

**ACADEMIC & ADMINISTRATIVE AUDIT REPORT**  
**(July, 2019 – June, 2020)**  
**DEPARTMENT OF ECONOMICS**  
**GOVERNMENT JOHNSON COLLEGE**

**1. PROFILE OF THE DEPARTMENT**

Sl. No	Items	Description(s)
1.1	Name of the Department	Department of Economics
1.2	Name of the Head of Department	Hunpuiliana
1.3	Faculty's strength and paper/subject taught	

	Name of regular faculty	Designation	Qualification(s)	Paper Number/Code	Name of Paper
<b>2019-2020</b>	Hunpuiliana	Associate Professor	M.A. Economics	UG/Eco/3/CC/03 UG/Eco/4/CC/04 UG/Eco/5/CC/05 UG/1/FC/EVS-IV UG/Eco/6/CC/09	Macro-Economics I Macro-Economics II Indian Economy Environmental Studies Environmental Economics
	Sailo Lallianpuii	Associate Professor	M.A. (Economics) M.Phil	UG/Eco/5/CC/06 UG/Eco/3/CC/03 UG/Eco/4/CC/04 UG/Eco/6/CC/12B	Public Finance Macro-Economics I Macro-Economics II International Trade
	R. Lalhmingthanga	Associate Professor	M.A. Economics, NET	UG/Eco/3/CC/03 UG/Eco/4/CC/04 UG/Eco/5/CC/08A UG/Eco/6/CC/11	Macro-Economics I Macro-Economics II Agricultural Economics Financial Institutions and Markets
	Lalmalsawmi Renthlei	Assistant Professor	M.A Economics, NET	UG/Eco/1/CC/01 UG/Eco/2/CC/02 UG/1/FC/EVS-IV UG/Eco/5/CC/05 UG/Eco/6/CC/09	Micro-Economics I Micro-Economics II Environmental Studies Indian Economy Environmental Economics
	Samuel J. Laltlanzaua	Assistant Professor	M.A. Economics, NET	UG/Eco/1/CC/01 UG/Eco/2/CC/02 UG/Eco/5/CC/07 UG/Eco/6/CC/10	Micro-Economics I Micro-Economics II Quantitative Technique-I Quantitative Technique-II
1.4	Name of attached, guest faculty, contract, part-time faculty	Designation	Qualification(s)	Paper No/Code	Name of Paper

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1.5	Details of awards, honour, recognition received by faculty member(s) and Department(s)	NIL
1.6	Number of Department meeting(s) held	2

## 2. ENROLLMENT AND EVALUATION

SL. No	Items	Description(s)
2.1	Intake capacity	50 seats
2.2	Teacher - Student ratio	2019-2020 1 : 30.6
2.3	Semester-wise student's enrollment.	
	2019-2020	
	<b>Semester</b>	<b>Male</b> <b>Female</b> <b>Total</b>
	1 <sup>st</sup> Semester	55      29      84
	3 <sup>rd</sup> Semester	30      20      50
	4 <sup>th</sup> Semester (EVS)	140      102      242
	5 <sup>th</sup> Semester	10      9      19
2.4	Category-wise student's enrollment	
	2019-2020	
	<b>Semester</b>	<b>Male</b> <b>Female</b> <b>Total</b>
		<b>SC</b> <b>ST</b> <b>OBC</b> <b>GEN</b> <b>SC</b> <b>ST</b> <b>OBC</b> <b>GEN</b>
	1 <sup>st</sup> Semester	1    54                29             84
	3 <sup>rd</sup> Semester	30                   20             50
	5 <sup>th</sup> Semester	10                   9             19
2.5	External Examination Results	
	2019-2020	
	<b>Semester</b>	<b>Number of Students Appeared</b> <b>Number of Student passed</b>
		<b>Male</b> <b>Female</b> <b>Total</b> <b>Male</b> <b>Female</b> <b>Total</b>
	1 <sup>st</sup> Semester	43    25    68    20    13    33
	2 <sup>nd</sup> Semester	34    26    60    31    23    54
	3 <sup>rd</sup> Semester	25    19    44    9    7    16
	4 <sup>th</sup> Semester	Eco    24    19    43    22    19    41
	EVS	137    105    242    129    101    230
	5 <sup>th</sup> Semester	10    9    19    8    8    16
	6 <sup>th</sup> Semester	9    9    18    9    9    18

2.6	Division-wise external examination result							
	2019-2020							
Semester	Number of students passed grade wise							
	F	C	B	B+	A	A+	0	
1 <sup>st</sup> Semester	31	17	9	4	1	2	0	
2 <sup>nd</sup> Semester	1	12	17	16	6	3	0	
3 <sup>rd</sup> Semester	26	10	2	3	0	1	0	
4 <sup>th</sup> Semester	1	7	16	11	3	4	0	
5 <sup>th</sup> Semester	3	4	4	5	2	0	0	
6 <sup>th</sup> Semester	0	1	0	5	11	1	0	
2.7	Teacher-wise record of pass percentage in the last External Examination							
	2019-20							
Name of teacher	Semester taught	Paper Number/Code					Pass Percentage	
Hunpuiliana	3 <sup>rd</sup>	Eco/3/CC/03					36.36	
	4 <sup>th</sup>	Eco/4/CC/04					95.35	
		I/FC/EVS-IV					95.04	
	5 <sup>th</sup>	Eco/5/CC/05					84.21	
Sailo Lallianpuii	6 <sup>th</sup>	Eco/6/CC/09					100	
	3 <sup>rd</sup>	Eco/3/CC/03					36.36	
	4 <sup>th</sup>	Eco/4/CC/04					95.35	
	5 <sup>th</sup>	Eco/5/CC/06					84.21	
R. Lahmingthanga	6 <sup>th</sup>	Eco/6/CC/12B					100	
	3 <sup>rd</sup>	Eco/3/CC/03					36.36	
	4 <sup>th</sup>	Eco/4/CC/04					95.35	
	5 <sup>th</sup>	Eco/5/CC/08A					84.21	
Lalmalsawmi Renthlei	6 <sup>th</sup>	Eco/6/CC/11					100	
	1 <sup>st</sup>	Eco/1/CC/01					48.85	
	2 <sup>nd</sup>	Eco/2/CC/02					90	
	4 <sup>th</sup>	I/FC/EVS-IV					95.04	
	5 <sup>th</sup>	Eco/5/CC/05					84.21	
Samuel J. Laltlanzaua	6 <sup>th</sup>	Eco/6/CC/09					100	
	1 <sup>st</sup>	Eco/1/CC/01					48.85	
	2 <sup>nd</sup>	Eco/2/CC/02					90	
	5 <sup>th</sup>	Eco/5/CC/07					84.21	
	6 <sup>th</sup>	Eco/6/CC/10					100	

### 3. CURRICULAR ASPECT (70 Points)

Sl. No	Items	Descriptions	Weightage	Score	Remark(s) by Assesor
3.1	<b>Contributions towards curriculum design and development.</b> (Approx. 100 words)	<p>The department contributes towards curriculum design and development as follows-</p> <ul style="list-style-type: none"> <li>▪ One faculty of the dept. i.e, Lalmalsawmi Renthlei, Asst. Professor is a member of Board of Under-Graduate Studies for a period of three years i.e, from 2019-2021 which is responsible for timely revision of course content and curriculum design.</li> <li>▪ Mr. Samuel J. Laltlanzaua, Assistant Professor, is also a member of the MZU Academic Council since 2018 till date</li> </ul>	5		
3.2	<b>How is curriculum delivery administered?</b> (Approx. 100 words)	<ul style="list-style-type: none"> <li>▪ The Department delivers curriculum through the following methods:               <ol style="list-style-type: none"> <li>1. Classroom teaching and discussion</li> <li>2. Students' presentation on elected topic so as to improve their level of confidence.</li> <li>3. Invited lecturers from outside or concern departmental official and collecting information from other sources.</li> <li>4. Disseminating learning materials in the form of photocopies</li> <li>5. Deliverance of learning materials through WhatsApp platform. Moreover, Log Book was maintained by individual faculty. Class room is ICT enabled. The department strictly follows the academic calendar, carefully and systematically set by</li> </ol> </li> </ul>	10		

		<p>The Academic &amp; Examination Committee. In accordance with the calendar drafted as such, the department prepared its own time table to accommodate the best learning platform and outcome. Paper distribution, along with distribution of duties and responsibilities among the faculty is also done prior to the starting of active class through WhatsApp, which is an online application.</p> <p>Classroom seminar: classroom seminars are organized which have so far fostered positive outcomes in terms of knowledge enrichment, subject familiarity and exposure.</p> <p>6. Home assignments: The Department also followed the prescribed format of home assignment writing prepared by the Department of Economics, MZU. The department takes its students on exposure trips, fieldtrips and study tours for a broader concept of learning, knowledge and education.</p> <p>7. Since most of the papers are shared and jointly taught by the teachers, paper in-charge is appointed for all the papers to be responsible and oversee its effective deliverance.</p>			
3.3	<b>Whether teaching plan and teaching diary are maintained?</b> (Tick the appropriate response)	Yes – Teaching Log Book and Lesson Plan was maintained by each faculty.	<b>5</b> <b>Maintaining both=5</b> <b>Maintaining only one=3</b>		
3.4	<b>Whether monthly/periodic faculty meeting is conducted? Mention the date of meetings</b>		<b>10</b> <b>Monthly =10</b> <b>Periodic=5</b> <b>Others 3</b>		
	1. Monthly				
	2. Periodic				
	3. Others	<b>18<sup>th</sup> July,2019, 23<sup>rd</sup> Aug 2019, 11<sup>th</sup> Oct 2019, 17<sup>th</sup> Feb.2020, 30<sup>th</sup> April2020, 22<sup>nd</sup> June 2020</b>			

3.5	<b>Value added course, diploma introduced, if any</b>					20 30 days or more 29 days and below 10	
	Name of Course	Duration	Sponsoring agency	Certifying authority	Nos of participants		
	NIL						
3.6	<b>Number of students awarded honour, recognition, etc., at state, national and international level</b>					10 State level= 2 National level =3 International =level 5	
	<b>Level</b>	<b>Name</b>	<b>Award</b>	<b>Event</b>			
	State:						
	National:						
	International :						
3.7	<b>Whether structured feedback is received and analyzed from : (Tick the appropriate response)</b>					10 All three =10 Any two =7 Anyu one=3	
	<b>1. Alumni</b>		NIL				
	<b>2. Students</b>		NIL				
	<b>3. Parents</b>		NIL				
<b>Total</b>							

**4. TEACHING – LEARNING AND EVALUATION (120 Points)**

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
4.1	Whether classrooms are ICT enabled?	<p>1) All the classrooms are equipped with Projector</p> <p>2) The college has a designated hall for conducting seminar and workshop which is equipped with projector, PA set etc</p> <p>3) All the teachers are provided with laptop for classroom teaching</p> <p>4) Portable microphone and speaker sets are also readily available for use by the teachers as and when needed in the classroom</p> <p>5) There is free wifi both for the teachers and the students</p>	<p>10</p> <p>5 or more item-10</p> <p>4 or less item -5</p>		
4.2	Percentage of teachers using ICT in teaching	100% of the teachers are using ICT in teaching. All the teachers are also advised and encouraged to use the available ICT aids in teaching. Hands-on trainings were also conducted by the ICT Cell, GJC for the purpose.	<p>10</p> <p>80% and above -10</p> <p>60 to 79%- 5</p> <p>59% and below-3</p>		
4.3	E-Resources and tools available (Approx. 100 words)	<p>1) The department room is equipped with desktop computer, laser printer and internet connectivity</p> <p>2) E-classroom platform is newly embedded in the College website. The e-classroom is conveniently used as e-platform for sharing reading resources and other educational resources for the students. The e-classroom is also used for conducting online test etc.</p> <p>3) The College has a database for storing of students' data and their performances in the internal assessment</p> <p>4) The college also has an automated library with SOUL software, OPAC system etc.</p>	5		
4.4	Utilization of teaching aids	All the available teaching aids are efficiently used by the teachers in classroom teaching. All the teachers have been given hands-on training for efficient utilization of the available teaching aids	5		
4.5	Aggregate of syllabus coverage in percentage	100%	<p>10</p> <p>90%-100%-10</p> <p>80% - 89%-7</p> <p>60% to 79%-5</p>		

			<b>59% and below- 3</b>		
4.6	<b>Whether parents-teacher meeting was organized? If yes, give details.</b> (Approx. 100 words)	<b>The department did not organize a separate parents-teachers meet during the assessment period. However, the College did organize such meet for all the teachers and students of the college on 30<sup>th</sup> July, 2019. Structured feedbacks were also collected from the parents/guardians attending the meet.</b>	<b>10</b>		
4.7	<b>Was remedial class arranged? If so, how often was it arranged?</b> (Approx. 50 words)	<b>1) Remedial classes were conducted as per the time slot allotted in the class routine, one class every week for each paper taught in a semester 2) The remedial classes were utilized both for attending to the slow learners as well as for tutorial purpose. 3) Special remedial classes were also conducted for back-log students usually one month prior to the end-semester exam.</b>	<b>10</b>		
4.8	<b>Mention the category for which Remedial Class has been arranged.</b> (Tick the appropriate response)		<b>5 For both category-5 For 1 category-3</b>		
	1. Backlog learners	Yes			
	2. Slow learners	Yes			
4.9	<b>How were gifted learners supported?</b> (Approx. 50 words)	<b>1. Gifted or fast learners, being identified based on their performance in the internal assessment, were given leadership position in various curricular and co-curricular activities as found appropriate by the teachers. For example, whenever the students are divided into groups for various purposes, such gifted students are usually appointed as leader for the group he/she belongs to. 2. Some selected students were also given the opportunity to make presentation on certain topics from the syllabus in the class so as to encourage them and to sharpen their presentation skills 3. Personal mentoring had also been conducted for such students</b>	<b>10 5 items or more- 10 4 items or less-5</b>		



4.10	<b>Number of teachers pursuing M.Phil/Ph.D/higher studies.</b>		PhD=2 nos.	10 3 or more=10 2 or less =5	
4.11	<b>Number of teachers awarded M.Phil/Ph.D/ during the reporting period.</b>		NIL	15 2 or more 15 1 person=10	
4.12	<b>Whether invited/guest lecture organized? If yes, mention:</b>			10 2 or more 10 1 person 5	
	<b>Name of Programme</b>	<b>Name of Guest</b>	<b>Date/Duration</b>	<b>No. of Participants</b>	
	NIL				
4.13	<b>Were the students given back answer papers in internal evaluation for self-assessment?</b> (Tick the appropriate items)			10 Sl.no 1-10 Sl.no 2=5 Sl.no 3=3	
	1. All teachers give back	Yes			
	2. Some teachers give back				
	3. No teachers give back				
<b>Total</b>					

**5. RESEARCH, INNOVATION AND EXTENSION (120 Points)**

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
5.1	<b>Students (research) project (Other than college syllabus)</b> [Approx. 100 words]	-In 2019 core students of the department participated in research work by collecting primary data from weavers in the study of socio-economic status of handloom weavers of Zuangtui cluster. And also they actively participated in collection of data from street vendors of five main markets like Khatla, Bara Bazar, Thakthing, Vaivakawn and Bawngkawn as a part of the study of status of street vendors in Aizawl City . -In 2020, there was a plan to have research project on Study of Production and Marketing of Turmeric at Reiek Village, but due to Covid 19 pandemic it could not be materialized.	5		
5.2	<b>Brief outline of extension activities organized by the department</b> (Approx. 100 words)	Cleanliness Drive in and outside the campus in the nearby locality was conducted along with the programme undertaken by Eco Club, GJC on 11 <sup>th</sup> oct. 2019. Teachers also contributed donation to the Chief Minister's Relief Fund for fighting Covid 19 pandemic with the hope of relieving the poorer section of the society who were facing economic problems.	5		
5.3	<b>Number of students participating in extension activities organized by the institution and other departments</b>	<b>Approximately 70.</b>	<b>5</b> <b>100stds</b> <b>above-5</b> <b>99</b> <b>students</b> <b>below- 3</b>		
5.4	<b>Collaboration activities for research, faculty exchange organized.</b> (Approx. 100 words)	NIL	5		
5.5	<b>Linkages with industries, institution,</b>	With the initiatives taken by the Department,	<b>10</b>		

	<b>corporate houses.</b> (Approx. 100 words)	Entrepreneurship Knowledge Cell (EKCMEDMOC) was set up in our college in 2019 funded by Planning & Programme Implementation Department, Govt. of Mizoram where the department of Economics is a partner.					
<b>5.6</b>	<b>Availability of consultancy service(s)</b> (Approx. 100 words)	NIL				<b>5</b>	
<b>5.7</b>	<b>Details of grants for research project awarded to faculty</b>					<b>15</b> <b>Major-10</b> <b>Minor-5</b>	
	<b>Name of teacher</b>	<b>Title of Project</b>	<b>Minor/ Major</b>	<b>Sponsoring agency</b>	<b>Amount (Rs)</b>		
	NIL						
<b>5.8</b>	<b>Whether seminar, symposium, workshop conducted? If so, mention excluding student seminar</b>					<b>10</b> <b>3 or more-</b> <b>10</b> <b>2 or less-5</b>	
	<b>Name of Programme</b>	<b>Sponsoring agency</b>	<b>Duration</b>	<b>Nos of participants</b>			
	NIL						
<b>5.9</b>	<b>Publications by faculty</b>					<b>20</b>	

						5 or more - 20 3 to 4- 15 1 to 2-10	
<b>▪ Research papers published by teachers in journals.</b>						10	
<b>Name of author</b>	<b>Title of Paper</b>	<b>Name of journal</b>	<b>Recognized by UGC</b>	<b>ISBN/ISSN number</b>		5 Or more - 10 3 to 4-5 1 to 2-3	
Lalmalsawmi Renthlei	Socio-economic status of street vendors in Aizawl City	Mizo Studies Vol 8 No 4 Oct- December 2019	Recognized	2319-6041			
R. Lalhmingthanga	Agripreneurship in organic crops: Challenges and Opportunities in Mizoram	Mizo Studies Volume IX ,No -4, October to December 2020 UGC Recognised Care List Scopus Journal	Recognised	ISSN: 2319-6041 Care List Journal -193 , Page 543-562			
<b>Name of author</b>	<b>Title of Paper</b>	<b>Name of journal</b>	<b>Recognized not by UGC</b>	<b>ISBN/ISSN number</b>			
NIL							
<b>▪ Research papers/articles published by teachers</b>						5	
<b>Name of author</b>	<b>Title of paper</b>	<b>Name of journal/Newspaper/ Magazines</b>	<b>Vol Number/Date</b>			5 or more - 5 3 to 4-3 1 to 2-2	
NIL							
<b>Books and chapters in edited volumes/books published and papers in state/national/international conference</b>							
<b>Name of author</b>	<b>Title of Paper/book</b>	<b>Name of publisher</b>	<b>ISBN/ISSN number</b>	<b>Year of Publication</b>			
<b>5.10</b>	<b>Participation in seminars, workshop etc as resource persons and reading seminar papers.</b>					<b>15</b>	

	Name of teacher	Title of Paper	Title of Programme	Time	5 or more 15 3 to 4- 10 1 to 2-5		
	R.Lalhmingthanga	<p>1. <i>Organic Farming in Mizoram: Challenges and Opportunities</i></p> <p>2. <i>Agripreneurship in organic crops: Opportunities and challenges</i></p> <p>3. <i>Chhiah awmzia leh pek a thatna te</i></p> <p>4. <i>Black Money awmzia leh ram dinhmun a nghawng dan</i></p>	<p>Agribusiness Potential Of Mizoram</p> <p>National Seminar on Entrepreneurship and Socio Eco development in N.E India</p> <p>Radio General talk</p> <p>Radio –General Talk</p>	<p>17-18,October 2019</p> <p>30-31<sup>st</sup> October 2019</p> <p>Broadcasted on 1.8.2019</p> <p>Broadcasted on 3.10.2019</p>			
	Samuel J. Laltlanzaua	<i>Growth of Public Spending and Nexus with Economic Growth in Mizoram: ARDL Bounds Testing Approach</i>	One-Day National Seminar on Sustainable Development: The Way Forward. Organised by Mizoram Economic Association (MEA) in Collaboration with Planning & Programme Implementation Department, Govt. of Mizoram	5 <sup>th</sup> December, 2019			
	<b>Total</b>				<b>120</b>		

**6. INFRASTRUCTURE AND LEARNING RESOURCES (30 Points)**

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
6.1	Whether departmental library is available? If yes, mention the number of volumes, journals, magazines, etc.	Yes, the department is provided with a separate bookrack for keeping teachers' copies of the suggested books. There are about 60 volumes of such books. 1. Books- 60 2. Journals- 5 3. Magazine- 15 4. Old question papers	10		
6.2	Availability of internet connection/Wi-Fi for teachers. (Approx. 50 words)	Yes, NIC internet connection is available for all the teachers within the campus. We make use of the connection for accessing the E-resources for the students.	10		
6.3	Availability of internet connection/Wi-Fi for students. (Approx. 50 words)	No	10		
<b>Total</b>			<b>30</b>		

**7. STUDENTS SUPPORT AND PROGRESSION (80 points)**

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
7.1	<b>Mentoring system adopted.</b> (Approx. 100 words)	<p>With the coordination of the students mentoring committee, each of the teacher was assigned number of students especially newly admitted for mentoring, the Department organized Mentoring Programme during 2019-2020. The Mentoring Committee through the Head of Department appointed Mentors for academic session.</p> <p>The Department adopted a mentoring system as per the guidance of the HOD. Registers are maintained for record, highlighting the mentee's profile as far as possible.</p> <p>The Mentors collected the personal profile of their mentee and kept Mentor's diary, highlighting the mentee's profile. The Mentors also conducted group mentoring, personal and academic counselling which is reflected in mentor's diary.</p>	<b>10</b>		
7.2	<b>Mechanism for timely redressal of student's grievances.</b> (Approx. 100 words)	<p>Under the guidance of Grievance and Redressal Cell the Department is ready to redress student's grievance any time. Necessary measures taken by the College are-</p> <p>(i) Installation of complain box placed in the campus and informed the student's helpline number.</p> <p>(ii) If any grievances or complain arises, Grievance Redressal Cell refers the case to authority concerned or Department which can easily help the students.</p> <p>(iii) The Grievance and Redressal Cell properly maintained the records of student's grievances</p>	<b>10</b>		

7.3	<b>Were records of student's progression to higher studies/ placement maintained? If so, highlight the system.</b> (Approx. 50 words)	Records of the passed-out students pursuing higher studies, placements and their career path are maintained. Students who graduated from the department are always kept in close contact by having informal interaction with them by means of social media and they are continuously communicated the department's performances even after leaving the college. Separate WhatsApp groups for each batch of the passed-out students have also been created for the purpose.			10		
7.4	<b>Were records of students/ Alumni members qualifying at state and national examination maintained. If so, mention the name and examination</b>	The Department keeps record of registered passed out students, noting in detail the nature of placements and career path, educational advancement in terms of pursued higher studies etc			10		
7.5	<b>Was study tour, field trip, exposure visit conducted? If yes, mention:</b>				30		
	<b>Name of activity</b>	<b>Duration</b>	<b>Place of Visit</b>	<b>Number of Participants</b>			
	<b>Study Tour</b>	<b>1-12 march,2020</b>	<b>New Delhi</b>	<b>2/30</b>			
7.6	Percentage (%) of students benefitting guidance for competitive examination, counseling, skill development programmes, etc.	<b>Name of Programme</b>	<b>Nos of students benefited</b>	<b>Percentage</b>	10 60% above - 10 50-59%- 5 49% and below-3		
		<b>Workshop on design thinking 16<sup>th</sup> August 2019</b>	60	100			
		<b>Workshop on Skill Development for final semester students 24<sup>th</sup>-25<sup>th</sup> October</b>	80	100			
<b>Total</b>							



**8. GOVERNANCE, LEADERSHIP AND MANAGEMENT (40 Points)**

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor	
8.1	Whether activity records are maintained?	<b>2019-2020</b>	<b>10</b>			
		Department activities are well maintained annually. Photos and minutes are available for document proof.				
8.2	<b>Number of professional development training/programmes organized</b>			<b>15</b> <b>7days or more-10</b> <b>6days or less-5</b>	<b>NIL</b>	
	<b>Name of Programme</b>	<b>Duration</b>	<b>Nos of participants</b>			<b>Sponsoring Agency</b>
8.3	<b>How were required reports submitted to IQAC</b>		<b>2</b> <b>Monthly-10</b> <b>Quarterly -5</b> <b>End semester -3</b> <b>As and when solicited - 2</b>			
	1.Monthly					
	2. Quarterly					
	3. End of semester					
	4. As and when solicited	As and when solicited				

8.4	<b>Number of faculty attending professional development training/programmes, etc.</b>			3 <b>More than 10 faculty-5 5-9 faculty -3 1-4 faculty- 2</b>		
1.Hunpuiliana	1.. Workshop on design thinking organized by EKC & Eco deptt, GJC	16 <sup>th</sup> August 2019	2.Sailo Lallianpuii		2.State Level Two Days Workshop On Skills Development.	24 <sup>th</sup> -25 <sup>th</sup> October 2019
				1.State Level Two Days Workshop On Skills Development organized by EKC & Economics Department , GJC	24 <sup>th</sup> -25 <sup>th</sup> October 2019	
				2.One Day state level consultation on Draft National Education Policy 2019(With special reference to higher section)organized by MCTA.	21 <sup>st</sup> August 2019	
				3. Departmental Quiz organized by Deptt of Economics	27 <sup>th</sup> August 2019	
				4. Strengthening Cyber Security by Proactive measures , organized by Deptt of political Science GJC	19 <sup>th</sup> June 2020	
				5.International Webinar on Nepal in the midst of India –China rivalry – A perspective from south East Asia organized by deptt of Pol.Science GJC	22 <sup>nd</sup> June 2020	

	3. R. Lalhmingthanga	<p>1.Capacity Building Programme Organized by Dept Of Management. MZU</p> <p>2.Agribusiness Potential Of Mizoram organized by Dept of commerce, MZU &amp; Indian Society of Agricultural, Marketing, Hyderabad</p> <p>3. National Seminar on Entrepreneurship and Socio Eco development in N.E india organized by Research &amp; Extension Cell , Govt Aizawl College.</p> <p>4. Workshop on design thinking organized by EKC &amp; Eco deptt, GJC</p> <p>5. .State Level Two Days Workshop On Skills Development organized by EKC &amp; Economics Department , GJC</p> <p>6. One-Day National Seminar on Sustainable Development: The Way Forward. Organised by Mizoram Economic Association (MEA) in Collaboration with Planning &amp; Programme Implementation Department, Govt. of Mizoram</p>	<p>18<sup>th</sup> November to 30<sup>th</sup> November,2019</p> <p>17-19 October ,2019</p> <p>30-31<sup>st</sup> October 2019</p> <p>16<sup>th</sup> August 2019</p> <p>24<sup>th</sup>-25 th October,2019</p> <p>5<sup>th</sup> December 2019</p>			
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	<p>4. Lalmalsawmi Renthlei</p>	<p>1. Workshop on design thinking organized by EKC &amp; Eco deptt, GJC</p> <p>2. State Level Two Days Workshop On Skills Development organized by EKC &amp; Economics Department, GJC</p> <p>3. One Week Workshop on Spoken English organised by Administrative Training Institute, Aizawl</p> <p>4. One-Day National Seminar on Sustainable Development: The Way Forward. Organised by Mizoram Economic Association (MEA) in Collaboration with Planning &amp; Programme Implementation Department, Govt. of Mizoram</p>	<p>16<sup>th</sup> August 2019</p> <p>24<sup>th</sup>-25<sup>th</sup> October, 2019</p> <p>5<sup>th</sup> -9<sup>th</sup> August, 2019</p> <p>5<sup>th</sup> December 2019</p>			
	<p>5. Samuel J. Laltlanzaua</p>	<p>1. Workshop on design thinking organized by EKC &amp; Eco deptt, GJC</p> <p>2. One-day state level consultation on draft NEP, 2019 (with special reference to higher education). Jointly orgd by MCTA and SPD, RUSA</p> <p>3. State level seminar on National Institutional Ranking Framework (NIRF). Orgd by Committee on Participation of Colleges in NIRF</p> <p>4. State level one-day workshop on Best Practices for College. Orgd by Coordination Committee for Best Practices Broad based quality improvement of higher education</p>	<p>16<sup>th</sup> August 2019</p> <p>21<sup>st</sup> August, 2019</p> <p>8<sup>th</sup> August, 2019</p> <p>9<sup>th</sup> August, 2019</p>			

		<p>5. State Level Two-Day Workshop On Skills Development organized by EKC &amp; Economics Department , GJC</p> <p>6. One-Day National Seminar on Sustainable Development: The Way Forward. Orgd by Mizoram Economic Association (MEA) in Collaboration with Planning &amp; Programme Implementation Department, Govt. of Mizoram</p>	<p>24<sup>th</sup>-25<sup>th</sup> October,2019</p> <p>5<sup>th</sup> December 2019</p>			
<b>Total</b>						

**9. INSTITUTIONAL VALUES AND BEST PRACTICES (40 Points)**

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
9.1	Describe one Best Practice adopted by the Department	The Department inculcates entrepreneurship and skill development among the students, the department monitors Entrepreneurship Knowledge Cell, and with the combined effort, students are taught and nurtured for their future employment opportunities.	10		
9.2	Contribution towards campus life and development (Not more than 100 words)	By being a member of different committees established by the college for development of the institution, the department contributes towards campus life and development as under- Mr R. Lalhmingthanga Asso Prof is Coordinator of Entrepreneurship Knowledge Cell Samuel J Laltlanzaua Asst. Prof is Nodal Officer under AISHE Hunpuiliana Asso Prof is Chairman of Sports Development Lallianpuii Sailo Asso Prof is Chairman of Green Audit Lalmalsawmi Renthlei Asst Prof is Coordinator in Career Guidance Cell	5		
9.3	Differently abled friendliness	Yes, as provided by the institution like facility of ramp.	5		
9.4	Whether Gender Equity programme organized, if yes mention				
	Name of Programme	Time/Duration			
	...	...	...	...	
9.5	Organized programmes/lectures on birth/death anniversaries on great Indian personalities, rights of citizens, etc				
	Name/Title of	Time/Duration			Number of

	programme		participants				
	...	...	...	...			
	...	...	...	...			
<b>Total</b>							

**10. STRENGTH, WEAKNESS, OPPORTUNITIES & CHALLENGES (SWOC) analysis {Highlight 2 points}**

<b>Strength:</b>	
<b>1. Cooperative, motivated and available teachers</b>	
<b>2. Teachers with readiness to help those in need</b>	
<b>Weakness</b>	
<b>1. Low research activity</b>	
<b>2. Weak linkage and collaborative activity with industries and other institutions</b>	
<b>Opportunities:</b>	
<b>1. Entrepreneurship Knowledge Centre (EKC) of the College being manned by the department can be used for imparting and sharpening entrepreneurship skills and spirits among the students</b>	
<b>2. To conduct add-on/certificate courses for the students</b>	
<b>Challenges:</b>	
<b>1. The department needs to undertake more extension activities</b>	
<b>2. Career related activities need to be improved</b>	

**Date of Submission:** \_\_\_\_\_

**Name and Signature of faculty**

**SAILO LALLIANPUII**

**R.LALHMINGTHANGA**

**LALMALSAWMI RENTHLEI**

**SAMUEL J LALTLANZAUA**

**Name and Signature of the HOD**

**(HUNPUILIANA)**  
**Head**  
**Dept of Economics**  
**Govt. Johnson College**  
**Aizawl, Mizoram.**

**Name and Signature of the Principal**

**(PROF.K.VANLALMAWIA)**  
**Principal**  
**Govt. Johnson College**  
**Aizawl, Mizoram.**



**OBSERVATIONS OF THE ACADEMIC AUDIT TEAM:**

**TOTAL POINTS: 500 TOTAL SCORE: \_\_\_\_\_**

( \_\_\_\_\_ )  
Member  
Academic Audit Team

( \_\_\_\_\_ )  
Member  
Academic Audit Team

( \_\_\_\_\_ )  
Member  
Academic Audit Team