

**2 0 2 1**

( CBCS )

( 6th Semester )

**EDUCATION**

NINTH PAPER

**( Curriculum Development )**

*Full Marks : 75*

*Time : 3 hours*

**INSTRUCTIONS TO CANDIDATES**

( Please read the instructions carefully before you start writing your answers )

1. Questions should be attempted as per instructions.
2. Do not copy the Questions. Indicate the Section and Question No. clearly while attempting the answer.
3. For Multiple choice answer, candidate should indicate the **Question No., Sub. No., (if any) and the correct answer. For example :**

1. *Name the State capital of Mizoram.*

(a) *Lunglei*

(b) *Aizawl*

(c) *Champhai*

Candidate should provide answer as—Q. No. 1 : (b) *Aizawl*

[ Candidate should **avoid** writing only (b) ]

4. The figures in the margin indicate full marks for the questions.

**( SECTION : A—OBJECTIVE )**

( Marks : 10 )

Choose the correct answer from the options provided :

1×10=10

1. The type of curriculum used in the present system of education is
  - (a) child-centred curriculum
  - (b) experience-centred curriculum
  - (c) core curriculum
  - (d) objective-centred curriculum
  
2. Differentiated curriculum means
  - (a) integration
  - (b) correlation
  - (c) specialization
  - (d) generalization
  
3. The environment in which a school is situated comes under
  - (a) evaluation of curriculum
  - (b) selection of objectives
  - (c) selection of contents
  - (d) situational analysis
  
4. Principle of utility is given by
  - (a) pragmatism
  - (b) realism
  - (c) naturalism
  - (d) idealism
  
5. When a child's needs are taken into account, the curriculum follows
  - (a) philosophical foundations
  - (b) psychological foundations
  - (c) sociological foundations
  - (d) democratic foundations

- 6.** When a child's ability to adjust in any environment is given emphasis, the curriculum follows
- (a) philosophical foundations
  - (b) psychological foundations
  - (c) sociological foundations
  - (d) democratic foundations
- 7.** Curriculum evaluation determines the worth or value of a
- (a) textbook
  - (b) teacher
  - (c) teaching methodology
  - (d) curriculum
- 8.** The evaluation used to improve the contents during curriculum development is
- (a) summative evaluation
  - (b) diagnostic evaluation
  - (c) placement evaluation
  - (d) formative evaluation
- 9.** Changing curriculum involves
- (a) changing individuals
  - (b) changing teachers
  - (c) changing textbooks
  - (d) changing the methodology
- 10.** The replacement of men by machines in the educational institution is due to
- (a) social and educational factor
  - (b) economic factor
  - (c) explosion of aspirations
  - (d) technological factor

**( SECTION : B—SHORT ANSWER )**

( Marks : 15 )

Write briefly on /Answer the following :

3×5=15

1. Three functions of curriculum

**OR**

Importance of co-curricular activities

2. Situational analysis in curriculum construction

**OR**

Selection of objectives for curriculum construction

3. Philosophical foundations of curriculum

**OR**

Sociological foundations of curriculum development

4. Needs of curriculum evaluation

**OR**

Differentiate between formative and summative evaluation.

5. Socio-political factor of curriculum change

**OR**

Examine the present curriculum at the college level in your own way.

( SECTION : C—DESCRIPTIVE )

( Marks : 50 )

Answer the following questions : 10×5=50

1. What is curriculum? Explain the types of curriculum. 3+7=10

**OR**

Discuss differentiated curriculum and undifferentiated curriculum. 5+5=10

2. Discuss selection of contents as process of curriculum construction. 10

**OR**

State the principles that should be taken into consideration while constructing curriculum. 10

3. Discuss sociological foundations of curriculum construction. 10

**OR**

Discuss the psychological foundations of curriculum construction. 10

4. Explain the concept of curriculum evaluation. Discuss formative evaluation. 4+6=10

**OR**

Explain the concept of curriculum evaluation. Discuss summative evaluation. 4+6=10

5. What is curriculum change? Discuss the various needs of curriculum change. 3+7=10

**OR**

What are the important factors affecting curriculum change? 10

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