Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT JOHNSON COLLEGE**
Name of the head of the Institution	**Professor K. Vanlalmawia**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03892334757**
Mobile no.	**9436141032**
Registered Email	**gjcmizoram@gmail.com**
Alternate Email	**iqac.gjc@gmail.com**
Address	**Shivaji Tilla**
City/Town	**Aizawl**
State/UT	**Mizoram**
Pincode	**796001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Vanlalsawma**
Phone no/Alternate Phone no.	**03892334757**
Mobile no.	**9436141032**
Registered Email	**gjcmizoram@gmail.com**
Alternate Email	**iqac.gjc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gjc.ac.in/post/naac/15

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gjc.ac.in/post/calendars

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.74**	**2011**	**08-Jan-2011**	**07-Jan-2016**

6. Date of Establishment of IQAC	**25-Apr-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Parent-teacher Meet	**03-Aug-2018** **1**	**104**
Mentor- Mentee meet (introductory)	**06-Aug-2018** **5**	**370**

Library orientation for fresher	02-Jul-2018 1	452
Library orientation for fresher	31-Aug-2018 1	25
Interaction with NAAC Director Mentor MZU	21-Sep-2018 1	20
Feedback from students	19-Nov-2018 3	202
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Monitoring, supervision of subcommittees and organization of seminars/workshops in collaboration with subcommittees

Conduct of Interface meeting with Parents, collection of feedback and mentoring of students.

To organize seminars on Gender Equity

To organize Value Based Education and Students' Development Activities

To conduct Mentoring System

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct mentoring system	Mentoring system was conducted
To organize Seminars on Gender Equity	Various Seminars were conducted to promote Gender Equity
To organize Value Based Education and Students' Development activities	Various activities were organized successfully
Social Work to be conducted by NSS at Adopted Village Maubuang	Social Work was conducted by College NSS Unit at Maubuang Village
View File	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	**03-Dec-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**27-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System: The college functions on partial management Information system. Steps are being taken to operate a fully functional Management Information system by engaging our alumni members who have gained expertise on development of MIS. At present Monthly Departmental Report is submitted to the IQAC Via email. The IQAC compiles and analyses the reports**

and place them in front of the general Body for its reflection. Subcommittee reports are also collected via email and analyzed, compiled and placed before General Body meetings and meetings of subcommittees. Mentoring report is submitted regularly within each semester. The mentoring system is a comprehensive and effective means of obtaining information regarding students. All Information regarding students, their academic performance, their attendance, their financial problems if any, their grievances are collected through the mentoring system. Redressal of their complaints are made by concerned subcommittees accordingly. The soft copy is made available on the website. Internal marks and assessment are submitted to the examination cell which compiles and uploads them to the University (MZU) portal. The annual academic and administrative report is audited by the internal AAA committee constituted by the IQAC. The website is the main source of disseminating important decision made by different committees. Moodle has been used to develop learning management system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. Johnson College is affiliated to the Mizoram University, and it follows the University designed curriculum. The college operates at UG level keeping in mind goals and objectives that is to make the students employable through holistic education and skill development. The effective delivery of the curriculum includes a wide variety of things from the recruitment of skilled faculty, work culture, supervision and revision through periodic meetings with the principal, faculty and student committee meetings. The heads of each department submit a workload statement at the beginning of every Semester based on which time table is prepared. The University prepares an academic calendar that specifies the duration of the semester, the date of commencement and end of semesters. All UG courses offered by the college have semester system. In the beginning of the academic year, an action plan is prepared by the IQAC, time tables are prepared. In tune with the changes of syllabi made by the university, the college procures required number of books and research journals in the library. Most of the departments have their own computers with internet connectivity. The teachers are preparing Power point presentation. The use of ICT, are made available to the students to improve their performance. Starting of Academic year every department arrange Departmental meeting regarding the distribution of Syllabus to all faculty members. Prepare Annual teaching plan as per the academic calendar. Teaching is according to paper wise curriculum.

If there are constraints to complete the curriculum extra classes are conducted. At the end of each academic session, the students appear for the semester examination and Continuous Assessment (C.A.). Each department conducts class internal tests as well as Tutorials and seminars for internal assessment/Continuous assessment. Faculty member Necessary arrange Excursion tour/field visit to develop observation skill among the students. Each department organizes seminars, and lectures to impart knowledge in the concerned subjects. The college also motivates the students to bring out various issues with the help of Wall Posters on special occasions. The institution insures effective curriculum delivery and translating by implementing academic calendar. The institution offers procedural practical support to the teachers for effectively translating curriculum and improving teaching practices by means of faculty development program such as workshop, Seminar and Courses.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	02/07/2018
BA	Mizo	02/07/2018
BA	Political Science	02/07/2018
BA	Education	02/07/2018
BA	Economics	02/07/2018
BA	History	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fire Prevention Awareness Training	10/09/2018	145
Fire Prevention Awareness Training	13/02/2019	250
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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from students in the event was collected from students through the mentoring system. A common format was prepared by the IQAC, enquiring about the physical and mental condition of students, whether they faced any educational, financial or safety issues. From the feedback collected the general impression was that most students did not face any mental, physical or financial issue. The mentors also provided counselling through phones. Majority totally agreed that the management is highly supportive and that there is no discrimination on any ground. Majority of teachers agreed they are allowed to voice their opinion on important matters and are very satisfied with pay, perks and job timing as well as the curriculum. They all agree that they share good relations with their colleagues and students and derive job satisfaction. There is no discrimination between regular and contract teachers. Most teachers believe the college needs better infrastructure. Among the suggestions received, most teachers expressed their desire for better infrastructure and library facilities, more training on IT and life skills for teachers. Parents-teachers meet was conducted every year After acquainting the parents with college and university rules regarding examinations etc. Most of the teachers expressed their appreciation for the mentoring system. Other queries were answered by the college authority. Alumni Feedback was also entertained. All the alumni agreed that are proud to be associated with the college as an alumni. They believe the college is making steady progress and that it is dedicated to all-round development of its students. The Students agreed that the teaching faculty is approachable and that the college management is helpful. Insufficient as it were, the alumni believe the infrastructure has been utilized adequately. They agree that the institution is concerned about its alumni. They have made good use of what they have learnt in college and are willing to do their best for the college. In the comments section someone has expressed how the college has molded third divisioner from school molded into toppers in university. They have expressed that the college has built their career and have inspired them to think differently. Feedback collected has been analyzed, recorded and acted upon by the IQAC and the college management for quality enhancement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	50	115	87
BA	Economics	60	134	116
BA	Education	110	236	210
BA	Political Science	118	242	217
BA	Mizo	110	267	219
BA	English	50	94	78
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	927	Nill	25	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	22	61	12	Nill	1
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

   1.Title of the practice: Mentoring System 2.Goal: i)To provide more contact hours between teachers and students. ii)To maintain proper academic and attendance record of students. iii)To minimise dropout rates among students. iv) To identify slow learners and advanced learners. 3.The context : The institute has followed the suggestion made by the QAC cum CDO, Higher Technical education to introduce the mentoring system. The institute felt the importance of integrating such a system into the college management system. It had promptly and effectively put it into practice in the past two years. With a wide variation in the student population with regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method/weapon for mitigating cases of dropout students. 4.The Practice The IQAC had taken the initiative to implement this system. Every year the names of all students are collected and arranged according to their subject choice. Each group is assigned a teacher/mentor who is responsible for collecting academic performance and class attendance of individual students. The teacher/mentor is given necessary information regarding his/her mentees and is expected to offer guidance and counseling as and when required. In isolated cases parents are called for special meetings with the Principal at the suggestion of the mentor. 5.Evidence of success Though the system has only been implemented in the last few years, significant improvement in the teacherstudent relationship can be seen. The system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each mentor's report, the institute organizes a remedial class on different subjects within the syllabus for poor/slow learners. The remedial classes have become systematized after the implementation of this system. NEEDBASED remedial classes have proved to be

beneficial to the students in particular and the entire college in general. There appears to be a lesser number of dropouts since mentors can intervene before a student falls short of attendance or has been regularly abstaining from classes. 6.Problems encountered and resources required : The division of students into group proves to be a tedious exercise with some students opting for other courses now and then. Due to time constraint the teacher /mentor is unable to have sufficient time with the mentees Most of our students are reserved and some are too complacent to come out with their problems thus limiting the mentors capacity to render help. The system does not incur much expenditure. It only requires utmost commitment from teacher/mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
927	25	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	25	Nill	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	English	6th Semester	14/05/2019	20/06/2019
BA	Mizo	6th Semester	14/05/2019	20/06/2019
BA	Political Science	6th Semester	14/05/2019	20/06/2019
BA	Education	6th Semester	14/05/2019	20/06/2019
BA	Economics	6th Semester	14/05/2019	20/06/2019
BA	History	6th Semester	14/05/2019	20/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institute level .Teachers evaluate a student in a course through their interaction throughout the semester including one or more (but not less than 3 including compulsory written test/assignments) of the following mechanisms with their maximum weightage out of 25 marks: written tests, class presentations/seminars, home assignments, This essentially enables the teacher to get a positive feedback on a student's overall understanding and enhances the teaching-learning process.

The remaining 75 of the marks are awarded through the External Examination. To improve students' academic performance, the maximum weightage of internal test marks have been increased from 20-40 marks but the average percentage according to university norms is maintained. Re-tests is conducted on a regular basis to help slow learners. The college has made the optimum use of the recently installed Students' Database wherein all internal assessments are entered and stored. The departments spearheaded by the Head of Departments see to it that each student's mark and attendance is judiciously recorded in the Database. Remedial measures are taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics. Unit tests are conducted prior to sessional examinations. Topic wise question banks are provided. Students are encouraged to solve previous years University Exam question papers. For Final Semester student's continuous internal evaluation like quiz and assignments are given. The institute regularly conducts seminar. Poor performance due to frequent absenteeism is dealt by sending sms to the parents of such students. WhatsApp group for the exam section wherein all the notices related to the examination and academics can be circulated and communicated to all students. Monitoring the improvement in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams. These reforms have resulted in substantial improvement in student's performance through comprehension of difficult topics, improved time management, enhanced writing skills and individualized attention resulting in refining their cognitive, psychomotor and affective domains of learning. This has significantly enhanced the pass percentage and academic excellence of students. Apart from their academic performance students' character formation, morals are monitored and defaulters are given special counseling.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Committee under the IQAC prepares the Academic Calendar at the beginning of each semester to ensure timely delivery of curriculum to the students, conduct of internal examinations and events. The prepared calendar is tabled at the first General Body meeting for its endorsement. All stakeholders including the teachers and students are properly notified by placing the Academic calendar at prominent places in the college as well as uploading the same on the college website. All events are conducted according to the schedule worked out by the IQAC and displayed on the academic Calendar. The Calendar serves as an important guideline to teachers who are expected to complete the syllabus within the stipulated time specified in the calendar. The examination cell conducts internal examinations according to the academic calendar and disseminates results through mentors, WhatsApp and notice Boards.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gjc.ac.in/post/programmeoutcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
English	BA	English	10	10	100.00
Mizo	BA	Mizo	53	30	56.60
Political	BA	Political	34	30	88.23

Science		Science			
Education	BA	Education	32	19	59.37
Economics	BA	Economics	28	26	92.86
History	BA	History	35	17	48.57

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gjc.ac.in/post/studentsatisfactionsurvey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

No Data Entered/Not Applicable !!!
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mizo	2
[View File]()	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	6	19	36
Presented papers	Nill	1	Nill	1
[View File]()				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp (Ist Cycle)	NSS	5	170
Social Work at Maubuang(Adopted Village)	NSS	8	41
Observation of World Water Day	Eco Club	2	200
Blood Donation due to urgent need (2nd Cycle	College	8	250

Free Medical Clinic was organized at College Adopted Village Maubuang	College	15	220

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Free Medical Clinic	Certificate of Appreciation	Village Council, Maubuang (College Adopted Village)	220

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
PAN India Cyclothon	Govt. of Mizoram under Swachh Bharat Yatra	Cycle Run from Aizawl to Silchar	Nill	6
Blood Donation Camp	Blood Bank, Aizawl Civil Hospital	Urgent necessity of blood in the Blood Bank	3	307
HIV Awarenes Campaign	College and UP (United for a Purpose)	Seminar on HIV Awareness	15	520
Observation of World Water Day	College Eco Club	Placards and Banners posted in nearby areas	2	67
Social Work at Phulpui Village	NSS	Construction of Public Urinals for Phulpui community	3	21
Drug Awareness Campaign at Khatla ang Bungkawn Area	College	Distribution of Drug Awareness Pamphlets at Khatla and Bungkawn area	12	79

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Inter-Colleg	8	Higher and	2

Teachers' Exchange Programme from GJC to Aizawl West College		Technical Education Department	
Inter-Colleg Teachers' Exchange Programme from Aizawl West College to GJC	7	Higher and Technical Education Department	2

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Northeast Consultancy Service (NECS)	19/06/2019	For construction of administrative building	2

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9.59	9.59

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**9295**	**685010**	**360**	**140133**	**9655**	**825143**
e-Books	**129**	**85154**	**129**	**18155**	**258**	**103309**
			[View File]()			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**32**	**0**	**1**	**0**	**0**	**9**	**3**	**32**	**8**
Added	**4**	**0**	**0**	**0**	**0**	**0**	**3**	**0**	**0**
Total	**36**	**0**	**1**	**0**	**0**	**9**	**6**	**32**	**8**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32.8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MZU UG Question Bank	https://gjc.ac.in/post/mzuquestionpapers/
Access to various external links related to Higher Education (Materials Resources)	https://gjc.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute has a well-structured management system whereby physical,

academic and support facilities are systematically monitored and maintained. Requirements and suggestions are discussed and recorded in departmental meetings. The Language laboratory is maintained by English department. The Language laboratory is utilized by the department for conducting spoken English and oral communication classes. The library and all its infrastructure is maintained by the library staff. The requirement for the enhancement of library books are submitted to the purchase committee by each department. Sports Complex: In the present campus there is no allotment for sports Complex. Activities has been made by the building committee. At present, the Games and sports Committee looks after the Sports equipment and all matters relating to sports events. Computers and Projectors: The computers and projectors are looked after by ICT committee. They are kept in charge of its maintenance and safekeeping. Repair works are done by Purchase Maintenance Committee. Classrooms and Seminar Room: The cleanliness of the classroom is maintained by the cleanliness committee and students – in charge who carry out regular inspections. The safety of the furniture and all other equipment are in the hands of the college chowkidar under the supervision of the head assistant.

https://gjc.ac.in/page/maintenanceandutilization

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Teachers' Proficiency Award 2. Principals' Merit Award 3. MCTA Johnson College Award 4. Momento 5. Dr H.Vanlalhluna Award (former Principal) 6. Professor Darchhawna Award (former Principal) 7. Lalthlengliana (Ex-Chairman, Governing Body) Awa	11	29500
Financial Support from Other Sources			
a) National	Tribal Scholarship	685	5705000
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	04/07/2018	50	RUSA and English Dept.
Soft Skills Training	29/08/2018	40	RUSA Equity Funds.

EVM / VV PAT Training Awareness Campaign (MLA)	19/09/2018	824	Govt. of Mizoram
EVM / VV PAT Training Awareness Campaign (MP)	04/03/2019	790	Govt. of Mizoram

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	BA	Education	MZU, DIET	MA, B.Ed
2018	9	BA	Economics	MZU, Rastrashant Tukadoji Maharaj, Nagpur University Mizoram Law College William Carrey, Shillong	MA, LLB
2018	1	BA	Political	MZU	MA/ERD

			Science			(Rural Development)
2018	13	BA	Mizo	MZU, Mizoram Law College, PUC		MA, B.Ed
2018	5	BA	English	MZU, DIET, Mizoram Law College, IASE		MA D.El.Ed, LLB, B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Week Sport	College Level	880
Cultural Dance Competition	College Level	124
Cultural Day	College Level	678

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has Students Union Body representing all classes and semesters. The Principal as the Head of the Students Body is the President of the Students Union. All other office bearers are elected by the students in an election conducted by the teachers as Returning Officer and Polling Officers. The students Union is responsible for conducting Sports, College Week, Fresher Social and Graduation Day. The Elected Vice- President and the General Secretary are members of the IQAC. Activity of Student Council representation of students on academic administrative bodies/ committees of the institution are given as follows: 1. Election of Class Representative was held on July 2018. 2. Election of Student Union Leaders was conducted on July 2018. 3. College Week 2019 was held during 3rd – 7th September 2018 4. Appeal was made to the Principal to make sure that all the students wear College T Shirt compulsory on every Wednesday. SU Leaders were informed not to participate in any competitions without prior permission from the committee and the Principal

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
No

5.4.2 – No. of enrolled Alumni:
140

5.4.3 – Alumni contribution during the year (in Rupees) :
2000

5.4.4 – Meetings/activities organized by Alumni Association :
1. Alumni members sponsored refreshments during the MZU Annual Sports. 2. Alumni members sponsored refreshments during college week.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization in admission process: The institution adopted an admission procedure which encourages decentralization of power and foster participative management. The Admission Committee (Academic Committee which comprise of all the Heads of department, with the Principal as the Chairman) has to work within the framework formulated by the IQAC. As the Admission Committee implements the already existing rules set by the IQAC, there is no scope for exertion of individual power. The Admission Committee is given power to set new criteria for admission procedure. Admission Notice is usually published on local television channels and newspapers. The Admission Committee appoints a Screening Committee from the teaching faculty. It also appoints teachers and Students' Union Leaders for Help Desks. Once the applications are received, the Screening Committee, under the guidance of the Admission Committee, prepares the list of successful candidates not once, but two or three times. Under certain times and circumstances outside the normal admission process, the Principal admits students with the consultation of the Academic Committee. Decentralization in Utilization of RUSA Funds: (a) Purchase of requirements: The Funds received from RUSA is managed collectively. The Nodal Officers first discussed the needs of the College in different heads which was submitted to the Project Monitoring Unit which comprise of teaching faculty, non-teaching staff and students' represents. The approval of the PMU was submitted to the Board of Governor headed by the Higher and Technical Department representative. After going through the Board of Governor, Purchase of requirements is made by the Nodal Officers. (b) Extension, renovation and up gradation of existing facilities: The Nodal Officers collectively work towards the proper utilization of funds for renovation and up gradation of existing facilities. Funds are utilized in consultation with the Building Committee (c) New Construction: As far as New Construction is concerned, the Higher and Technical Department take up the responsibilities and utilize the funds. (d) All funds received under equity initiatives are utilized as per RUSA. Concerned committees submit their proposals to the institutional co-ordinator for organization of various activities. The nodal officers approve the different activities and reports and expenditures are submitted to the co-ordinator.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution follows the curriculum designed and approved by the Mizoram University to which it is affiliated. The University follows UGC guideline and revises the curriculum from time to time. The University usually collects feedbacks from teaching faculty on course design and offer suggestions. Some teachers are involved in curriculum design by membership and also as invitees in core committee for syllabus making.
Teaching and Learning	Lecture method is still widely used. The institution also follows the other learner centered teaching methods like seminars, group discussions, interaction, fieldtrips, ICT enabled teaching etc. The institution has taken major steps towards improving the quality of teaching learning by focusing on PowerPoint presentations, charts, videos, visual audio aids. The institution aims to make teaching and learning "student-centric" which helps students to think, analyze, be creative and unique. Effective learning is also ensured through mentoring system.
Examination and Evaluation	The institution has an Examination Cell that works closely with the Academic Committee. The Examination Cell supervises and ensures smooth conduction of internal tests and university examinations. Apart from overall compilation of internal marks, it also compiles student attendance submitted by each academic department for monthly publication. The Cell is also responsible for strict implementation of examination rules. Initiatives are also taken for fairness and transparency. Apart from preparation of statistics, detailed reports are given at the end of every test and exam such as total number of students appeared, filling up of exam forms and results to the Principal.
Research and Development	The College has a Research and Extension Cell which encourages research among teachers and promotes research and publication among the students and teachers. The Cell also plans and organizes extension programs.

	It also organizes seminars and lectures regularly to motivate students and faculty members.
Library, ICT and Physical Infrastructure / Instrumentation	The College has a Library Committee that guides the Librarian and the Library Staff. The Library Committee constantly works towards modernization and improvement of the Library. The Library Staff conducts Orientation Program for freshers at the beginning of every academic year. ICT and Physical Infrastructure are managed by concerned Cells and Committees.
Human Resource Management	The managements of the students are generally done through the Students' Development and Welfare Committee. Management of the teaching staff is generally done by the Principal who works in close co-ordination with the Heads of department. The management of the non-teaching staff is carried out by the Principal and the Head Assistant. Important matters are discussed in a general body meeting.
Admission of Students	The Admission Committee (Academic Committee which comprise of all the Heads of department, with the Principal as the Chairman) has to work within the framework formulated by the IQAC. Admission Notice is usually published on local television channels and newspapers. The Admission Committee appoints a Screening Committee from the teaching faculty. Once the applications are received, the Screening Committee, under the guidance of the Admission Committee, prepares the list of successful candidates.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution, in the process of planning college events and programs, faculty and Committee/Cells meetings, often uses whatsapp groups for information. Important notices, information and reports are also circulated through email and whatsapp groups.
Administration	The institutions substantial use of ICT in dissemination of rules, regulations and other information to faculty, non-teaching staff and students. Suggestions and feedback are often accepted and entertained through whatsapp and emails.

Finance and Accounts	Payment of salaries, scholarships and other funds is made through online banking. Fees and fines have also been made payable in online and offline mode.
Student Admission and Support	Admission Notice is usually published on local television channels and newspapers. The Admission Committee appoints a Screening Committee from the teaching faculty.Feedback from Alumni is collected through Alumni whatsapp group. ICT is largely used in teaching and monitoring of students.
Examination	Internal marks are collected and compiled by each department which are entered in the institutions 'Student Database'. These are then submitted to the Examination Cell which submits the marks to the University Portal within a specific time frame

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	1. Ms Sailo Lallianpuii 2. Ms Lalmalsawmi Renthlei 3. Mr Samuel J Lalthanzaua 4. Ms Lalramthari 5. Ms Ruth Lalsawmzuali 6. Ms Rudie Pachuau 7. Mr Thangnghinglova 8. Mr Vanlalsawma 9. Mr C Rosangkhuma 10. Dr J Zahluna 11. Mr Zothlanpuia	MCTA General Conference	MCTA	10000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	teaching staff	non-teaching staff				
2018	One Day Workshop on NAAC Revised SSR	Nill	31/08/2018	31/08/2018	25	Nill
2018	Interaction with Director Mentor MZU	Nill	21/09/2018	21/09/2018	20	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Summer School	1	11/06/2019	24/06/2019	14
Orientation on Micro-Teaching for capacity building	1	16/08/2018	18/08/2018	3
Soft Skill Development Programme	1	29/08/2018	21/09/2018	30
Trainer Workshop on Entrepreneurship Development	1	14/02/2019	17/02/2019	4
Short Term Course on MOOCs, E-Content Development and Open Educational Resources	1	22/10/2018	27/10/2018	5
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Welfare Committee and MCTA	Staff welfare Committee	Student Support and Progression

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college receives funds from the state government, UGC, RUSA and other funding agencies. It also accrues funds in the form of fees (examination, University affiliation, student funds, etc). Fees collected in the college which are to be remitted to the government treasury and affiliating university are remitted annually as mandated by the government and the university. Student fees like sport, magazine etc are managed by the student union/council and the expenditure so incurred are internally audited by teachers appointed for the purpose during the time of handing over of charge to subsequent student leaders. Government Fund - The fund received from the government are audited by designated government officials from time to time. Other Funds - Other funds received from UGC, RUSA, Research grants are subjected to audit by registered Charter Accountant and Utilization Certificate submitted to the funding agency (S) as per mandate.Funds received in the form of membership for Staff welfare committee and MCTA Branch is also audited internally. The college also has an audit committee which conducts regular monitoring of funds to offer transparency in utilization of funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. Teachers' Proficiency Award 2. Principals' Merit Award 3. MCTA Johnson College Award 4. Momento 5. Dr H.Vanlalhluna Award (former Principal) 6. Professor Darchhawna Award (former Principal) 7. Lalthlengliana (Ex-Chairman, Governing Body) Awa	29500	Highest Score in UG Examination Highest Score in UG Examination Highest Score in UG Examination Highest Score in UG Examination Highest Marks in Political Science Highest Marks in History Highest Marks in Mizo Highest Marks in Economics Highest Marks in Education Highest Marks in English

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6.4.3 – Total corpus fund generated

151560

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Department of HTE Govt. of Mizoram	Yes	IQAC (External Members)
Administrative	Yes	Department of HTE Govt. of Mizoram	Yes	IQAC (External Members)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents attend Parent-Teacher meeting and give suggestions for improvement 2. Parents fill up Feedback forms as and when required. 3.Parents actively participate in the progression of their children by enquiring about them through their mentors 4. If called by teachers or principal for a discussion about a specific child or a specific problem parents have never shied away from their duty.	

6.5.3 – Development programmes for support staff (at least three)

1.Encouraged to join course on computer Concept 2.Encouraged to join training courses organized by other institutes 3.Workshop on NAAC awareness

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Creation of Eco Club 2. Training programs held for Students' Development 3. MOU signed with Northeast Consultancy Services (NECS) 4. Activities conducted to educate student on Value Based Education on Social Responsibilities 5. Rest Room / Sick Room for students newly furnished.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One Day Workshop on NAAC Revised SSR	31/08/2018	31/08/2018	31/08/2018	25
2018	Interaction with NAAC Director Mentor MZU	21/09/2018	21/09/2018	21/09/2018	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
EVM / VV PAT Training and Awareness Campaign for the purpose of MP Election	04/03/2019	04/03/2019	332	358
HIV Awareness	20/03/2019	20/03/2019	72	103

Campaign				
Seminar on Career Awareness for Final Year Students	12/04/2019	12/04/2019	87	85
Leadership Training	03/08/2018	03/08/2018	35	31
. Soft Skill Training Programme	29/08/2018	21/09/2018	27	33
EVM / VV PAT Training and Awareness Campaign for the purpose of MLA Election	19/10/2018	19/10/2018	451	373

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	17/10/2018	1	Social Work on Cleanliness Drive at Bungkawn Vengthar	Clearing side drains and roadside bushes	77
2018	Nill	1	30/10/2018	1	Drug Awareness Campaign at Bungkawn and Khatla areas.	Distribution of Drug Awareness pamphelets.	79
2019	Nill	1	22/03/2019	1	Observation on	Placards	55

| | | | | | World Water Day | distributed and banners on importants of water conservation posted in nearby areas Bungkawn and Khatla. |
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
EVM / VV PAT Training and Awareness Campaign for students for the purpose of MLA Election.	19/09/2018	19/09/2018	824
Fire Prevention Awareness Training in College for Students and local people.	13/02/2019	13/02/2019	56
EVM / VV PAT Training and Awareness Campaign for students for the purpose of MP Election	04/03/2019	04/03/2019	790
Seminar on HIV Awareness Campaign	20/03/2019	20/03/2019	164
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Observation of Cleanliness Week in College Campus from 2nd October 2018.
College Campus Cleanliness Drive on 15th Feb 2019
Observation of World Water Day and Speech on Conservation of Water on 22nd March 2019.
Observation of Green Mizoram Day and planting sapling in Campus on 11th June 2019.
Cleaning and cleaning weeds and road-sides bushes on 12th June 2019.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
1. Students' Development Programme. 2. Value Based Education on Social Responsibility. Best Practice-1 1. Students' Development Programme To promote enterprising and qualified job seekers as the students graduate from the college. The college has implemented this Best Practice since 2015, and it is interesting to note that several outgoing students who have entered the college from vernacular medium have aspired to either seek jobs as they have gained confidence or, pursue further studies. In order to cater to the needs of the students, the college has added seminars and training programmes that will enhance the knowledge, skills, and confidence of the students. Best Practice-2 2. Value Based Education on Social Responsibility Value Based Education on Social Responsibility is implemented in the College for the development of the students towards wholesome adults. The College aims to mould moralistic and responsible men and women who are deeply rooted in traditional value of tlawmngaihna that may be manifested in the following ways selflessness, helpfulness, self sacrifice, charity work etc. The College therefore, in order to promote tlawmngaihna, propagates Value Based Education on Social Responsibility through the following activities Blood Donation, NSS, NCC, College Cultural Club and Eco Club. Over the years it is observed Value Based Capital on Social Responsibility has immensely developed the students' sense of participations in Social Activities, especially during urgent needs. Our students readily volunteer in the following activities blood donations, in times of emergencies, clearing landslides, cultural dance performances at State Level and in many other activities. The college therefore, has organized a few more new areas that caters to Value Based Education on Social Responsibility such as Fire Prevention Awareness, Free Medical Clinic, Establishing Eco Club

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://gjc.ac.in/post/iqac/11

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: The Institution's mission clearly defines its purpose within the context of Higher Education and indicates who the Institution serves and what it intends to accomplish. The mission of the institution is as follows: (i) The institution seeks to be in the vanguard of Higher Education for all sections of society. (ii) To reach out especially to those who are socially, economically and educationally disadvantaged. (iii) To equip the students to possess overall development in the field of education, co-curricular and extension activities. Since the mission of the institution is to reach out to the socially, economically and educationally disadvantaged section of the society, most of the students are from (i) Socially and economically disadvantaged sections of Mizoram and (ii) Educationally disadvantaged sections vernacular medium, Third Division and those who have passed in the Supplementary Grade, failing to acquire admission in other colleges. The mission and goals are developed and recognized by the Institution with the participation of its members and are used to develop and shape its programs and practices and to evaluate its effectiveness. The ultimate goal of the Institution is to provide quality education in various fields of Arts disciplines in Mizoram. The Institution makes provisions for economically disadvantaged students by offering them differential/special modes of payment of admission fees etc., to admit themselves in various programmes of their choice in the Institution. The doors of the College are always open to all sincere students irrespective of class, caste or religious backgrounds. The

Institution is deeply committed to produce marketable and self respecting graduates who would become assets for the community and the society at large. It is a privilege to state that faculty members often contribute in cash towards admission of economically-backward students. The Academic Programmes are designed to ensure flexibility and a multi-disciplinary approach to learning within a manageable time-frame for completion of the Courses. The Institution makes it a practice to devote the first week of the Academic Session for assessing the previous knowledge of the newly admitted students by conducting skill test (oral or written) in subject knowledge. To bridge the knowledge gap of the newly admitted students, teachers spend the next consecutive week of their classes for orientation of the Course Syllabi. The institution identifies slow and advanced learners and the institution has provisions for tutorial classes to the slow learners. Guidance and Counseling Classes are conducted for mentoring students. In order to nurture holistic self development in each student the Institution has adopted certain strategies for the acquisition of life skills and knowledge management skills that are listed as the two Best Practices of the institution (a) Students' Development Programme (b) Value Based Education on Social Responsibility. Any grievance regarding evaluation in the Internal Exams is intimated to the subject teacher concerned for clarification and redressal.

Provide the weblink of the institution
https://gjc.ac.in/page/institutionaldistinctiveness

8.Future Plans of Actions for Next Academic Year

The Institution has organized various activities in the year 2015-16, yet it has its own limitations and is unable to organize as many activities as it has pre planned. With the institutions' limited financial conditions the Principal and the teaching faculty has considered different activities to be quiet essential for the development of the students and for the practice of Value-Based on Social Responsibilities. The followings are the activities to be conducted for the next academic session. 1. To organize Value-Base Education and Students Development Activities 2. To organize Extension Activities 3. To conduct Seminars and Workshop on various issues 4. To organize Cleanliness and Environmental Awareness Activities