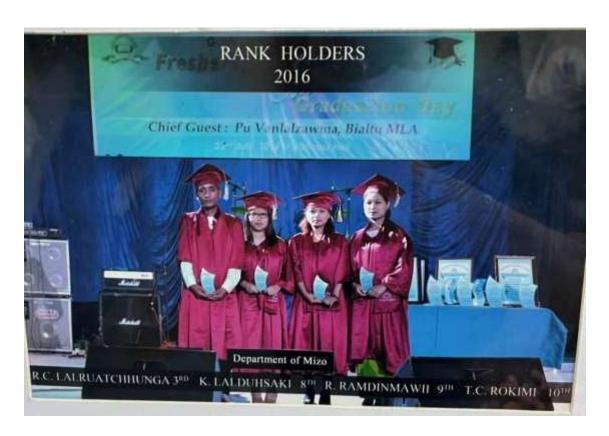
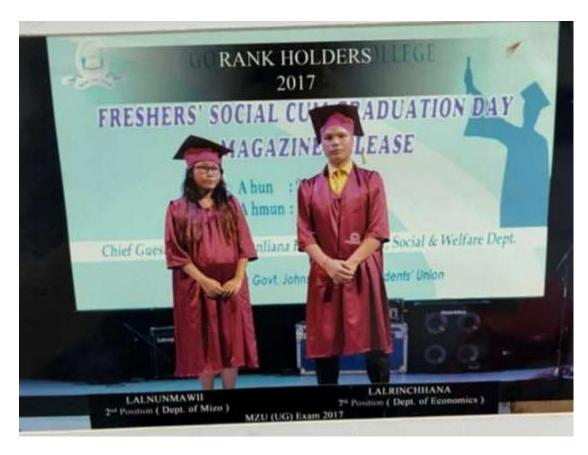
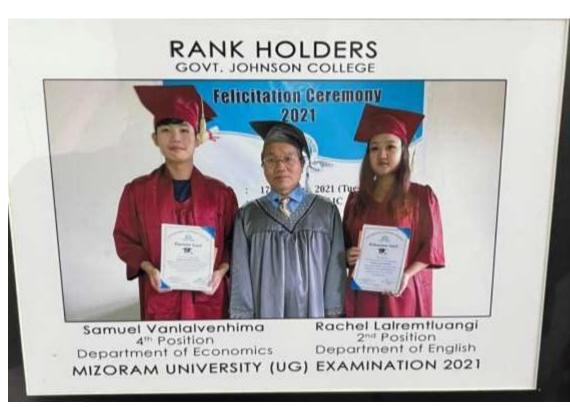
MIZORAM UNIVERSITY UG RANK HOLDERS FROM 2015-2021









The Institution identifies slow and advanced learners based on the following strategies:

- Regular class tests and assignments are key indicators that the Institution employs to differentiate slow and advanced learners in any given class.
- Weak students, once identified, are encouraged to put in extra effort, while at the same time advanced learners are encouraged to excel by providing them with extra study materials.
- At the end of the calendar year, internal exams are conducted in order to evaluate students' progress which is at the same time a preparatory measure for the ensuing University Exam.

The Institution has provisions for tutorial classes as may be listed:

- Tutorial Classes are scheduled in the routine and also conducted on holidays.
- Remedial Spoken English Class is conducted for students weak in the English language communication.
- Students are notified that faculty members are available for consultation during the College hours. The teachers are often consulted by students at their homes (home visits/phone calls) when students are in doubt.

Guidance and Counseling Classes are conducted for mentoring students on the following issues:

- Students personal life
- Academic life
- Future career
- Value orientation

To ensure that students have effective learning experiences, the following audio visual teaching aids are used in the College:

- Computers
- Projector
- Power point presentation
- Internet

To develop creative and critical thinking the significant innovations in imparting the Course Syllabi are as follows:

1) Knowledge Management:

- Internal Seminars held by faculty members of different departments on topics related to the Course study, current affairs and emerging trends.
- Seminars/Workshops/Talks organized by inviting prominent Resource Persons.
- Field trips organized for experiential learning.
- Informal Class room discussions.
- Remedial Spoken English class conducted for students weak in English language

communication.

- Arrangement of Remedial Classes for weak students.
- Returning evaluated Internal Test and Exam papers to students with which they can identify and understand their short-comings.
- Students Evaluation of Teachers for effective teaching and learning process.

2) Life Skills:

- Spoken English Class- For communication skill and inter personal relationship.
- Computer Course- To provide requisite ICT knowledge and skills for self esteem and social competence.
- Red Ribbon Club- To develop social empathy and inter personal relationship students are trained as Peer Educators to create HIV/AIDS awareness to fellow students and to the community at large.
- Programmes like quiz competition, seminars, debates, extempore etc. for spontaneous verbal expression of acquired knowledge.
- Competition in Essay Writing and Poetry Composition.