

2019

(CBCS)

(3rd Semester)

MIL (MIZO)

Full Marks : 75

Time : 3 hours

(PART : A—OBJECTIVE)

(Marks : 25)

*The figures in the margin indicate full marks for the questions***SECTION—A**

(Marks : 10)

A dik ber zawnah thai (✓) ang che :

1×10=10

1. Chu chuan ka lung a len teh e, _____ awmna khian.

- (a) Angelte ()
- (b) Chhiar sen loh ()
- (c) Tlansate ()
- (d) Van mite ()

2. A va chuai hma em kan _____ ni te chu.

- (a) Hlim lai ()
- (b) Vanglai ()
- (c) That lai ()
- (d) Lawm lai ()

3. Natna leh hrehawmna khawvel,
Buai leh _____ ramah hian.

- (a) Lungngaihna ()
- (b) Manganna ()
- (c) Harsatna ()
- (d) Lusunna ()

- 4.** Sibuta fanu an thawi dawna puithiamin a theihngihlh kha eng nge?
- (a) Haite ()
 - (b) Berhbu ()
 - (c) Dawi bur ()
 - (d) Nghaleng ()
- 5.** 'Siamtu Pathian Tan' tih hla phuahtuin "Mi zawng hian hre ve thiam se" a tih chu
- (a) Lalpa thilsiamte ()
 - (b) Pathian ropuizia ()
 - (c) Mihringte chungnunzia ()
 - (d) Siamtu sakhmaing ropui ()
- 6.** 'Rimawi Ram' tih hlaa zingtiana hram thin sava a sawi chu
- (a) Vahui ()
 - (b) Khauchher ()
 - (c) Chinrang ()
 - (d) Tlaiberh ()
- 7.** 'Raltiang i kai ve ang' tih hla phuahtuin hnutiang chhawnin a tih chu
- (a) Sual leh at ()
 - (b) Sual leh mawl ()
 - (c) Mawl leh at ()
 - (d) Sual leh buai ()
- 8.** Falak rairah phuahtuin 'Rual kan khum e' an tihna chu
- (a) Tlawmngaihna ()
 - (b) Taihmakna ()
 - (c) Ziak leh chhiar ()
 - (d) Mawlnaah ()
- 9.** 'Tuilum sa' tih awmzia chu
- (a) Tui lum ()
 - (b) Sa hmin sa ()
 - (c) Luia cheng nungchate ()
 - (d) Sa tui tak ()

10. "Sakruangah ngat phei chuan Darlapui chu a chhuanawm alawm" tih sawitu chu
- Lalngura ()
 - Sibuta ()
 - Upa III ()
 - Chhawna ()

SECTION—B

(Marks : 15)

Tawi fel takin chhang rawh :

$3 \times 5 = 15$

1. 'Thlalera vak ka lo nih hi' tih hla phuahtu sawi la, a lung tilengtu a sawite kha han sawi teh.

EMAW

C. Z. Huala'n "Thlir chang ni hian aw ka va ngai zual thin em !" a tih kha tute nge ni?

2. 'Hei leh chen min hruiatu' tih hla phuahtuin malsawmna a dawn a sawite kha han sawi teh.

EMAW

'Siamtu Pathian Tan' tih hla phuahtuin "I hming mawi nan an lo ni e" a tih te kha eng te nge ni?

3. Rokunga'n "Tual kan lenna sang mah se, rual kan chhinna awm si lo" a tih hi eng nge a awmzia?

EMAW

'Rimawi Ram' tih phuahtuin "Thing tin zar an lo vul fur khaw thiangah" a tiha zai thin a sawite kha han sawi teh.

4. J. Liankhuma'n 'Vanlai tla Laimi Zofa' a tih chhan hi eng nge ni?

EMAW

C. Chhuanvawra'n "Zo nun hi nungchate tan, nun tur rim nam tihbaiawm a lo chang ta" a tihna chhan han sawi teh.

5. Lalpui thih chhan nia Sibuta te nupain an puh tak ber kha eng nge ni?

EMAW

Lalnuin, 'Darlalpui hi hel duh tawh su', Lalngura hnena a tihna chhan eng nge ni?

(PART : B—DESCRIPTIVE)

(Marks : 50)

The questions are of equal value

1. 'Rimawi Ram' phuahtuin Mizoram hi rimawi ram a tih chhan hrang hrangte han sawi teh.

EMAW

Rokunga'n Ralting ram a tih hi eng ram nge a nih sawi la, eng vangin nge Mizote ralting ram kai tura min tih sawi bawk rawh.

2. 'Ka chenna ram thlaler a ni' tih hla phuahtuin a chenna ram thlaler a tih chhan sawi la, Pathian tana a hun hman, a duh chhan chiang takin sawi bawk rawh.

EMAW

C. Z. Huala'n "Hmana kan lawmna Pialral chan mah ila" a tih chhan sawi la, Zion ram nuam an hawn leh tak dan sawi bawk rawh.

3. P. S. Chawngthuin 'Siamtu Pathian Tan' tih a phuah chhan sawi la, Pathianin mihringte a dah chungnunzia leh Pa tilunghnurtu kan nih dan han sawi teh.

EMAW

'Siamtu remruat' tih hlaa mihringin Siamtu remruat kan hriat thiam loh dan lo langte a hla tlawhchhanin han sawi teh.

4. 'Falak Rairah' tih hla phuahtuin Zofate falak rairah a tih chhan sawi la, thangtharte a ngaihna leh a sawmnate kha han sawi teh.

EMAW

"Khawngaih lainat mai a tawk ta lo,
Hmangaihnain dawi ang i dawm ang u."

Tia sawitu C. Chhuanvawran, nungchate dinhmun siam tha tura min fuih dan hrang hrangte han sawi teh.

5. Sibuta'n Darlalpuii sial anga chhun a duh hial chhante han sawi teh.

EMAW

'Darlalpuii' lemchan thawnthu hi phuba lakna lemchan niin i hria em? I ngaih dan han sawi zau teh.
