

**ACADEMIC & ADMINISTRATIVE AUDIT REPORT  
(2019 - 2020)  
DEPARTMENT OF MIZO  
GOVERNMENT JOHNSON COLLEGE**

**1. PROFILE OF THE DEPARTMENT**

Sl. No	Items	Description(s)
1.1	Name of the Department	Department of Mizo
1.2	Name of the Head of Department	LALRAMMAWIA
1.3	Faculty's strength and paper/subject taught	

2019-2020	Name of regular faculty	Designation	Qualification(s)	Paper Number/Code	Name of Paper
	LALRAMMAWIA	Associate Professor	MA (Pub.Admn)	MZ/1/EC/1 MZ/4/EC/04 MZ/5/CC/8B MZ/6/CC/11 MZ/1/EC/1	Poetry-I Essays Prose Writings Mizo Language and Grammar Thutluang (Prose & Essays)
	LALROPUIA	Associate Professor	MA (Mizo)	MZ/1/EC/1 MZ/4/EC/4 MZ/5/CC/7 MZ/6/CC/9 MZ/1/EC/1	Poetry Essays Poetry History of Mizo Literature Thutluang (Prose & Essays)
	VANLALROVA VARTE	Assistant Professor	MA (Mizo)	MZ/1/EC/1 MZ/2/EC/2 MZ/5/CC/5 MZ/6/CC/10	Prose & Essays Hla (Poetry) Theory of Literature Fiction-II
	P. C. ZONUNSANGI	Assistant Professor	MA, M. Phil (Mizo), B.Ed	MZ/2/EC/2 MZ/6/EC/12(B) MZ/3/FC/3 (MIL)  MZ/3/EC/3 MZ/5/CC/6 MZ/2/EC/2 MZ/3/FC/3 (MIL)	Drama-I Selected English Prose Introduction to Mizo Language and Literature Fiction-I Selected English Poems Hla (Poetry-I) Mizo Thu leh Hla Kamkeuna (Introduction to Mizo Literature)

	JOHNY LALREMRUATA	Assistant Professor	MA (Mizo)	MZ/1/EC/1 MZ/2/EC/2 MZ/3/EC/3 MZ/5/CC/7 MZ/6/CC/9	Thutluang (Prose & Essays) Hla (Poetry-I) Lemchan Tawi (Short Plays) Poetry-II History of Mizo Literature
	R.LALCHHANHIMI	Assistant Professor	MA (Mizo)	MZ/3/EC/3 MZ/4/EC/4 MZ/3/EC/3 MZ/3/FC/3 (MIL)	Fiction-I Essays Lemchan Tawi (Short Plays) Mizo Thu leh Hla Kamkeuna (Introduction to Mizo Literature)

<b>1.5</b>	<b>Details of awards, honour, recognition received by faculty member(s) and Department(s)</b>	LALRAMMAWIA, Associate Professor received 'REV. DR C.L.HMINGA AWARD' for his outstanding contribution towards Mizo literature in 2019. He was felicitated by Literature Club, Lunglei Govt. College, Lunglei, Mizoram.		
	<b>Number of Department meetings held</b>	<b>2019-2020</b>		

## 2. ENROLLMENT AND EVALUATION

SL. No	Items	Description(s)								
2.1	Intake capacity	100 seats								
2.2	Teacher - Student ratio	2019-2020								
2.3	Semester-wise student's enrollment.	2019-2020								
	<b>Semester</b>	<b>Male</b>				<b>Female</b>				<b>Total</b>
	1 <sup>st</sup> Semester	202				145				348
	3 <sup>rd</sup> Semester	151				97				248
	4 <sup>th</sup> Semester (EVS)									
	5 <sup>th</sup> Semester	21				27				48
2.4	Category-wise student's enrollment	2019-2020								
	<b>Semester</b>	<b>Male</b>				<b>Female</b>				<b>Total</b>
		<b>SC</b>	<b>ST</b>	<b>OBC</b>	<b>GEN</b>	<b>SC</b>	<b>ST</b>	<b>OBC</b>	<b>GEN</b>	
	1 <sup>st</sup> Semester	1	201	-	-	-	145	-	-	347

	3 <sup>rd</sup> Semester	-	151	-	-	1	96	-	-	248	
	4 <sup>th</sup> Semester (EVS)										
	5 <sup>th</sup> Semester	-	21	-	-	-	27	-	-	48	
<b>2.5</b>	<b>External Examination Results</b>										
	<b>2019-2020</b>										
	<b>Semester</b>	<b>Number of Students Appeared</b>			<b>Number of Student passed</b>						
		<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>				
	1 <sup>st</sup> Semester	150	154	304	150	154	304				
	3 <sup>rd</sup> Semester	132	111	243	132	111	243				
	5 <sup>th</sup> Semester	19	30	49	19	30	49				
	2 <sup>nd</sup> Semester	149	125	274	149	125	274				
	4 <sup>th</sup> Semester	125	89	214	125	89	214				
	4 <sup>th</sup> Semester (EVS)										
	6 <sup>th</sup> Semester	19	29	48	15	20	35				
<b>2.6</b>	<b>Division-wise external examination result</b>										
	<b>2019-2020</b>										
	<b>Semester</b>	<b>Number of students passed grade wise</b>									
		<b>F</b>	<b>C</b>	<b>B</b>	<b>B+</b>	<b>A</b>	<b>A+</b>	<b>0</b>			
	1 <sup>st</sup> Semester	29	68	107	85	9	-	-			
	3 <sup>rd</sup> Semester	28	45	81	48	13	-	-			
	5 <sup>th</sup> Semester	6	-	17	14	6	6	-			
	2 <sup>nd</sup> Semester	85	81	74	131	79	8	-			
	4 <sup>th</sup> Semester	10	55	85	100	76	20	-			
	4 <sup>th</sup> Semester (EVS)										
	6 <sup>th</sup> Semester	14	-	8	26	1	0	-			
<b>2.7</b>	<b>Teacher-wise record of pass percentage in the last External Examination</b>										
	<b>2019-2020</b>										
	<b>LALRAMMAWIA</b>	<b>I</b>		MZ/I/EC/1		100					
		<b>IV</b>		MZ/4/EC/04		100					
		<b>V</b>		MZ/5/CC/8B		97.95					
		<b>VI</b>		MZ/6/CC/11		100					
		<b>I</b>		MZ/1/EC/1		100					
	<b>LALROPUIA</b>	<b>I</b>		MZ/1/EC/1		100					
		<b>IV</b>		MZ/4/EC/4		100					
		<b>V</b>		MZ/5/CC/7		97.95					

		<b>VI</b>	MZ/6/CC/9	100
		<b>I</b>	MZ/1/EC/1	100
	<b>VANLALROVA VARTE</b>	<b>I</b>	MZ/1/EC/1	100
		<b>II</b>	MZ/2/EC/2	100
		<b>V</b>	MZ/5/CC/5	100
		<b>VI</b>	MZ/6/CC/10	100
		<b>I</b>	MZ/1/EC/1	100
	<b>P.C.ZONUNSANGI</b>	<b>II</b>	MZ/2/EC/2	100
		<b>III</b>	MZ/3/EC/3	100
		<b>III (MIL)</b>	MZ/3/FC/3 (MIL)	100
		<b>V</b>	MZ/5/CC/6	87.75
		<b>VI</b>	MZ/6/EC/12(B)	100
	<b>JOHNY LALREMRUATA</b>	<b>I</b>	MZ/1/EC/1	100
		<b>II</b>	MZ/2/EC/2	100
		<b>III</b>	MZ/3/EC/3	100
		<b>V</b>	MZ/5/CC/7	100
		<b>VI</b>	MZ/6/CC/9	100

### 3. CURRICULAR ASPECT (70 Points)

Sl. No	Items	Descriptions	Weightage	Score	Remark(s) by Assesor
3.1	<b>Contributions towards curriculum design and development.</b> (Approx. 100 words)	<p>1. Faculty member LALRAMMAWIA was a member of Board of Studies (Mizo Department) MZU during 2016-2019; Participated in a Three Day Workshop on Re-structuring of Under Graduate (Mizo) Syllabi during 11-13<sup>th</sup> March, 2019, under Mizo Department, Mizoram University; Member of College Textbook Editorial Committee (2020-2025); Member of Moderation Board (2020-21). Author/Editor of DARBU (Mizo textbook for II &amp; VI Semesters) &amp; TUMPANG (Mizo MIL Textbook for 3rd Semester under Mizoram University)</p> <p>2. Lalropuia was a member of Moderation Board, MZU</p>	5		

		<p>during 2018-2019.</p> <p>3. Vanlalrova Varte is a Moderation Board member and Examination Cell member in the College.</p> <p>4. P.C.Zonunsangi is an Examination Cell member in the College.</p> <p>5. Department submitted suggestion for improvement of Mizo syllabus before the preparation of MZU, Mizo Syllabus for Undergraduate Studies during 2019.</p>			
3.2	<p><b>How is curriculum delivery administered?</b> (Approx. 100 words)</p>	<p>1. The Department prepared department time table. Faculty members prepared teaching plan and kept teaching diary in their respective papers.</p> <p>2. The Department meeting systematically planned the programme in every academic session and distributed duties and responsibilities.</p> <p>3. Each faculty member conducted classroom lecture, discussion, questioning, writing and student's seminar, presentation of home assignment.</p> <p>4. It organized exposure visit/field trip to visit the College Library and other sources to collect information and materials for writing of their home assignments.</p> <p>5. It was also organized exposure visit/ field visit to the Mizo historical places and monuments where each student submitted their report respectively.</p> <p>6. The Department/Individual teachers also conducted Student's Seminar and Discussions in their respective paper.</p> <p>7. Teachers conducted group activity to collect information on the related syllabus.</p>	10		
3.3	<p><b>Whether teaching plan and teaching diary are maintained?</b> (Tick the appropriate response)</p>	<p>Faculty members maintained both teaching and teaching diary in each semester.</p>	<p>5 Maintainig both =5 Maintaining one only = 3</p>		

3.4	<b>Whether monthly/periodic faculty meeting is conducted? Mention the date of meetings</b>				10 Monthly = 10 Periodic = 5 Others = 3		
	1. Monthly						
	2. Periodic	<b>Periodic Meeting (Ref. Meeting Minute book)</b>					
	3. Others						
3.5	<b>Value added course, diploma introduced, if any</b>				20 30 days or more : 20 29 days and below : 10		
	Name of Course	Duration		Certifying authority			
	NIL						
3.6	<b>Number of students awarded honour, recognition, etc., at state, national and international level - NIL</b>				10 State level = 2 National level = 3 International level = 5		
	<b>Level</b>		<b>Award</b>	<b>Event</b>			
	State:						
	National:						
	International :						
3.7	<b>Whether structured feedback is received and analyzed from : (Tick the appropriate response)</b>				10 All three =10 Any Two = 7 Anyone = 3		
	<b>1. Alumni</b>						
	<b>2. Students</b>						
	<b>3. Parents</b>						
<b>Total</b>					<b>70</b>		

#### 4. TEACHING - LEARNING AND EVALUATION (120 Points)

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
4.1	<b>Whether classrooms are ICT enabled?</b>	Classroom is well-equipped with ICT, Projector, Laptop, Pendrive, Projector Pointer, Mobile Phone are available for Classroom teaching. College Wifi, personal mobile and date, portable sound system are also used by teachers for classroom teaching.	10 5 or more items = 10 4 or less = 5		

4.2	<b>Percentage of teachers using ICT in teaching</b>	90% of Teachers are using ICT materials in classroom teaching.	10 80% and above = 10 60% - 79% = 5 59% and below = 3	
4.3	<b>E-Resources and tools available</b> (Approx. 100 words)	<ol style="list-style-type: none"> <li>1. E-Resources and tools are available in College Library. E-Journal and E-Books are also subscribed by the College Library.</li> <li>2. PDF E-Books, study materials, power point presentation are also uploaded to LMS, Google Classroom and WhatsApp group.</li> <li>3. Old question papers also uploaded to College Website.</li> <li>4. E-Book also circulated to the students through WhatsApp, Telegram and Google classroom.</li> </ol>	<b>5</b>	
4.4	<b>Utilization of teaching aids</b>	<ol style="list-style-type: none"> <li>1. Traditional teaching aids like whiteboard and marker, maps, pictures, dictionaries, books, reference books, journals are used for teaching aids in offline classes.</li> <li>2. Advanced teaching aids like computer, laptops, power point, internet, online dictionaries, e-books and e-journals are used for teaching and assignment.</li> <li>3. Google form is also used for class test, home assignment, internal examination and feedback.</li> </ol>	<b>5</b>	
4.5	<b>Aggregate of syllabus coverage in percentage</b>	100% of syllabus covered in all papers.	10 90% - 100% = 10 80% - 89% = 7 60% - 79% = 5 59% and below = 3	
4.6	<b>Whether parents-teacher meeting was organized? If yes, give details.</b> (Approx. 100 words)	Yes. The meeting was organized through Correspondences and notification through their respective wards (our students). During Covid 19 pandemic, classes were conducted through Zoom and Gmeet. Parents are met through virtual mode for information and suggestions.	<b>10</b>	

4.7	<b>Was remedial class arranged? If so, how often was it arranged?</b> (Approx. 50 words)	Remedial Classes was conducted by Remedial under UGC scheme. Remedial classes were taken after the regular periods in the College classrooms where Faculties from within and outside the college took classes regularly.			<b>10</b>	
4.8	<b>Mention the category for which Remedial Class has been arranged.</b> (Tick the appropriate response)				5 For both category = 5 For one category = 3	
	1. Backlog learners	<b>Yes</b>				
	2. Slow learners	<b>Yes</b>				
4.9	<b>How were gifted learners supported?</b> (Approx. 50 words)	Faculty member supported gifted learners through these programmes - a) Special mentoring b) Providing handout & study materials c) Academic counseling d) Talk with person/parents e) Provided special support			10 5 items or more = 10 4 items or less = 5	
4.10	<b>Number of teachers pursuing M.Phil/Ph.D/higher studies.</b>	2 (Two) 1. Lalropuia, Associate Professor (Ph.D) 2. P. C. Zonunsangi, Assistant Professor (Ph. D)			10 3 or more = 10 2 or less = 5	
4.11	<b>Number of teachers awarded M.Phil/Ph.D/ during the reporting period.</b>				15 2 or more = 15 1 person = 10	
4.12	<b>Whether invited/guest lecture organized? If yes, mention: Yes</b>				10 2 or more = 10 1 person = 5	
	<b>Name of Programme</b>	<b>Name of Guest</b>	<b>Date/Duration</b>	<b>No. of Participants</b>		
	Awareness on Literature with special reference to Poetry	Miss Debbie Rinawmi MA (English), Research Scholar, Poet.	22.06.2019 (One Hour)	60 students. Mostly the 6 <sup>th</sup> Semester Mizo core students with Professors.		
4.13	<b>Were the students given back answer papers in internal evaluation for self-assessment?</b> (Tick the appropriate items)				10 Sl.No 1) =10 Sl.No 2) =5 Sl.No 3) =3	
	1. All teachers give back	<b>Yes</b>				

	2. Some teachers give back				
	3. No teachers give back				
<b>Total</b>			120		

**5. RESEARCH, INNOVATION AND EXTENSION (120 Points)**

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
5.1	<b>Students (research) project (Other than college syllabus)</b> [Approx. 100 words]	<p>1. During 2018-2020, students prepared research papers regarding Mizo historical places and monuments for study tour. They collect the origin, history, preservational data of those places from books, writings, orally from elders and historians and prepared a paper. They read out those papers at the exact places and discussion follows. This kind of presentation is held at every study tours organized by the Department. Those papers are kept in the Department Library for further reference and usage.</p> <p>2. In every academic year, Core students were divided into groups to interview and extract knowledge from the prominent Writers among the Mizos. Extract from these interviews, summed up and written by individual students were submitted to the Department as evaluation for Assignment.</p>	<b>5</b>		

5.2	<b>Brief outline of extension activities organized by the department</b> (Approx. 100 words)			<ul style="list-style-type: none"> <li>• Cleaning the Plantation site at Maubuang on 18<sup>th</sup> October, 2019 in which 15 students participated.</li> <li>• Visiting old village site of Phulpui and other historical places.</li> <li>• Construction of public urinals at World Bank road.</li> </ul>	5		
5.3	<b>Number of students participating in extension activities organized by the institution and other departments</b>			In every academic year, Core students were divided into groups to interview and extract knowledge from the prominent Writers among the Mizos. Extract from these interviews, summed up and written by individual students were submitted to the Department as evaluation for Assignment. About 60 students participated in each semester.	5 100 students and above = 5 99 students and below = 3		
5.4	<b>Collaboration activities for research, faculty exchange organized.</b> (Approx. 100 words)			NIL	5		
5.5	<b>Linkages with industries, institution, corporate houses.</b> (Approx. 100 words)			NIL	10		
5.6	<b>Availability of consultancy service(s)</b> (Approx. 100 words)			NIL	5		
5.7	<b>Details of grants for research project awarded to faculty</b>					15 Major = 10 Minor = 5	
	Name of teacher	Title of Project		Sponsoring agency	Amount (Rs)		
5.8	<b>Whether seminar, symposia, workshop conducted? If so, mention excluding student seminar</b>					10 3 or more = 10 2 or less = 5	
	Name of Programme	Sponsoring agency		Nos of participants			
5.9	<b>Publications by faculty</b>					20 5 or more = 20 3 - 4 = 15	
	▪ <b>Research papers published by teachers in journals.</b>						
	Name of author	Title of Paper	Name of journal	Recognized by UGC	ISBN/ISSN number		

LALROPUIA	Emergence of Rambuai in Mizo Fiction	<b>Mizo Studies</b> Published By Mizo Dept. Mizoram University, (July-September, 2020)	YES	2319-6041	1 - 2 = 3		
<b>Name of author</b>	<b>Title of Paper</b>	<b>Name of journal</b>	<b>Not Recognized by UGC</b>	<b>ISBN/ISSN number</b>	<b>10</b> <b>5 or more = 10</b> <b>3 - 4 = 5</b> <b>1 - 2 = 3</b>		
<b>▪ Research papers/articles published by teachers</b>					<b>5</b>		
<b>Name of author</b>	<b>Title of paper</b>	<b>Name of journal/Newspaper/Magazines</b>	<b>Vol Number/Date</b>		<b>5 or more = 5</b> <b>3 - 4 = 5</b> <b>1 - 2 = 2</b>		
<b>Books and chapters in edited volumes/books published and papers in state/national/international conference</b>					<b>10</b>		
<b>Name of author</b>	<b>Title of Paper/book</b>	<b>Name of publisher</b>	<b>ISBN/ISSN number</b>	<b>Year of Publication</b>	<b>5 or more = 10</b> <b>3 - 4 = 5</b> <b>1 - 2 = 3</b>		
<b>LALRAMMAWIA NGENTE</b>	1. Hringnun Hlimthla	Lalthasangi	9788194587439	2020			
	2. Darbu (BA Mizo Textbook)	Department of Mizo, Mizoram University	9788194725305	2020			
	3. Mizo tawng leh hnam inpumkhatna' in Mizo Tawng Khawvel (A study of Mizo language)	Vanlalhlana, TM Offset Press, Aizawl.	9788194725312	2020			

5.10	Participation in seminars, workshop etc as resource persons and reading seminar papers.				15 5 or more = 15 3- 4 =10 1 -2 = 5		
	Name of teacher	Title of Paper	Title of Programme	Time			
	1. LALRAMMAWIA NGENTE	1. 'Tawng leh Inpumkhatna'	Mizo Tawng Seminar organized by Kuki Mizo Advisory Committee, Tripura	8 <sup>th</sup> February, 2019			
		2. 'Mizo Mythology and its significance in Contemporary Literature'	Seminar on Mizo Mythology organized by The Literature Club, Pachhunga University College, Aizawl.	6 <sup>th</sup> September, 2019			
		3. 'Mizo Identity : From Mizo Fiction'	One Week International Webinar on Mizo Identity organized by Department od Mizo, Govt. Aizawl north College, Govt. Khawzawl College, St. Xavier's College, Mizoram Christian College and ICFAI University, Mizoram.	3-10, Nov. 2020			
		4. Mizo Poetry dinhmun leh hmahlir	Seminar on Mizo Poetry organized by The Literture Club and Student's Union of Pachhunga University College, Aizawl.	4-12, December, 2020			
		5. 'Liandovate Unau lemchan atanga khawtlang nun	Five Day National Webinar on Drama (A critical study of Drama	8-12, Dec. 2020			

		thlirna'	from UG & PG syllabus under MZU)organized by Literature Club and Department of Mizo, Govt. Aizawl College.				
<b>Total</b>					<b>120</b>		

#### 6. INFRASTRUCTURE AND LEARNING RESOURCES (30 Points)

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
6.1	<b>Whether departmental library is available? If yes, mention the number of volumes, journals, magazines, etc.</b>	Yes, Departmental Library is available in Faculty Room. Reference Books are kept in the bookshelf. Faculty member utilized these books for the preparation of classroom teachings. The number of volumes in the Departmental Library are – 1. Books – 30 2. Literary Journal – 48 3. Reference Books – 250 4. Magazines – 11	<b>10</b>		
6.2	<b>Availability of internet connection/Wi-Fi for teachers.</b> (Approx. 50 words)	Internet connection is available in the College for Faculties. With the help of AMC, free Wi-Fi was installed in the college campus. Internet connection is also available in the College Campus, Computer Center, Faculty Rooms, Library and Classrooms. Faculties utilized it for preparation and delivering lectures.	<b>10</b>		
6.3	<b>Availability of internet connection/Wi-Fi for students.</b> (Approx. 50 words)	Internet connection is available in the College. With the help of AMC, free Wi-Fi was installed in the college campus. Internet connection is also available in the College Campus, Computer Center, Library and Classrooms. Faculties also help the students for online class and examination by recharging their data.	<b>10</b>		
<b>Total</b>			<b>30</b>		

**7. STUDENTS SUPPORT AND PROGRESSION (80 points)**

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
7.1	<b>Mentoring system adopted.</b> (Approx. 100 words)	In consonance with the action taken by Mentoring Committee of the College, the Department concentrate on the students who opt and took Mizo subject were given special mentoring verbally and through social media mode. Advise and guidance were given, aware them about their future career, console those who are in grief, memorial gift were given to the bereaved students by contributions. Special attention was given during Covid 19 pandemic as they were unable to attend offline classes which effect their mind in the worst possible way.	10		
7.2	<b>Mechanism for timely redressal of student's grievances.</b> (Approx. 100 words)	General counselling was given to each of the semester students. Special attention and care was given to those who have any grievances. Information was given to the faculty as soon as any case has come into being. We deliberate how to solve that issues and if the situation demands, case has been put up to the Students Grievances and Redressal Cell of the College.	10		
7.3	<b>Were records of student's progression to higher studies/ placement maintained? If so, highlight the system.</b> (Approx. 50 words)	Yes. Students progression to higher studies record was kept and maintained properly.	10		
7.4	<b>Were records of students/ Alumni members qualifying at state and national examination maintained. If so, mention the name and examination</b>	N IL	10		

7.5	<b>Was study tour, field trip, exposure visit conducted? If yes, mention:</b>				30 Study tour = 15 Exposure visit = 10 Field Trip = 5		
	<b>Name of activity</b>	<b>Duration</b>	<b>Place of Visit</b>	<b>Number of Participants</b>			
	<b>STUDY TOUR</b>	22 <sup>nd</sup> – 23 <sup>rd</sup> March, 2019	1.Sibuta Lung at Tachhip 2.Kaphleia Thlan at Tachhip 3.Lallianvunga Hmun at Hmuifang 4.Lianphunga Bung at Sateek 5.Zawlpala Thlan Tlang & Tualvungi Vawk at Phulpui 6.Poet Awithangpa residence & Khawvelthanga Memorial stone at Maubuang 7.Chawngchilhi Puk at Thenzawl 8.Vantawng Khawthla at Thenzawl & Buangpui 9.Tuirihiau at Buangpui 10. NEC Park at Thenzawl Sialsuk Tlang at Sialsuk 11.Changte River at Changte	<b>70 with 5 professors</b>			
<b>STUDY TOUR</b>	13-14 <sup>th</sup> March, 2020	1. Sibuta Lung at Tachhip 2.Kaphleia Thlan at Tachhip 3.Lallianvunga Hmun at Hmuifang 4.Lianphunga Bung at Sateek 5.Zawlpala Thlan Tlang & Tualvungi Vawk at Phulpui 6.Poet Awithangpa residence & Khawvelthanga Memorial stone at Maubuang 7.Chawngchilhi Puk at Thenzawl 8.Vantawng Khawthla at Thenzawl & Buangpui 9.Tuirihiau at Buangpui 10. NEC Park at Thenzawl 11. Sialsuk Tlang at Sialsuk	<b>50 students with 4 professors</b>				
7.6	Percentage (%) of students	<b>Name of Programme</b>	<b>Nos of students benefited</b>	<b>Percentage</b>	10 60% and		

	benefitting guidance for competitive examination, counseling, skill development programmes, etc.				above = 10 50% - 59% = 5 49% and below = 3		
<b>Total</b>					<b>80</b>		

### 8. GOVERNANCE, LEADERSHIP AND MANAGEMENT (40 Points)

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
8.1	Whether activity records are maintained?	<p style="text-align: center;"><b>2019-2020</b></p> <p>Yes. The Department properly maintained Department activity record. The Department meeting assigned the duties and responsibilities of each faculty members during academic session of 2019-20 to record the Department activities. Record of activities was maintained in Record Book and Department Computer. Lalrammawia = HoD, Meeting Chairman Lalropuia = Academic Record Vanlalrova Varte= Activity Recorder &amp; Study Tour PC Zonunsangi = Internal Assessment &amp; Treasurer Johny Lalremruata = Seminar &amp; Exchange</p>	10		
8.2	<b>Number of professional development training/programmes organized</b>		15		
	<b>Name of Programme</b>	<b>Duration</b>	<b>Nos of participants</b>	<b>Sponsoring Agency</b>	
	NIL				7 days or more = 10 6 days or less = 5
8.3	<b>Number of professional development training/programmes organize - NIL</b>		10		
	1. Monthly				Monthly = 10
	2. Quarterly				Quarterly = 5
	3. End of semester				End of

	4. As and when solicited		Semester = 3 As and when solicited = 2		
<b>8.4</b>	<b>Number of faculty attending professional development training/programmes, etc.</b>			5	
	LALRAMMAWIA	<ol style="list-style-type: none"> <li>1. Three Day Workshop on Re-structuring of Under Graduate (Mizo Syllabi) organized by Mizo Department, Mizoram University, Aizawl.</li> <li>2. National Webinar on 'Impact of Covid 19 on Migrant Workers, Employment &amp; Economy : Special Reference to Mizoram' Organised by IQAC, Research and Consultancy Cell, Govt. T. Romana College, Aizawl.</li> <li>3. One Day National Webinar/Seminar in Normalcy Post Covid-19:Issues and Challenges. Organized by Research &amp; Extension Cell, Govt. Johnson College, Aizawl.</li> <li>4. One Day International Webinar/Seminar on Recent Trends in International Relations : From a Global South perspective. Organized by Research and Extension Cell, Govt. Johnson College, Aizawl.</li> </ol>	<p>11<sup>th</sup>-13<sup>th</sup> March, 2019</p> <p>19<sup>th</sup> August, 2020</p> <p>22<sup>nd</sup> August, 2020</p> <p>5<sup>th</sup> September, 2020</p>	<p>More than 10 program = 5</p> <p>5- 9 program = 3</p> <p>1- 4 program = 2</p>	

LALROPUIA	1. One week seminar on Mizo Tawng leh Thuhlaril	7 <sup>th</sup> -11 <sup>th</sup> Sept. 2020 Organized by Govt. Serchhip College.			
VANLALROVA VARTE	1. 30 <sup>th</sup> Orientation Course (Online)  2. Refresher Course (Multidisciplinary) on "Research Methodology: Research Ethics, Methods, Skills, Writing and Communication".	28 <sup>th</sup> July- 17 <sup>th</sup> August, 2020 Organized by HRDC, MZU  Two Weeks (19 <sup>th</sup> August- 1 <sup>st</sup> September, 2020) Organized by HRDC, MZU under UGC Stride Scheme			
P.C.ZONUNSANGI	1. Faculty Induction Program (equivalent to Refresher and Orientation Course).  2. Refresher Course (Multidisciplinary) on "Research Methodology: Research Ethics, Methods, Skills, Writing and Communication".	1 month (18 <sup>th</sup> November- 17 <sup>th</sup> December, 2019) Organized by Faculty Development Centre, MZU.  Two Weeks (19 <sup>th</sup> August- 1 <sup>st</sup> September, 2020) Organized by HRDC, MZU under UGC Stride Scheme.			
JOHNY LALREM RUATA	1. One Week Course on Information & Communication Technology  2. Two Day International Seminar on The Works and Contributions of Hrawva and Lalmama to Mizo Literature. Organized by IQAC, Govt.	21-27, March, 2019  4-5, March, 2020			

		Aizawl North College.				
		3. One Day National Webinar/Seminar in Normalcy Post Covid-19:Issues and Challenges. Organized by Research & Extension Cell, Govt. Johnson College, Aizawl.	22 <sup>nd</sup> August, 2020			
		4. One Day Webinar on Recent Trends in International Relations from a Global South Perspective Organized by Research and Extension Cell, Govt. Johnson College, Aizawl.	5 <sup>th</sup> September, 2020			
		5. One Week Webinar on Mizo Tawng and Thuhlaril. Organized by Mizo Dept, Govt. Serchhip College.	7-11, Sept. 2020			
		6. One Week International Webinar on 'Religion & Politics in Mizoram : Negotiating the Church-Secular Dichotomy' Organised by Dept. Of Political Science, Govt. Serchhip College.	21-25 Sept. 2020			
		7. One Week National Webinar on 'Motivation and Techniques in Research'. Organized by Govt. Hnahtial College.	21-25 Sept. 2020			
		8. Three Day International Webinar on 'Politics of space	21-25, Sept. 2020			

		and belongings.' Organised by Govt. J. Thankima College			
		9. State Level Webinar on 'New Education Policy-2020 Organised by Govt. Hnahtial College.	17 <sup>th</sup> October, 2020		
		10. National Webinar on gender Issues. Organised by Research and Seminar Committee. Govt. Zirtiri Residential Science College, Aizawl.	30 <sup>th</sup> October, 2020		
		11. Five Day National Webinar on Drama. Organized by Literature Colub & Mizo Dept. Govt. Aizawl College.	8-12, December, 2020		
		12. 'Mizo Identity : From Mizo Fiction' One Week International Webinar on Mizo Identity organized by Department of Mizo, Govt. Aizawl north College, Govt. Khawzawl College, St. Xavier's College, Mizoram Christian College and ICFAI University, Mizoram.	3-10, Nov. 2020		
<b>Total</b>				<b>40</b>	

**9. INSTITUTIONAL VALUES AND BEST PRACTICES (40 Points)**

Sl. No.	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
9.1	<b>Describe one Best Practice adopted by the Department</b>	<ul style="list-style-type: none"> <li>The Department organized STUDY TOUR during 2019 – 2020 for the final semester students (6<sup>th</sup> Semesters) in order to explore, visit and study the historical places, historical monuments and history connected with important persons of the eastern and southern part of Aizawl visiting 8 places, spending 3 days in total. Students are divided into Groups assigning to prepare papers for their concern topic. Presentation on various topic was held at the exact place. Discussion and interaction follows. These presentation papers and their tour report was prepared for submission which was evaluated for their assignment. These tours expenditure were metted out mostly based on the amount of funds received from the College/Department as well as contribution and earnings from the students and professors.</li> </ul>	<b>10</b>		
9.2	<b>Contribution towards campus life and development (Not more than 100 words)</b>	<p>Apart from departmental activities, faculties were involved in Staff Welfare Body and MCTA, Govt. Johnson College Branch.</p> <p><b>Prof. K.Vanlalmawia</b> – Principal, Govt. Johnson College.</p> <p><b>Lalrammawia</b> – Chairman, Students Development &amp; Welfare Committee; Co-ordinator, Coaching Class for Entry into Services; Member, IQAC 2019-2021; Member, Academic Committee; Member, Maintenance, Repairs &amp; Property Committee; Member, Canteen Committee. Member, Alumni Committee.</p> <p><b>Lalropuia</b> – Chairman, Felicitation Committee; Secretary, Discipline Committee, Member, Research &amp; Extension Cell, Member, Planning Board; Member, College Development Committee, Teacher Representative, Building Committee; Member, Library</p>	<b>5</b>		

		<p>Committee.  <b>Vanlalrova Varte</b> – Secretary, Sports Committee; Asst. Secretary, Examination Cell; Asst. Secretary, Moderation Board for Internal Assessment; CTO NCC, Students Development &amp; Welfare Committee; Member, Cleanliness &amp; Beautification Committee; Member, ICT Cell.  <b>Johnny Lalremruata Pachua</b> - Member, Maintenance, Repairs &amp; Property Committee; Member, Discipline Committee; Member, Sports Committee;  <b>PC.Zonunsangi</b> - Member, Cleanliness &amp; Beautification Committee; Member, Equal Opportunity Cell; Member, Examination Cell.</p>					
9.3	<b>Differently abled friendliness</b>	The College made some provisions for differently abled persons in the academic building construction - ramp and rail, and toilet			5		
9.4	<b>Whether Gender Equity programme organized, if yes mention</b>				<b>10</b> 3 or more = 10 2 programme = 5 1 programme = 3		
	<b>Name of Programme</b>	<b>Time/Duration</b>	<b>Number of participants</b>	<b>Sponsoring agency</b>			
9.5	<b>Organized programmes/lectures on birth/death anniversaries on great Indian personalities, rights of citizens, etc</b>				<b>10</b> 3 or more = 10 2 programme = 5 1 programme = 3		
	<b>Name/Title of programme</b>	<b>Time/Duration</b>	<b>Number of participants</b>	<b>Sponsoring agency</b>			
	Observance of NSS Day at Plantation Site, Maubuang	24 <sup>th</sup> September, 2019	24 students and 6 teachers participated	NSS, Govt. Johnson College			
	Observation of Green Mizoram Day	11 <sup>th</sup> June, 2019	200 students and 3 teachers participated	Eco Club & NSS			
<b>Total</b>					<b>70</b>		

**10. STRENGTH, WEAKNESS, OPPORTUNITIES & CHALLENGES (SWOC) analysis {Highlight 2 points}**

<b>Strength:</b>	
1. Study Tours conducted imparts knowledge and exposure for the students towards Mizo history and literature	
2. Constant high pass percentage in the Last semesters.	
<b>Weakness</b>	
1. Unavailability of assistance and funds hinders further tour, exposure for the enrichment of their knowledge in Mizo subject.	
2. Problems of conducting classes during Covid 19 pandemic badly impact the cordial interaction between teachers and students.	
<b>Opportunities</b>	
1. If funds is available, students may be able to expose wider to the world in order to gain knowledge of other language and literature.	
2. Students enjoy benefits of gaining first-hand knowledge through Study Tours and exposures.	
<b>Challenges</b>	
1. Motivation of students to pursue higher studies as well as competitive exams and research activities.	
2. To nurture and encourage the students to enrich Mizo language and literature and thrust in a placement activities.	

**Date of Submission:** \_\_\_\_\_

**Name and Signature of faculty**

**( LALROPIUA )  
Associate Professor**

**( VANLALROVA VARTE )  
Assistant Professor**

**( PC ZONUNSANGI )  
Assistant Professor**

**( JOHNY LALREMRUATA PACHUAU )  
Assistant Professor**

**Name and Signature of the HOD**

**( LALRAMMAWIA )  
Associate Professor**

**Name and Signature of the Principal**

**(PROF. K. VANLALMAWIA)  
Principal**

**OBSERVATIONS OF THE ACADEMIC AUDIT TEAM:**

**TOTAL POINTS: 500 TOTAL SCORE: \_\_\_\_\_**

( \_\_\_\_\_ )  
Member  
Academic Audit Team

( \_\_\_\_\_ )  
Member  
Academic Audit Team

( \_\_\_\_\_ )  
Member  
Academic Audit Team