Educational Planning and Administration (NUEPA)? Discuss its areas of activities. 4+6=10

OR

4. Discuss the major problems faced by secondary education in India. 10

UNIT—III

5. What is general education? Explain the role of University Grants Commission in general higher education. 3+7=10

OR

6. Discuss some important recommendations of the National Knowledge Commission (NKC). 10

UNIT—IV

7. What is non-formal education? Discuss its needs and importance. 4+6=10

OR

8. Explain the importance of mass media in non-formal and continuing education. 10

UNIT—V

9. Explain the significance of work experience and SUPW. 10

OR

10. What is value-oriented education? Explain the importance of value-oriented education. 4+6=10
