

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-Study Manuals)

- 1 Entrepreneurial Development Programme.
- 2 Value Based Education on Social Responsibility.

### **Best Practice-1**

#### **1 Entrepreneurial Development Programme**

#### **2 Goal**

To promote enterprising and qualified job-seekers as the students graduate from the College.

#### **3 The Context**

The College works on the empowerment of the students who will soon graduate and seek jobs. Seminars and Workshops on various issues have been conducted for the Students' Development Programme.

#### **4 The Practice**

The following activities were conducted during the year 2017-2018.

- Spoken Hindi – 15<sup>th</sup> September, 2017, College Hall – Mrs. Jenny Laldingliani, Programme Assistant, DDK, Aizawl.
- Sensitization on Moral Values – College Hall – 13<sup>th</sup> February, 2018 – Mr. Lalrammawia Ngente, Associate Professor G.J.C.
- Sensitization on Social Media Ethics – College Hall – 14<sup>th</sup> February, 2018 - Mr. Lalengzuala, Information Officer, NIC.
- Legal Reasoning and POSCO, College Hall, 16<sup>th</sup> February, 2018, Dr. Rualkhuma Colney, and Mrs. Rebecca Lalrindiki, Associate Professor, Mizoram Law College.
- Sensitization on Work Culture, College Hall, 19<sup>th</sup> February, 2018 – Mr. Lalrammawia Ngente, Associate Professor, GJC.
- Awareness on Human Rights, College Hall, - 19<sup>th</sup> February, 2018 – DR. C. Lalhmanmawia, Associate Professor ANC ( Political Science)
- Sexual Harassment, College Hall, 19<sup>th</sup> February, 2018. Mr. T. Lalnunsiama – Advocate.
- Cyber Crime, College Ha;; - 19<sup>th</sup> Fenruary, 2018, Mr. Zosangliana, MPS.

- Seminar on Human Rights – 30<sup>th</sup> October, 2017 – City View Resort – Mrs. Vanramchhuangi, Human Rights Activist (Pol. Sc.) Department.

- Seminar on Gender Issues – 22<sup>nd</sup> August, 2017 - Mr. V. Lalruatpuia – English Department.

## 5 Evidence of Success

- Many questions were given by students during the Question Hours that proved the students' interest in the seminars held.

- Many enthusiastic students gave reports on their desires to pursue further studies on some of the seminar papers.

## 6 Problems Encountered and Resources Required

## 7 Notes (Optional)

**The various activities contribute to the enhancement of the employability of the students.**

### **Best Practice-2**

#### 1 Value Based Education on Social Responsibility

#### 2 Goal

Value Based Education on Social Responsibility is implemented in the College for the development of the students towards wholesome adults. The College aims to mould moralistic and responsible men and women who are deeply rooted in traditional value of *tlawmngaihna* that may be manifested in the following ways ; selflessness, helpfulness, self sacrifice, charity work etc. The College therefore, in order to promote *tlawmngaihna*, propagates Value Based Education on Social Responsibility through the following activities; Blood Donation, NSS, NCC and College Cultural Club.

#### 3 The Context

Since Value Based Education on Social Responsibility is an ongoing process it implements similar activities of the preceding years to mould the students towards social responsibilities. Therefore, student groups like NCC, NSS, Adventure Club, Cultural Club and others within the College participate in the activities undertaken. The empowerment of students to perform tasks that concern varieties of activities that have impact on the society, and to be responsive during emergencies is the trust of this Best Practice. The Mizo moral ideal of *tlawmngaihna* is imparted to the students through the activities organized for the students and faculty members.

#### 4 The Practice

- Seminar on Sensitization on Moral Values by Mr. Lalrammawia.
- Sensitization on Social Media Ethics

- Sensitization on Work and Culture
- Sensitization on Sexual Harassment
- Awareness on Human Rights

5 **Evidence of Success**

- It contributed to the students' personality development.
- Many students were more ready to provide health to needy patients, attend to social needs; cleanliness, clearing landslides.
- They blended more easily within their own communities.

6 **Problems Encountered and Resources Required**

- Time and space constraint within the curriculum.
- Some activities had to be conducted during vacations.

7 **Notes (Optional)**

**The various activities mentioned compliments the Value Based Education on Social Responsibility implemented in the College.**